

3-STOREY MULTI-PURPOSE BUILDING PARA SA LILIW, HATID NI CONG. AMBEN AMANTE



Concepcion
LORETO "AMBEN" S. AMANTE
#SerbisyongAmbenAmante
HOUSE OF REPRESENTATIVES PHILIPPINES

GINANAP ANG GROUND BREAKING CEREMONY NG 3-STOREY MULTIPURPOSE BUILDING, PHASE 1 & 2 NA MAGSILIBING KOLEHIYO SA BRGY. TUY BAANAN, LILIW, LAGUNA NA IPINAGKALOOB NI CONG. LORETO "AMBEN" S. AMANTE. PINASALAMATAN NI MAYOR ILDEFONSO MONLEON, VICE MAYOR ERICSON SULIBIT AT SANGGUNIANG BAYAN NG LILIW SI CONG. AMANTE DAHIL NASA P567 MILYON HALAGAN NG PROYEKO NA ANG IPINAGKALOOB NITO SA LILIW KAHIT NASA KALAGITNAAN PALANG NG TAONG 2024.

EK showcases enchanting Laguna with Flores de Laguna gown competition

By ROSELLE R. AQUINO

SANTA ROSA CITY, Laguna - Enchanted Kingdom (EK), the first and only world-class theme park in the Philippines, recently showcased the craftsmanship of the Province of Laguna through the Flores de Laguna Gown Competition on June 9, Sunday, at the EK's

Spaceport Grounds here.

In partnership with the Provincial Government of Laguna, DTI CALABARZON, and the Laguna Tourism Council, the said gown competition featured 14 prominent designers from Calauan, San Pablo City, Sta. Cruz, Pila, Bay, Lumban, Cavinti, Binan City, San Pedro City, City of Santa Rosa,

Mabitan, and Pagsanjan.

"Laguna has been EK's home for the past three decades and we are proud to be part of a vibrant and deeply-rooted culture. Flores de Laguna is our tribute to the culture and the province's competitive and world class products. We hope that through this initiative,

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The Wednesday HERALD

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Santa Rosa City gov't commits to Sustainable Development Goals



Si Vice-Gov. Atty. Karen Agapay sa kanyang pakikibahagi sa ginanap na 126th Independence Day Celebration sa Laguna Provincial Capitol.



AWARDING OF SEED CAPITAL FUND TO SLP ASSOCIATIONS. Katuwang ang Tanggapan ni Vice Gov Atty Karen Agapay sa ginawang pamamahagi ng puhunan kamakailan ng DSWD sa 4 na bayan (Batch 1) ng Santa Cruz, Pila, Magdalena at Kalayaan, para sa Rice Retail at General Merchandise ng mga grupo ng kababaihan na pumasa sa programang Sustainable Livelihood Program. Layon ng puhunan na ito na makapagsimula ang mga nasabing grupo at makapag pundar sila ng hanapbuhay na magiging kapaki-pakinabang sa kanilang komunidad. Ito ay sa gabay at gagawing monitoring ng DSWD.

The two-day Voluntary Local Review (VLR) Workshop in Santa Rosa reached its conclusion on June 7, 2024, with a series of activities and commitment to localizing Sustainable Development Goals (SDGs).

Building on the momentum from the previous day, participants delved deeper into local SDG data and indicators, fostering dynamic discussions and laying the groundwork for future action.

Facilitated by the VLR task team and UNESCAP, the workshop

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Calamba City honors heroes in spectacular celebration

By KEVIN PAMATMAT

CALAMBA CITY, Laguna - Mayor Roseller Rizal has unveiled plans for a month-long celebration of the city's Founding Anniversary, aptly named "Calabagong Buhayani 2024." The theme for this year's festivities is "Isang Dekada ng Saya at Parangal sa mga Bayani ng ating Bayan" (A Decade of Joy and Tribute to the Heroes of our Nation).

In an interview, Rizal told The Balita Ngayon Online News that the upcoming events scheduled for this month promise a diverse range of activities that highlight the spirit of heroism and community in Calamba City. "From the culinary delights of Kusinang Calambeño at the Jose Rizal Function Hall on June 10 to



the intellectual showcase of Tali-nong Rizal at the City Mall Calamba Event Hall on June 11, there is something for everyone to enjoy," the mayor said.

He added, art enthusiasts can look forward to the Art Painting Competition at the Jose Rizal Coliseum on June 12 will honor the nation's history and freedom.

Philippine Independence Day at the Jose Rizal Coliseum Function Hall on June 12 will honor the nation's history and freedom.

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LAGUNA HAILED AS CHAMPION IN 2024 CALABARZON CYBER RANGE EXERCISES

The Provincial Government of Laguna (PGL) was hailed as champion in the 2024 CALABARZON Cyber Range Exercises: Forging the Future of Cyber Resilience in the Government Workforce held at Limapark Hotel, Lima Commercial Estate in Lipa-Malvar Batangas on 05 June 2024.

The Management Information System Office (MISO) of PGL was recognized for its outstanding performance and exemplary skills demonstrated during said "Cyber Range Exercises," conducted in partnership between the Department of Information and Communication

Technology (DICT) IV-A and the Philippines National Computer Emergency Response Team (National CERT-PH).

Said exercises "provided a unique opportunity for both organizations and individuals to confront the complex and evolving challenges of cyberspace by actively engaging in simulated cyber scenarios and addressing contemporary information technology challenges."

Moreover, Mr. Roi Vinzon Abrazaldo of PGL-MISO was hailed as the top-performing individual among the forty (40) representatives from different government agencies and local govern-

ment units in the region.

These are: Department of Information and Communications Technology (DICT) Region IV-A, along with the Department of Interior and Local Government (DILG) Region IV-A, National Economic and Development Authority (NEDA) Region IV-A, National Telecommunications Commission (NTC) Region IV-A, Philippine Air Force - AETDC, Philippine Navy - NICTC, PNP Police Regional Office CALABARZON, Provincial Governments of Cavite, Batangas, Rizal and Quezon, City Government of Carmona Cavite, and Municipality of Montalban, Rizal. (Photo credit to DICT IV-A/Laguna PIO)



Members and dependents can now avail of the Z Benefits Package for Breast Cancer up to Php1.4M!

SERVICES	RANGE OF PACKAGE	CO-PAYMENT
Diagnostic Tests Prognostic Tests	1,000 – 3,500 1,400 – 10,000	Not to exceed the line item equivalent of the package rate
Surgical Procedure	30,000 – 140,000	Not to exceed the package rate; No co-payment in basic or ward accommodation
Harmonotherapy (2 tranches)	2,700 – 18,000 (per tranche)	Not to exceed the package rate per monthly prescription
Cytotoxic Chemotherapy	122,000 – 198,000 (for complete cycle) Three different chemotherapy protocols a. 55,000 + 67,000 = 122,000 b. 43,000 + 154,000 = 198,000 c. 85,000	Not to exceed the package rate per cycle
Targeted therapy (3 tranches)	1,000,008 (maximum of 18 cycles)	No co-payment
Surveillance Basic services: Specific Services:	300 – 2,500 2,500 – 4,000	Not to exceed the line item equivalent of the package rate

Reminders in availing the Z Benefits Package for Breast Cancer

- A Z Benefits Coordinator is assigned in contracted health facility to guide patients in the availment process.
- No co-payment shall be charged for services rendered on patients admitted in basic or ward accommodation.
- Co-payment or additional charges may be charged for amenities or upgrade of services not covered by the Z Benefits Package, but not to exceed the package rate of PhilHealth.
- No direct filing of claims by the members/beneficiaries. All Z Benefits claims shall be filed by the contracted HF.
- No co-payment shall be charged for Targeted Therapy.
- Know more about co-payment.
* Co-payment varies per contracted HF because not all items or facilities may be allowed to charge co-payment and depends on the negotiation during the co-payment proposal to PhilHealth prior contracting.

