

## APRI BAGS SPECIAL AWARD FROM DEPARTMENT OF EDUCATION



Together with the Aboitiz Foundation Inc. (AFI) and the Aboitiz Group of Companies, AP Renewables Inc. (APRI) was given a Plaque of Appreciation by no less than the Vice President of the Philippines and Department of Education Secretary Sara Z. Duterte and DepEd Undersecretary Michael Poa (rightmost). The awarding was held during the DepEd's Stakeholders Appreciation Day last February 20, at the GSIS Theatre in Pasay City. Receiving the award for APRI are (From L to R) Ma. Loida Padulip, AVP for Risk, Strategy, and Business Process and Wendy Bautista, Reputation Manager.

## Gem Castillo, pwedeng maging pinakamatibay na campaign manager

NI SANDY A. BELARMINO  
PRESIDENT, SEVEN LAKES PRESS CORP.

Kung hindi makukumbinsi ng taumbayan na maging kandidato sa darating na Mid-term Election of May 2025 si First Lady Gem Castillo ay maaaring maging pinakamatibay na campaign manager nina incumbent San Pablo City Mayor Vicente Belen Amante (VBA), Congressman Loreto Amben Sahagun Amante, VM Justin



SUNDAN SA P. 3

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# The Wednesday HERALD

ONE OF LAGUNA'S OLDEST AND MOST TRUSTED WEEKLY NEWSPAPER

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# Isinulong ni VG Agapay na 5-year validity ng PRC license, aprubado



Nagpasalamat si Laguna Vice Gov. Atty. Karen Agapay sa lahat ng nagtiwala sa kanya dahil siya ang nahirang na Council President-Elect ng GSP Laguna mula 2024-2027. Ito ay sa ginanap ang 24th Council Convention and Election for Triennium 2024-2027 ng Girl Scouts of the Philippines Laguna, na may temang: "Women in Leadership: Breaking Barriers and Empowering Change" sa Camp Maria Makiling, Los Baños, Laguna. Samantala, kasabay din nito ang kaarawan ni dating San Pedro Mayor Baby Cataquiz na matagal ding naging Pangulo ng GSP Laguna Council.



Bumisita sa Tanggapan ni Vice Gov Atty Karen Agapay si Secretary Lope Santos III at mga opisyal ng National Anti-Poverty Commission (NAPC) matapos ang kanilang isinagawang ocular visit sa ilang bayan sa Laguna para sa ihatid na mga programa sa mga darating na araw.

NI ALDRIN CACAYAN

Matapos lamang ang halos isa't kalahating taon mula nang isulong ni Laguna Vice Gov. Atty Karen Agapay ang Resolution No. 779 na nagkakaisang inaprubahan ng Sangguniang Panlalawigan ng Laguna ay nasa ikatlo at final reading ng Mababang Kapulungan ng Kongreso sa ilalim ni Speaker Ferdinand Romualdez.

Layunin ng naturang resolusyon na ma-extend ang validity ng PRC License hanggang limang taon mula sa kasalukuyang tatlong taon lamang.

Ang House Bill 9764 na isinulong sa pamamagitan ng naging kahilingan ng Professional Regulation Commission ay tuluyan na ngang naipasa sa ikatlo at final reading ng Mababang Kapu-

lungan sa pamumuno ni Speaker Ferdinand Romualdez.

Matatandaang matapos na maaprubahan ng Sangguniang Panlalawigan ng Laguna ang Resolution 779 ay inihatid kaagad ni Vice Gov Agapay ang kopya nito kay PRC Commissioner Dr. Jose Y. Cleto na agarang pinag-aralan ng PRC Legal Department na siyang

SUNDAN SA P. 2



## Chinabank welcomes Year of the Dragon with Michelle Dee as brand ambassador

Chinabank has signed up its first ever brand ambassador, the reigning Miss Universe Philippines Michelle Marquez Dee. The collaboration was formalized on February 14, 2024 at the Chinabank head office in Makati City.

The beauty queen, actress, host, athlete, and model is a fitting and inspiring representative for Chinabank. Michelle, who has won the hearts and minds of Filipinos and the world with her charisma, authenticity, and sense of purpose, is redefining contem-

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From left: Chinabank Chief Finance Officer Patrick Cheng, President & CEO Romy Uyan, Michelle Dee, Sparkle GMA Artist Center Vice President Joy Romina Marcelo, and Miss Universe Philippines Creative Director Jonas Gafud.

## AP Renewables Inc. joins Philippine Red Cross Albay & Laguna bloodletting activity

Sixty-eight volunteers from AP Renewables Inc. and the Philippine Red Cross (PRC) of Laguna and Albay came together to implement the blood letting activity last February 14. Just in time for Valentine's Day, APRI employees were able to collect 47 bags of blood, which is expected to benefit 141 patients.

"The activity aims to save lives. With the tagline of "Give

Love, Give Blood," donating blood is a great opportunity to give back to our community while also promoting the overall health of the donor. One bag of blood can save three lives," said Vernajoy Navarez, APRI Safety, Health and Environment (SHE) Supervisor - Occupational Health and Safety.

Carlo B. Villanueva, Red Cross Albay Volunteer, also emphasized

that "Blood donation drives organized by partners of the Philippine Red Cross are important for both donors and patients. For donors, it's an opportunity to contribute to the community's well-being, potentially saving lives with their donation. It also promotes a sense of fulfillment. Several studies suggest that regular blood donation has several benefits to donors by

improving their overall cardiovascular health, enhancing blood circulation and reducing the risk of cancer."

"For patients, blood donations are essential for various

TURN TO P. 2

GIVING BLOOD, SAVING LIVES. (L-R) AP Renewables Inc. (APRI) employees namely Joshua Sullegue, Franz Daryll Catalan, Atty. Enrico Espiritu, and Beatrix Marinielle Medina bravely faced the needle as they donated their blood during the Bloodletting Activity at APRI last February 14 at the Cleanergy Center located at APRI MakBan admin compound.



## Enhance Early Literacy to Finest Early Development



By: **LAARNI G. BALCITA**  
 TEACHER III  
 ANTONIA MANUEL MAGCASE ELEMENTARY SCHOOL

Literacy Development is the process of learning words, sounds, and language. Children develop literacy to learn to read, write confidently, and express fluently in different manners of communication. Literacy development is vital to the overall development of children since Literacy is the foundation for doing well in school, socializing, writing skills, problem-solving, making decisions, developing independence, managing money, and working.

Exposure to early literacy is necessary to achieve the expected literacy development. According to several research, teachers describe early exposure to reading environments and instructional values of teachers as having a positive effect on communication and good behavior in the school setting. In addition, political leaders, educators, and parents have recognized for a long time the importance of early literacy development in reading instruction including phonological awareness, phonics, fluency, vocabulary, and text comprehension at an early stage of growth. As a matter of fact, during this stage, children can learn based on the influenced by the family and the community which affects their literacy.

The teacher's role is crucial in the children's literacy development. Teachers can help sustain the natural language development by providing environments full of development opportunities. Some of these roles are as follows; First, they should understand that the child's language or dialects is worthy of respect as accepted manner of communication. Respect is needed in the identities, values and experiences of the child's family and community. Second, treat these children as if they are conversationalist, even if they are not talking. Teach them the manner of taking turns in the conversation and facial expressions whenever they converse with adults. Another is, allow children to interact with other children. Free communication in peer learning is important process of language development. Children learn much from each other. Remember that teachers are one