Z Benefits Package for Breast Cancer

For member diagnosed with breast cancer clinical stage 0 Ductal Carcinoma in Situ (DCIS) up to stage 4:

- Go to the nearest contracted HF of Z Benefits Package for Breast Cancer
- Look for the Z Benefits coordinator assigned by the contracted HF
- The contracted health facility (contracted HF) shall get the pre-authorization approval from PhilHealth
- Approval from PhilHealth within in seven (7) working days
- The contracted HF will plan and set the schedule of your treatment
- Your compliance to treatment schedule is a must!

For more inquiries, visit www.philhealth.gov.ph or call our 24/7 Hotline (02) 8662-2588.

New Hotline (02) 8662-2588
Available 24/7 including weekends and holidays
Mobile Hotlines Call and Text (24/7)
0998-857-2957 | 0998-865-4670
0917-127-8987 | 0917-110-9812
*Request for outside area premium mobile hotline text
*PhilHealth Support Mobile Number to be outdial
*Support outside of your country
*Callback schedule is from 8 am - 8 pm, 12 hours by 7 days.

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via philhealth website
www.philhealth.gov.ph

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- Request of certification and authentication of PRC Documents
- Change of Status

VICE GOV ATTY. KAREN AGAPAY

Parent Involvement in Their Children's Education

BY: LAIZA E. DORADO
TEACHER 3, SAN MIGUEL ELEMENTARY SCHOOL
ALAMINOS SUB-OFFICE, SDO LAGUNA

Being a parent is more than just providing a child's basic needs. It is being involved in every aspect of their child's life, including their education. This not just simply means attending parent-teacher conferences or school events, but actively taking part in their educational process.

The term "parental involvement" describes how parents support their kids' education both at home and at school. This might take many different forms, like offering homework assistance, being present at school functions and parent-teacher conferences, taking part in decision-making processes, or keeping in regular contact with the child's teacher.

A vital component of children's educational achievement is parental involvement. Children are more likely to perform well in school and develop socially and emotionally when their parents are involved in their education. With the increasing importance placed on parent-involvement in education, an understanding of the factors that influence it and its implications is crucial.

Numerous studies have shown that different approaches to parent involvement produce varied outcomes for both parents and students, including different levels of academic achievement for young learners. We know that not all parents engage with their children's schooling in the same way.

Some may cite the lack of time or resources as barriers to getting more involved, while others may simply not understand the value of their involvement or how they can contribute. With this, there are several ways on how parents can become more involved in their children's

education in this fast-paced world, and the benefits of such involvement are numerous.

One way is to simply help their child with their homework. Studies have shown that parental involvement in homework is significantly associated with higher student achievement. When parents take an active interest in their child's assignments and school activities, they send a strong message that education is important.

An additional way for parents to get involved is to attend parent-teacher conferences and school events. When parents attend these events, it demonstrates to the child that their education is a priority. It also allows parents to stay informed about their child's progress and any areas that may need additional support.

Finally, maintaining open communication with teachers is another way parents can be involved. When parents and teachers work together, they can identify ways to best support the child's learning and address any challenges they may be facing. The support and interaction between parents, teachers, and the school community, can profoundly impact students' academic performance.

Nevertheless, it is a complex matter involving various factors, including parents' educational backgrounds, socioeconomic status, and cultural perspectives. Ultimately, the levels and forms of parental involvement can vary greatly, and understanding the intricacies of this phenomenon is essential for developing effective educational policies and practices that foster meaningful partnerships between families and schools.

Parental participation in schooling is vital and has a big impact on how well their kid does in school. Parents are more likely to support their children's success in school and in life when they are actively involved in their education.

The Importance of Remedial Reaching to Struggling Learners

BY: LAIZA E. DORADO
TEACHER 3, SAN MIGUEL ELEMENTARY SCHOOL
ALAMINOS SUB-OFFICE, SDO LAGUNA

Not all learners are the same. As in the theory of multiple intelligences by Howard Gardner, each learner has unique strengths and weaknesses. Therefore, it is crucial to provide remedial teaching to struggling learners to address their specific needs and help them overcome their challenges.

Remedial work entails modifying instructional strategies to meet each student's unique needs. Its main objectives are to improve comprehension, develop abilities, and reinforce fundamental ideas. Students who struggle academically can benefit from this individualized approach.

Every learner deserves an equal opportunity to succeed academically, and remedial teaching plays a vital role in ensuring that struggling learners receive the support they need to bridge the gaps in their understanding and skills. Without this additional assistance, struggling learners may continue to face several academic difficulties which could lead to the following consequences.

Struggling learners may experience frustration and a decline in self-confidence, which can further hinder their academic progress and discourage their motivation to learn. If left unaddressed, these challenges could result in low self-esteem, a dislike for school, and a higher likelihood of dropping out. For instance, struggling learners may have difficulty keeping up with the pace of the classroom, which can lead to feelings of incompetence and being unable to meet the expectations of

their teachers and peers.

In addition, struggling learners may struggle to grasp and retain new information leading to falling behind their peers and missing important learning opportunities. This can lead to a widening achievement gap between struggling learners and their peers. Remedial teaching, through targeted interventions and individualized instruction, can help struggling learners catch up and close the achievement gap.

To top it off, without remedial teaching, struggling learners may face long-term educational consequences, such as limited career opportunities and reduced potential for future success. This is because academic success serves as a foundation for future accomplishments and opportunities. Remedial teaching not only addresses the immediate academic needs of struggling learners but also equips them with the skills and confidence necessary to excel in their future.

This just highlights the importance of providing remedial teaching that caters to the individual needs of struggling learners and helps them overcome their challenges, ultimately improving their academic performance, boosting their self-confidence, and setting them to achieve their full potential in academic and personal endeavors.

A vital component of the educational system, remedial programs guarantee that every student has the chance to succeed. The provision of tailored assistance and attention to individual learning requirements, can close the knowledge gap and enable learners to realize their greatest potential. Whether it be through one-on-one tutoring, small group instruction, or structured intervention programs, remedial teaching can play a crucial role in supporting struggling learners and ensuring that they have equal opportunities for success in their education.

Inclusion of "Bagong Pilipinas Hymn And Pledge" to the Government Agencies Flag Raising Ceremonies

BY: JOHN MARK D. BACAY
TEACHER 1, DEPED SAN PABLO

The office of the President announced Memorandum Circular No. 52, series of 2024, which directs government agencies to include the recital of "Bagong Pilipinas Hymn and Pledge" during flag raising and flag lowering ceremonies. This aims to instill the principles of Bagong Pilipinas brand of leadership and governance among the government workers, according to Malacañang. The memorandum was signed last June 4, 2024, but was published on public last Sunday, June 9, 2024.

Malacañang directed all the heads of all national government agencies, as well as the government-owned and control corporations and educational institutions, to ensure the Bagong Pilipinas Hymn and Pledge were properly disseminated. The Presidential Communications Office (PCO) was also tasked to implement measures to communicate and make available of the said hymn and pledge to all government agencies and public.

However, there are still institutions and agencies that were in doubt of the said Circular. According to Teachers Dignity Coalition (TDC), they find this move impractical and unnecessary. It also reminiscent of the political propaganda tactics seen during Martial Law years.

"True nationalism and patriotism cannot be enforced through hollow rituals or the blind worship of national symbols, let alone a piece of propaganda," TDC said.

Senate Minority Leader Aquilino "Koko" Pimentel III said that a law must cover the singing and recitation of Bagong Pilipinas Hymn and Pledge. He explained that a simple executive directive is insufficient. Fur-

thermore, he suggested that they must first submit a bill containing those ideas to amend the existing laws governing the National Anthem, Pledge and Flag Raising Ceremonies.

In contrary, Senate President Francis "Chiz" Escudero said that he is not in contrary with the released Memorandum Circular. There is nothing wrong in singing and reciting the terms of hope, helping one another, and aspiring for progress, he added. He also explained if they really want it to be included, the right way is to amend the Flag and Heradic Code and include it in.

In July 2023, President Ferdinand Marcos Jr. ordered national government agencies to adopt his administration's governance slogan "Bagong Pilipinas" in their programs and projects.

According to Memorandum Circular 24, Bagong Pilipinas "calls for deep and fundamental transformations in all sectors of society and government, and fosters the State's commitment towards the attainment of comprehensive policy reforms and full economic recovery."

The memorandum also said the governance slogan is "characterized by a principled, accountable and dependable government."

Reference:
<https://www.philstar.com/headlines/2024/06/09/2361540/govt-agencies-told-include-bagong-pilipinas-hymn-pledge-flag-ceremonies>
<https://mb.com.ph/2024/6/10/impractical-and-unnecessary-teachers-oppose-bagong-pilipinas-song-pledge-directive>
<https://www.gmanetwork.com/news/topstories/nation/909580/koko-pimentel-bagong-pilipinas/story/>
https://pco.gov.ph/news_releases/govt-agencies-told-integrate-recital-of-bagong-pilipinas-hymn-pledge-in-weekly-flag-ceremonies/

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NOTICE OF EXTRA JUDICIAL SALE FORECLOSURE NO. F-8013-2024-C

Upon extra-judicial petition for sale under Act 3135 filed by **BDO UNIBANK, INC.**, with office address at 11th Floor, BDO Towers Valero, formerly Citibank Tower, 8741 Paseo De Roxas, Makati City 1226, Metro Manila, mortgagee, against **JENNIFER C. TIU (DEBTOR/MORTGAGOR)**, of legal age, Filipino, with postal addresses at (1) # 10 Phase 2B, Escoda Street, Bahayang Pag-Asa Subdivision, Molino, Bacoor, Cavite; and (2) Blk. 3, Lot 23, Phase 1, Avida Village Cerise, Nuvali, Canlubang, Calamba City, Laguna, to satisfy the mortgage indebtedness which as of January 29, 2024 amounts to **(Php2,670,046.23)** inclusive of interest, penalties and other charges. The undersigned Deputy Sheriff will **SELL** at Public Auction on **July 11, 2024 at 9:00 A.M. to 4:00 P.M.** at the New Hall of Justice, Regional Trial Court, Chipeco Avenue Ext., Bacnotan Road, Brgy. Real, Calamba City, Laguna to the highest bidder for Cash or Manager's Check and in Philippine Currency the following property with all its improvements existing thereon, to wit;

TRANSFER CERTIFICATE OF TITLE NO. 060-2016025013

"A parcel of land (Lot 23, Blk. 3, of the subd. plan,

Psd-04-215086, being a portion of Lot 6, Pcs-04-025353) situated in Brgy. of Canlubang & Majada, City of Calamba, Province of Laguna, Island of Luzon. Bounded on the NE., along line 1-2 by Lot 21, Blk. 3, on the SE., along line 2-3 by Lot 24, Blk. 3, on the SW., along line 3-4 by Lot 25, Blk. 3, and on the NW., along line 4-1 by Road Lot 1, all of the subd., plan. Beginning at a point marked "1" on plan being x x x Containing an area of **EIGHTY EIGHT (88) SQUARE METERS.**"

P R O S P E C T I V E BUYERS may investigate for themselves the title herein described above and the encumbrances thereon if any there be. All sealed bids must be submitted to the undersigned on the above stated time and date.

In the event the public auction should not take place on the said date, it shall be held on July 18, 2024 without further notice.

Calamba City, Laguna, May 24, 2024.

(Sgd.) **HACELITO M. SEVA**
Sheriff IV
Cel. No. 0933 867 7299

Duly Raffled:
REFERTOCERTIFICATION OF EXECUTIVE JUDGE ON MINUTES OF RAFFLE FOR PUBLICATION DATED MAY 10, 2024

Copy furnished:
BDO Unibank, Inc., 11th Floor, BDO Towers Valero, formerly Citibank Tower 8741 Paseo De Roxas, Makati City 1226, Metro Manila

Jennifer C. Tiu
#10 Ph. 2B, Escoda St., Bahayang Pag-Asa Subd., Molino, Bacoor, Cavite Blk. 3, Lot 23, Ph 1 Avida Village Cerise, Nuvali Canlubang, Calamba, Laguna

The Wednesday Herald
San Pablo City
June 5, 12 & 19, 2024

NOTICE OF SELF-ADJUDICATION

NOTICE is hereby given that the late **LINA VALENCIA CASTRO**, who died intestate on Oct. 2, 2021 at Sta. Rosa City, Laguna, left a motor vehicle (Make--Toyota; Series--Innova 2.5G DSL; Year Model--2015; Engine No. 2KDU681546; Chassis No. KUN405118365; Plate No. AAC3685; MV File No. 04480000292169; C.R. No. 0044766322) which has been the subject of an "Affidavit of Self-Adjudication" by her sole heir, Karen Isabelle Castro Aquitaña before Notary Public John Stephen P. Quiambao as per Doc. No. 521; Page No. 5; Book No. 106; Series of 2024.

TWH -- June 5, 12 & 19, 2024

NOTICE TO THE PUBLIC

Notice is hereby given that **JUANITO REYES LIZANO**, Filipino, married and resident of 28 Diamond cor. Emerald Villa Rita Subd. San Pedro, Laguna, died at the age of 47 years old on Feb. 8, 2000 at the National Kidney and Transplant Institute, East Ave., Quezon City as per Certificate of Death duly registered at the Office of the Civil Registrar General of Quezon City, Metro Manila dated Feb. 10, 2000.

TWH -- June. 19, 26 & July 3, 2024

Upshot of Tiered Task Instruction in Teaching 4th Grade Science Concept

By: **JOHANNA M. TROMPETA**
TEACHER III, SANTO TOMAS ELEMENTARY SCHOOL
CALAUAN SUB-OFFICE, SDO LAGUNA

Being flexible and able to offer multiple channels of information has become increasingly important in teaching Science concepts effectively, especially for learners of varying academic abilities. The upshot of tiered task instruction can provide a framework to address this need. Science learning is essential for all students at all grade levels, and instruction should be designed to maximize student engagement and academic achievement regardless of their prior knowledge or proficiency levels. Tiered Task Instruction is an instructional strategy that could help achieve this objective.

In utilizing this type of instruction, the teacher must involve providing young learners with multiple entry points to access and engage with course content and demonstrate their understanding. They are divided into groups according to their skill levels, and lessons are then customized for each group. In order to meet the demands of each group, different levels of assignments and products are used to implement tailored education.

All students should find tiered lessons adequately demanding, according to the goal. Higher skill levels do not lead to boredom, and lower skill levels do not lead to frustration. This approach allows teachers to differentiate learning experiences based on students' readiness levels, interests, and learning profiles. Thus, Tiered Task Instruction can be a powerful tool to meet the diverse needs of all learners in a science classroom.

As 4th grade Science teachers, one must design learning experi-

ences that foster critical thinking, problem-solving and hands on exploration of real-world phenomena. When students are working on tiered tasks, they can engage in these higher-order skills at their own levels. This can help develop and strengthen their understanding of core science concepts and principles.

In strategizing tiered instruction to support students in learning science, teachers must consider how to scaffold learning through the use of various resources, tools, and instructional approaches. The key in this situation is to adjust the activity's focus according to whether each group is prepared for more complex work or is just beginning to understand the idea. Task selection is a critical aspect of this, as teachers must carefully choose activities that are appropriately challenging.

Activities like making posters about a certain topic—recycling and environmental protection, for example while the other group may build a model about habitats or ecosystems, can provide an engaging, differentiated learning environment. This allows learners to demonstrate their understanding in ways that are meaningful and accessible to them.

Similar to difficulty, activity tiering based on differentiated outcome allows all of your students to use the same resources, but the results will vary based on their preparation levels. Although it might seem odd at first, advanced students can benefit greatly from using this technique to work on more complex applications of their knowledge and skills.

Research indicates that when Tiered Task Instruction is implemented effectively, it can lead to significant academic gains for all students. The result is a classroom where differentiation is carefully considered to ensure that all learners can maximize their learning experience in Science which not only increase their engagement, but also cultivates their critical thinking and problem solving skills.

Impact of Student Government Organization in Improving Educational Outcome

By: **JOHANNA M. TROMPETA**
TEACHER III, SANTO TOMAS ELEMENTARY SCHOOL
CALAUAN SUB-OFFICE, SDO LAGUNA

Learners' growth and development is the most important aspect of education. Educational institutions play a crucial role in nurturing and supporting students through various means, including academic programs, extracurricular activities, and student support services. With this, a learner's participation in student government organization can contribute to the overall improvement of educational outcomes.

Now known as the Supreme Secondary Learner Government (SSLG) in secondary schools and Supreme Elementary Learner Government (SELG) in elementary schools, these student-led organizations have the potential to enhance the student learning experience and foster essential skills for future success.

Student leaders gain valuable skills in participating in these organizations. Students can gain leadership abilities through student government, which is one of its most important advantages. To accomplish their objectives, student leaders must collaborate with one another, engage in productive dialogue, and communicate clearly. These talents will be beneficial not only in the educational setting but also in the future. Moreover, student government can act as a springboard for additional leadership chances.

Being able to take a more active role in the school community is another benefit of student government. Participating in student government activities gives students a voice on matters that are significant to them, like money, events, and policies at school. Students gain a sense of ownership and responsibility for their education as well as a stronger sense of connection to their school from this.

Within the school, a sense of belonging and community can also be fostered by student government. For instance, when students are given the chance to make decisions and participate in the decision-making process, they feel respected and appreciated, which can promote a more pleasant school climate and improved school spirit. Kids who struggle to fit in or are new to the school can benefit most from having this sense of community and belonging.

Along with these advantages, student government can aid in the development of critical thinking, problem-solving, and time management abilities, among other vital life skills. To achieve their objectives, student leaders need to be able to evaluate problems, come up with solutions, and efficiently manage their time. These abilities are necessary for success in adulthood as well as in education.

Lastly, student government offers a special chance for students to influence their school and community. Students can effect good change and enhance their school and community by being involved in student government. Students can become highly motivated by this feeling of purpose and effect, which can also aid in the development of an intense awareness of identity and self-worth.

To conclude, student government is an important part of education that shouldn't be disregarded because it gives young people the chance to grow as leaders, take part in decision-making, build a sense of community and belonging, acquire critical life skills, and positively impact their school and community. Improved educational outcomes can undoubtedly be achieved by schools that effectively promote student government. Fostering a vibrant and empowered student government is a valuable investment in the overall success and well-being of students that will benefit them in both their personal and professional lives in the future.

Child Protection Policy and its Effect on the Academic Performance of Learners

By: **MARY ROSE V. RONQUILLO**
TEACHER III, SANTO TOMAS ELEMENTARY SCHOOL
CALAUAN SUB-OFFICE, SDO LAGUNA

Academic performance is a crucial measure of the success of educational institutions and the effectiveness of their teaching methods; however, this metric is often influenced by factors beyond the classroom. One such external factor is the role of child protection policy which plays a critical part in ensuring the well-being and safety of our learners.

Child Protection Policy is a fundamental component of any school's operations, as it outlines the procedures and guidelines for identifying, reporting, and responding to incidents of child abuse, neglect, and exploitation. This policy is designed to protect children from harm, and to promote their physical, emotional, and social development.

These two — academic performance and child protection policy — are intrinsically linked as the implementation of effective child protection measures can have a significant impact on the academic outcomes of learners. Without a comprehensive child protection framework, learners may face a myriad of challenges that can hinder their ability to focus on their studies. With this, schools must consider the following factors which demonstrate the relationship between child protection policy and academic performance.

First, a robust child protection policy can foster a safe and nurturing environment for learners, which is essential for their cognitive, emotional, and social development. When learners feel supported and secure, they are more likely to engage actively in their studies and achieve better academic results. For instance,

clear protocols for reporting and responding to incidents of bullying, sexual abuse, or physical violence can create a climate of trust and confidence, where learners feel empowered to voice their concerns and seek help when needed.

Second, an effective framework for child protection can ensure that learners' basic needs are met, which is a prerequisite for academic success. When learners are provided with access to essential services such as healthcare, counseling, and social support, they are better equipped to cope with the demands of academic life. This is particularly important for learners who come from disadvantaged backgrounds or have experienced trauma, as they may require additional resources and interventions to address their unique needs.

Third, a risk-aware child protection policy can help schools identify and address the underlying factors that may contribute to poor academic performance. By monitoring indicators of risk, such as attendance patterns, behavioral issues, or changes in academic achievement, schools can implement targeted interventions to support struggling learners and prevent further escalation of problems.

Nevertheless, it's important to note that the relationship between child protection policy and academic performance is complex and multifaceted. Successful implementation of child protection measures requires collaboration between educators, social workers, families, and the broader community.

Keeping our learners safe and empowering them to reach their full potential should be the primary goal of any educational institution. Keeping our learners safe and empowering them to reach their full potential should be the primary goal of any educational institution. If we fail to prioritize child protection, we risk compromising not only the academic performance of our students but also their overall well-being and future success.

Calamba City honors heroes in spectacular celebration...from p. 1

The celebration continues with engaging activities such as "Kwentong Bayani" sessions with local leaders, including himself and Vice Mayor Totie Lazaro at the Museo ni Dr. Jose Rizal on June 13, shedding light on the heroic tales that inspire the community, he said.

Moreover, Mayor Rizal said the Buhayani Job Fair at SM City Calamba on June 14 aims to pro-

vide opportunities for employment and career growth, emphasizing the city's commitment to supporting its residents. The Calambagong Bayani Awards 2024 on June 14 at Bulwagang Rizal will recognize individuals who have exemplified extraordinary courage and service to the community.

"The festivities culminate in the Calambagong Buhayani Festival 2024 Grand Parade at River-

view Resort on June 19, followed by the Float Competition at Calamba City Plaza, celebrating the 163rd Birth Anniversary of Dr. Jose Rizal at Museo ni Dr. Jose Rizal on the same day," Rizal told The Balita Ngayon online news

As the month draws to a close, Rizal said a River Run from Jose Rizal Plaza to Brgy Lamesa on June 30 promises a refreshing and invigorating conclusion to

the month-long celebration. Additionally, the Calambagong Bayani Bazaar at Rizal Plaza will be open throughout the month, offering a variety of goods and products for visitors to enjoy, he added.

"With a rich tapestry of events and activities lined up, Calambagong Buhayani 2024 is set to be a jubilant celebration of heroism, community, and the enduring spirit of Calamba City," Rizal said.

REPUBLIC OF THE PHILIPPINES
REGIONAL TRIAL COURT
FOURTH JUDICIAL REGION
BRANCH 108, CABUYAO
CITY, LAGUNA
Official Contact No.:
09514918839
Official Email Address:
rtc2cby108@judiciary.gov.ph

**NOTICE OF EXTRA JUDICIAL FORECLOSURE
EJF NO. 509-C-2023-EJ**

Upon Petition for Extra-Judicial Foreclosure of Real Estate Mortgage Under Act 3135, as amended, filed by **HOME DEVELOPMENT MUTUAL FUND** mortgagee, against **DANILO B. REVILLA MARRIED TO LORNA S. REVILLA** mortgagor/s both of legal age, Filipino citizens, with postal address at 17-D ZERO BLOCK ST., WEST REMBO, MAKATI CITY to satisfy the mortgage indebtedness which as of August 15, 2023 amounted to **ONE HUNDRED SIXTY NINE THOUSAND NINE HUNDRED TWENTY SIX PESOS & 06/100 (Php 169,926.06)** inclusive of interest and other charges the undersigned Deputy Sheriff will sell at public auction on **August 8, 2024 at 2:00 o'clock pm in the afternoon** or soon thereafter at the office of the Clerk of Court 8 Ex-Officio Sheriff, RTC Branch 108, 2/F Unit 7, New Annijo Commercial Bldg. along National Highway, Brgy. Sala Cabuyao City, Laguna (Besides Royal Cable Office) across Cabuyao Public Cemetery, to the highest bidder, for Cash or Manager's Check and in the Philippine Currency, the following described properties with all its improvement to wit:

**TRANSFER CERTIFICATE
OF TITLE NO. T-679439**

A PARCEL OF LAND (LOT 5, BLOCK 209 OF THE CONSOLIDATION SUBDIVISION PLAN, PCS-04-015144, BEING A PORTION OF LOT 44-A & LOT 44-B, PSD-04-105569;

LOT 2-A & 2-B, PSD-17905; LOT 4783, AP-010808; LOT 2 & 3, PSD-04-044965 (AR); LOT 10, PSU-32210; xxx L.R.C. RECORD NO. _____), SITUATED IN BARANGAY MAMATID, MUNICIPALITY OF CABUYAO, PROVINCE OF LAGUNA, ISLAND OF LUZON. BOUNDED ON THE xxxx CONTAINING AN AREA OF THIRTY SIX (36) SQUARE METERS xxxx

All sealed bids must be submitted to the undersigned on the above stated time and date.

In the event the public auction should not take place on the above-mentioned date by reason of fortuitous events/special holidays, it shall be held on August 15, 2024 at 2:00 o'clock pm without further notice.

City of Cabuyao, Laguna,
May 13, 2024.

(Sgd.) **ALEX A. MENDOZA**
Sheriff IV

Copy Furnished:
HOME DEVELOPMENT
MUTUAL FUND
The Petron Mega Plaza
Building No. 358
Sen Gil Puyat Avenue, Makati
City

DANILO B. REVILLA MARRIED TO LORNA S. REVILLA
1.) 17-D Zero Block St., West Rembo, Makati City
2.) Lot 05 Blk 209 Ph 2, Mabuhay City Subd-Cabuyao, Mamatid, Cabuyao, Laguna

MARIA VICTORIA D. CAPIRAL C/O ATTY. JULIUS VOLTAIRE ROMMEL C. CUBELO
Attorney-In-Fact, 24K
ACCOUNTS CONSULTANT,
INC.

3F Fass Inteli College Bldg.,
No. 11, Pittsburgh St.,
Brgy. Silangan, Cubao,
Quezon City

The Wednesday Herald
San Pablo City
June 5, 12 & 19, 2024

**NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE
WITH DEED OF ABSOLUTE SALE**

NOTICE is hereby given that the late **ROBERTO CRESPO and CARMELITA ALVARAN**, who both died intestate on Jan. 29, 1994 and Sep. 16, 2020, respectively, at City of San Pablo, left a parcel of land situated at Brgy. San Gabriel, San Pablo City, Province of Laguna covered by Transfer Certificate of Title TCT No. T-14270 which had been extrajudicially settled among their heirs and sold to Gerald Carubio Coro before Notary Public Atty. Lorna D. Ruba as per Doc. No. 86; Page No. 18; Book No. XIX; Series of 2024.

TWH – June 5, 12 & 19, 2024

**NOTICE OF SELF-ADJUDICATION
WITH ABSOLUTE SALE**

NOTICE is hereby given that the late **EVELYN M. DESENDARIO**, who died intestate on April 19, 2019 at Bacolod City, Negros Occidental, left a parcel of land with and without improvements located at Block 25 Lot 3 Phase 1C San Lorenzo South, City of Santa Rosa, Laguna covered and embraced by Transfer Certificate of Title No. T-659002, which had been self-adjudicated by her sole heir, Franches Gonzaga Desendario, and sold to Stephen H. Pagorogon before Notary Public Atty. Hobert N. Lluz as per Doc. No. 422; Page No. 86; Book No. 02; Series of 2024.

TWH – June 5, 12 & 19, 2024

**NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE
WITH DEED OF ABSOLUTE SALE**

NOTICE is hereby given that the late **YSIDRO K. CASTILLO and AZUCENA C. PERALTA**, who both died intestate on Aug. 28, 2001 and April 21, 1996, respectively, at San Pablo City, left a parcel of land described as Lot No. 2-A located at Brgy. San Francisco, San Pablo City covered by Transfer Certificate of Title No. T-6451, which had been extrajudicially settled among their compulsory and legal heirs and sold to Cyrus James Laure married to Mr. Sheryl H. Laure before Notary Public Atty. Alfredo Lao Belen Jr. as per Doc. No. 45; Page No. 10; Book No. 176; Series of 2024.

TWH – June 19, 26 & Jul 3, 2024

Republic of the Philippines
LOCAL CIVIL REGISTRY OFFICE
Provincio of Laguna
Municipality of Los Baños

NOTICE FOR PUBLICATION

MP-CFN-0034-2024

June 10, 2024

In compliance with Section 6 of R.A. Act No. 9048, a notice is hereby served to the public that **TERESITA SANTOS MAYUGA** has filed with this Office a petition for the Change of First Name from **MA. TERESITA LETICIA to TERESITA** In the birth certificate of **MA. TERESITA LETICIA SANTOS** who was born on **OCTOBER 17, 1963** at **PULILAN, BULACAN** and whose parents are **ANUNCIACION ANDAN** and **JOSE D. SANTOS**.

Any person adversely affected by said petition may file his written opposition with this Office not later than **JUNE 21, 2024**.

(Sgd.) **JENETTE M. MUNDIN-PALISOC**
OIC-Municipal Civil Registrar

TWH – June 12 & 19, 2024

**NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE
OF ERNESTO N. NIOLAR**

NOTICE is hereby given that the estate of the late **ERNESTO N. NIOLAR** who died on December 28, 2008 in Guimbal Ilo-ilo, which estate consists of one (1) real property covered under TCT No. T-500733, which have been the subject of an "Extra-judicial Settlement of Estate of Ernesto N. Niolar" between his surviving heirs, under Doc. No. 125; Page No. 26; Book No. XLI; Series of 2024, under Notary Public ATTY. PAUL GIDEON G. ILAGAN, Notary Public of San Pedro, Laguna.

TWH – June 12, 19 & 26, 2024

**NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE OF
MARK ANTHONY CAYANAN GOMEZ**

NOTICE is hereby given that the estate of the late **MARK ANTHONY CAYANAN GOMEZ** who died on June 12, 2016 in Biñan City, Laguna which estate consists of one (1) real property covered under TCT No. 060-2018020107, which have been the subject of an "Extrajudicial Settlement of Estate of Mark Anthony Cayanan Gomez" between his surviving heirs, under Doc. No. 122; Page No. 26; Book No. XLI; Series of 2024, under Notary Public ATTY. PAUL GIDEON G. ILAGAN, Notary Public of San Pedro, Laguna.

TWH – June 12, 19 & 26, 2024

**NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE
WITH DEED OF PARTITION**

NOTICE is hereby given that the late **SPS. EUTIQUIANO BUISER AND MARIA ENDAYA BUISER AND SATURNINA BUISER TAN**, left the following properties:

• For **SPS. EUTIQUIANO BUISER AND MARIA ENDAYA BUISER**

1) Lot No. PSV 170432 located at Brgy. San Agustin, Alaminos, Laguna covered by Tax Declaration No. 01-0007-00732;
2) Lot No. 17347 located at Brgy. Sta. Veronica, San Pablo City covered by OCT No. P-6624;
3) Lot No. 13488-part (Lot 13488-A) located at Brgy. Sta. Veronica, San Pablo City covered by Tax Declaration No. 04-0078-00051

• For **SATURNINA BUISER TAN**

1) Lot No. 13490 located at Brgy. Sta. Veronica, San Pablo City covered by PIN 130-04-07-01-019-0000;
2) Lot No. 13493 located at Brgy. Sta. Veronica, San Pablo City covered by PIN 130-04-078-022;
2) Lot No. 13400 located at Brgy. Sta. Veronica, San Pablo City covered by PIN 130-04-078-01-051

which had been the subject of "Extrajudicial Settlement of Estate of the Late Sps. Eutiquiano Buiser and Maria Endaya Buiser and Saturnina Buiser Tan With Deed of Donation" among their compulsory heirs before Notary Public Atty. Augusto S. Pablo as per Doc. No. 207; Page No. 27; Book No. XXVII; Series of 2023.

TWH – June 19, 26 & Jul 3, 2024

NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE

NOTICE is hereby given that the late **MAGDALINO T. ALVIS and CRISANTA B. ALVIS**, who both died intestate on April 28, 2013 at Quezon City and Nov. 11, 1998 at Nevada, USA respectively, left a conjugal property situated at Madilaydilat, Tanay, Rizal covered by Homestead Patent No. 08309; and that **MAGDALINO T. ALVIS** left another property covered by Transfer Certificate of Title No. T-11890 situated at Brgy. Parang ng Buho, Santa Maria, Laguna, which had been the subject of an "Extrajudicial Settlement of the Estates of Deceased Magdalino T. Alvis and Crisanta B. Alvis" among their legal heirs before Notary Public Atty. Eunice P. Del Rosario-Gelacio as per Doc. No. 51; Page No. 23; Book No. I; Series of 2024. This supercedes published notice dated Nov. 1, 8 & 15, 2023.

TWH – June 5, 12 & 19, 2024

**NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE OF
ROSARIO C. IDIA and EXEQUIEL C. IDIA**

NOTICE is hereby given that the estate of the late **ROSARIO CRUZ DIA**, who died on June 10, 2017 in Biñan City, Laguna and **EXEQUIEL C. IDIA** who died last May 16, 2024 in San Pedro City, Laguna, which estate consists of two (1) bank deposit with BPI Family Savings Bank and one (1) dollar time deposit with Hongkong Shanghai-HSBC Savings Bank; and two (2) real properties covered by TCT T-148567 and T-46029-A and one (1) condominium unit, have been the subject of an "Extrajudicial Settlement of Estate" dated May 23, 2024 between her surviving heirs, under Doc. No. 17; Page No. 05; Book No. XLI; Series of 2024, under Notary Public ATTY. PAUL GIDEON G. ILAGAN, Notary Public of San Pedro, Laguna.

TWH – June 5, 12 & 19, 2024

Effects of Catch-Up Fridays on Teachers and Learners

By: **MARY ROSE V. RONQUILLO**
TEACHER III, SANTO TOMAS ELEMENTARY SCHOOL
CALAUAN SUB-OFFICE, SDO LAGUNA

Catch-Up Fridays -- an educational initiative by the Department of Education Secretary and Vice President of the Philippines Sara Z. Duterte -- aimed at providing students with additional instructional time specifically allocated for remediation, enrichment, and collaborative learning opportunities within the weekly school schedule, have garnered significant attention.

Focusing on reading, peace education, values lessons, and other skill-building exercises, these designated Fridays present a unique opportunity to present content and activities that may not fit seamlessly into the standard curriculum while also offering teachers the flexibility to address learning gaps in the mentioned areas. However, the implementation and effectiveness of Catch-Up Fridays have been subject to extensive debate, with proponents highlighting the potential benefits for both teachers and learners, along with the drawbacks highlighted by critics.

From the perspective of teachers, Catch-Up Fridays can serve a dual purpose, allowing them to provide targeted support to struggling students, while also affording them the chance to explore more creative and enriching instructional approaches in teaching reading not typically feasible within the confines of the core curriculum. This time allocation presents the prospect of addressing individual student needs more effectively, fostering personalized learning experiences.

Additionally, the collaborative nature of Catch-Up Fridays encourages a more interdisciplinary approach, where teachers can work collectively to identify and address common learning gaps, share best practices, and develop innovative strategies. They enable educators to take a more holistic view of student development, moving beyond the traditional academic metrics.

Yet, the implementation of Catch-Up Fridays is not without its challenges. One noted drawback is the lack of materials and resources specifically tailored for these sessions, potentially leading to inconsistent or suboptimal learning experiences for students. Another concern raised by critics is the potential for Catch-Up Fridays to be viewed as an 'add-on' or 'extra' rather than an integral component of the educational framework, potentially diminishing their perceived value and undermine its intended impact.

The effect of this initiative in our learners is equally complex. This dedicated time can provide much-needed respite from the rigors of the standard curriculum, fostering a sense of engagement and enthusiasm through hands-on activities and collaborative learning opportunities that would lead to improved reading outcomes.

However, as Catch-Up Fridays is not graded for assessment purposes, some students may view them as less critical, potentially leading to decreased motivation or engagement. Additionally, the diverse range of activities and the lack of standardization in implementation may result in inconsistent learning experiences, potentially exacerbating existing achievement gaps if not properly addressed.

While the potential benefits of this approach are well-documented, recent studies have uncovered nuanced insights into its impact on both teachers and learners. Ultimately, the success of Catch-Up Fridays hinges on the careful curation of resources, the alignment with broader educational goals, and the effective integration into the overall school schedule and culture, ensuring that this initiative lives up to its promise.

Santa Rosa City gov't commits to Sustainable Development Goals

...from p. 1

saw enthusiastic engagement from attendees who worked together to identify available data and establish focal points groups for VLR implementation.

The Philippine Statistics Authority also played a key role by providing valuable insights into SDG localization and underlining the significance of partnership and collective action in driving sustainable development initiatives.

Vice Mayor Arnold Arcillas, in his address on the final day, shared that the City has meticulously incorporated SDGs into its programs and initiative, and reiterated its firm commitment to the global 2030 Agenda for Sustainable Development.

"This alignment ensures that our policies will promote enhanced economic growth, social inclusion, and environmental sustainability. Our dedication to these goals emphasizes our proactive approach in addressing both local and global challenges," he said.

A key takeaway from the workshop was the critical role of data audit or in-

ventory in the VLR process. Participants recognized that accurate and reliable data are essential for measuring progress and identifying areas for improvement.

Vice Mayor Arnold then expressed his gratitude for the opportunity of formulating the City's very first VLR.

"This initiative will undoubtedly play a crucial role in ensuring our City's continuous and enhanced progress. We are steadfast in seizing this opportunity to guarantee a brighter future for all," said Vice Mayor Arnold.

Moving forward, participants reached a consensus that SDGs 1, 2, 3, 4, 5, 11, 13, 16, and 17 should be highlighted in the VLR. They committed to submitting relevant data and documents to address identified gaps, with the City Planning and Development Office overseeing the process. This data will be consolidated by UNESCAP to produce the Santa Rosa VLR by year-end.

The two-day workshop concluded with a ceremony recognizing the contributions of guest speakers and participants. (**CIO Reyomar**)

EK showcases enchanting Laguna with Flores de Laguna gown competition

...from p. 1

we will be able to showcase the enchantment of Laguna to all our guests especially those who are visiting the region," said Mr. Nico Mamon, EK's Head of Organization Development and Corporate Planning.

Governor Ramil Hernandez expressed gratitude to all participants and contributors to the event's success. "FLORES DE LAGUNA is not merely a competition but a testament to the excellence and creativity of our fellow Lagunenses. It is also a step towards the vibrant development of our province's local economy and tourism," said the Governor.

Mark Francis Pacion of San Pablo emerged as the grand winner for his cre-

ation using coconut bark cloth material emphasizing the value of San Pablo City's famous coconuts. Pacion's creation was inspired by the mystical aura of San Pablo City's Seven Lakes. Jessycris Baduel of Lumban and Jeffrey Tope of Pila bagged the first and second runner up, respectively.

Winners were judged based on their creation's concept and cohesiveness of design, originality, creativity and design innovation, overall look and impact, commercial viability, and audience impact.

Apart from the more than 30 rides and attractions, guests also enjoyed the Likhang Laguna trade fair of various exhibitors highlighting the province's wide array of food and non-food products.

**NOTICE OF EXTRAJUDICIAL SETTLEMENT
OF ESTATE WITH SALE**

NOTICE is hereby given that the late **SPOUSES IRINEO I. EXCONDE and AUREA G. EXCONDE**, who both died intestate on July 9, 1975 and Dec. 25, 1995, respectively, left a real property located at Brgy. Dolores, San Pablo City covered by Original Certificate of Title No. P-4237, which had been extrajudicially settled among their heirs and sold to Louie Angelo P. Gonzales before Notary Public Atty. Lorna D. Ruba as per Doc. No. 361; Page No. 73; Book No. XVI; Series of 2024.

TWH – June 5, 12 & 19, 2024

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The Enigmatic Rise of Mayor Alice Guo: Bamban's Beacon or a Beacon of Controversy?

BY JUSTINE GABRIEL ROBERTO

In the heart of Tarlac, a province known for its sugarcane fields and brave revolutionaries, the small town of Bamban has recently found itself in the national spotlight. At the center of this attention is Mayor Alice Leal Guo, a figure shrouded in mystery and intrigue. Her sudden rise to power and the swirling rumors that accompany her have captivated the nation, turning this once-quiet municipality into the subject of every Filipino's conversation.

The Mystery of Alice Guo

Alice Guo's ascent to the mayoralty of Bamban was as swift as it was unexpected. A businesswoman with no prior political experience, Guo's pinkish victory in the local elections in 2022 was seen by many as a breath of fresh air. However, her tenure has been anything but ordinary. Allegations of ties to a controversial offshore gaming operator (that was operated in the said municipality) and the questions surrounding her citizenship have cast a shadow over her administration.

Peeking Every Filipino's Curiosity (And Suspicions)

The enigma of Alice Guo extends beyond her political life. Discrepancies in her personal history, such as the details of her birth and ancestry, have only deepened the public's curiosity. The Senate Committee's inquiry into her activities has left more questions than answers, with conflicting testimonies (including her housemaid mother and the mayor's murky origins) and elusive siblings adding to the narrative. Not to mention the increased side-eye by Filipinos with the subjected Filipino-Chinese, especially that Philippines and China are still with odds with the West Philippine Sea, further heightened the frustration and accusations of being a "Chinese spy".



(Image source: www.bambantarlarac.gov.ph)

The Sudden Recognition of Bamban By Non-Citizens

Amidst the controversy, Bamban has found itself on the world map. Filipinos and the media have taken an interest in the town's governance, not for its tourist attractions like the Sto. Niño Parish Church or the Ohnishi Shrine, but for being the possible subject for a Netflix true-crime miniseries that unfolds within its borders. The name "Bamban" is now recognized nationally (and possibly globally), not for its landmarks or culture, but as the backdrop for a political thriller that continues to unfold.

The Uncertainties

The future of Bamban under Mayor Guo's leadership remains uncertain. With investigations ongoing and the public's trust hanging in the balance, the town stands at a crossroads. Will Mayor Guo clear her name and lead Bamban to prosperity, or will the weight of controversy prove too much for both the mayor and the municipality she serves? For now, we'll let the Senate Committee do their job in unfolding this enigma known only as Alice Guo.

Tagubilin Ng Hinaharap

NI: CARLO N. MONTESA
TEACHER II, SAN PABLO CITY SCIENCE INTEGRATED HIGH SCHOOL

Totoo pala talagang nababago ang mga naisin natin sa buhay noong kabataan kapag umabot na tayo sa punto ng pagtanda, ano? Natatandaan ko pa noong musmos pa lamang, napakarami kong pangarap, mga lugar na gustong puntahan, at mga bagay na nais makuha. Umaapaw na sigla at pag-asa, nag-aakala na pagdating sa hustong edad, ang lahat ng mga bagay na nabuo sa isipan ay madali lang makukuha.

Malinaw pa sa alaala, paggising sa umaga ay tungtong na sa kapitbahay upang makipaglaro. Naroong humiga sa lupa matamaan lang ang joleng bato ng kalaban, plesing sa teks o kahit karpel na diskarte ay aking inensayo upang magisiguro ang pagkapanalo. Uuwing madungis sa hapon dahil sa habulan, naroon ang sekyu, bente-uno, tumbang-presyo at patintero, samantalang sa gabi kung makalusot man sa bantay ni mama ay tagu-taguan naman ang pagkakaabalahan. Napakadali ng buhay, napakasimple pa lang ng problema, walang mabigat na pasaning dinadala.

Ako'y nagsumikap mag-aral, ninais ang abogasya ngunit salat sa salapi kaya pangarap ay iniba. Nakapagtapos ng kolehiyo, kasunod na ay pagbabanat ng buho. Mag-isa kong tinahak ang oportunidad nang sa pagpapagal ay matuto. Dito

naranasan na ang mga problema ay mag-isa ng susuongin, sarili ay aalagaan kapag masama ang pakiramdam, magtitiid ng salapi at iwasan ang paggasta upang makapag-abot kahit papaano, at may pasan na ding responsibilidad sa bahay at trabaho.

Habang patanda ka nang patanda mas nagiging komplikado pala ang lahat. Dati rati kapag natatalo ako sa paglalaro ay napakadali lang na umalis at umuwi, ngunit di na maari sa estado ko ngayon. Kakayanin ang lahat, hiya ay di papansinin, ang gutom at uhaw na nalulutas pagsapit sa tahanan, ngayon ay sanay ko ng tiisin. Marahil kung walang mga taong sumusuporta ay matagal na ring sumuko.

At ngayoy dito na humantong, kamusmusan ko ay lumipap. Mga panaginip ko'y naudlot, pagkat sa reyalidad ay namulat. Napagtantong di na kasingdali ang lahat, pagkat mga problema ay di na lumilihis bagkus kusa ng sasalubong.

Kaya't sa batang ako payo ng nakatatanda ay iyong sundin. Tibayan ang loob, tapangan kung may dumating na suliranin. Pahahalagahan mo kung anong meroon ka at matutong lumuning sa pinanggalingan. Huwag mong ilalayo ang sarili sa Panginoon, dahil Siya ang pinakamatibay nating sandigan. Ang sitwasyon dito ay iba na sa nakaraan, lahat ay pagkatandaan, kaya't muli sa batang ako, mga mithiin mo man ang magbig, ang Diyos ay palaging may magandang plano para sayo.

APpendices: Isang Pamamaraan sa Paghubog ng Literasi at Bokabularyo sa Araling Panlipunan

NI: APRIL JOY C. DELA CUEVA

Ang paghubog ng literasi at bokabularyo ng mga mag-aaral ay isang mahalagang aspeto ng edukasyon. Sa San Vicente Integrated High School, isang natatanging pamamaraan ang ginagamit upang mapaunlad ang kasanayang ito ay sa pamamagitan ng tinatawag na "APpendices." Ang pamamaraang ito ay naging bahagi ng kurikulum sa asignaturang Araling Panlipunan upang mas maging epektibo ang pag-unawa ng mga mag-aaral sa iba't ibang bokabularyong sa pamamagitan ng pagbibigay kahulugan sa mga salitang may kaugnayan sa araling panlipunan.

Ang paggamit ng APpendices ay nagbibigay-daan sa mga mag-aaral na magkaroon ng mas malawak at malalim na kaalaman ukol sa mga salitang nakapaloob sa paksang tinatalakay. Sa pamamagitan ng karagdagang impormasyon at datos, mas nagiging konkretong ang kanilang pag-unawa at mas nagiging handa sila sa pagharap sa mas malalalim na usapin sa Araling Panlipunan.

Dahil sa mas maraming nababasa at natutuklasan ang mga mag-aaral, nadaragdagan ang kanilang bokabularyo. Ang iba't ibang termino at konsepto na nakapaloob sa APpendices ay nagiging bahagi ng kanilang pang-araw-araw na

wika sa loob at labas ng silid-aralan. Ang pagbibigay-kahulugan sa mga salitang may kaugnayan sa araling panlipunan ay nagdudulot ng mas malalim na pag-unawa at paggamit ng mga ito sa tamang konteksto.

Ang paggamit ng APpendices sa Araling Panlipunan ay isinasagawa sa San Vicente Integrated High School sa pamamagitan ng pagbibigay kahulugan sa mga salita na may kaugnayan sa Araling Panlipunan. Ang mga guro ay nagbibigay rin ng mga gabay na tanong upang masigurong na nauunawaan ng mga mag-aaral ang kahalagahan ng mga impormasyong kanilang binabasa. Bukod dito, ang pagbibigay ng kahulugan sa mga mahahalagang salita ay bahagi ng proseso upang masigurong nagagamit ng tama ng mga mag-aaral ang mga terminolohiyang natutunan nila.

Ang paggamit ng appendices bilang pamamaraan sa pagtuturo ng Araling Panlipunan sa San Vicente Integrated High School ay isa sa mga paraan upang mahubog ng literasi at bokabularyo ng mga mag-aaral. Sa pamamagitan ng mas malalim at komprehensibong pag-aaral, nagiging handa ang mga mag-aaral sa mas mataas na antas ng edukasyon at sa mga hamon ng totoong buhay. Sa pagpapatuloy ng ganitong pamamaraan, tiyak na mas marami pang mag-aaral ang makikinabang at magiging matagumpay sa kanilang pag-aaral.

S U D O K U	3	4		7						4	8	5		6					
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			9	7	8						6	9		1					
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Fil-Austrian Tayshaun Paul Maierhofer plays for FEU Baby Tamaraw

The game of basketball has evolved a lot in this time and age, as reflected on how the game is played in the international scene particularly in the NBA. It is said that long-range shooting is the "new normal" in the game of basketball. Today, this notion has been added to the fact that centers and forwards should also know how to create mid-range and long-range shots. Such is the case of this young and upcoming cager from the UAAP Juniors. Meet Tyshaun Maierhofer.

Born Tyshaun Paul Maierhofer on December 27, 2005 in Sabang, Puerto Galera to Mr. Paul Rico Maierhofer and Ms. Jeck Maierhofer, the 6-foot-3 FEU basketball player is currently playing as forward in their team.

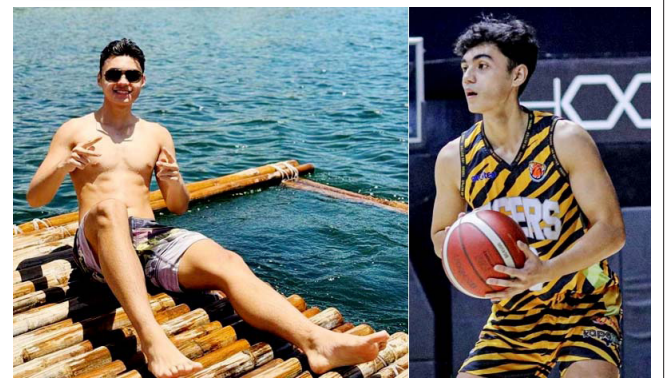
Asked how he balances his sports and studies, "by making a schedule, looking at all the things that need to be done, and doing them as efficiently as possible", said the beaming cager from FEU.

Asked about his most unforgettable game, "We were down by 2, opposition had the ball, ended up taking a charge for the possession, ended up passing a dime to the teammate and winning", quipped Tyshaun.



MOMENT OF TRUTH

-- Paolo Manuel C. Fule --



Aside from basketball his other sports or hobbies include watching films and weightlifting. He became the best player of the game in passion league with a double-double performance 20 points, 14 rebounds, and 2 assists.

His idols in basketball (NBA and PBA) are Kobe Bryant (I love

his mentality and the way he plays the sport) and Rico Maierhofer (You already know why Haha). His ambition in life is to achieve his dream of becoming a professional athlete, become the best version of himself, make his parents and God proud.

Email the author at: paolomanuelfule@yahoo.com

Blissfully relaxing place found in Palmer's Paradise Resort

BY: PAOLO MANUEL C. FULE

Are you in search of a place to stay and relax with family and friends? Palmer's Paradise resort is a refreshing place to have your staycation. Far from the hustle and bustle of the city life, this is indeed a good place to unwind and savor the inner beauty of nature.

Let us take a peek at the beginnings of the resort thru our short interview and our relaxing experience during our stay.

"It was our Lola Tinang and Lolo Indo, Florentina Bondad Mendoza and Pedro Manilya Rubico, who bought the land and built the residential house. At that time, it was a simple house with a small garden and some domesticated pets. When our grandparents died, some renovations were made," said the manager.

"They have 4 children and they renovated the house. It became a place for reunions and family gatherings. It was Mely Luya who proposed to make it into a resort that became Palmer's Paradise Resor in memory of Palmer Luya, the eldest child of Mely", they added.

Palmer's Paradise is a private pool resort in San Pablo City, Laguna. Their amenities include a 5-feet deep adult pool, 3-feet kiddie pool, kitchen and complete cookware, 20 pax bed capacity, family room and studio room with

Palmer's PARADISE Private Pool Resort
115 Osmeña St. Barangay 1B San Pablo City, Laguna

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Airbnb: Palmer's Paradise Private Pool Resort

- 5-ft deep pool for adults
- 3-ft deep pool for kids
- 20 pax bed capacity family room with 2 studio units, aircon and T&B
- Kitchen, stove & grill
- Function room with aircon, video and T&B
- 4-car garage (2 indoor, 2 outdoor)

aircon, function room with aircon, videoke, water dispenser, refrigerator and washroom, parking (2 indoors & 2 outdoors). Their utensils and kitchenware are well organized and their function room with videoke is really entertaining, and it just really feels like home. They just have the right amount of amenities for their pool because they have adult size pools

and one for kids. Overall, we had a great experience at Palmer's Paradise Resort.

The resort is located at 115 Osmeña St, San Pablo City, Philippines. You may contact this number 0918 336 9844 or email them at palmerparadise0902@gmail.com

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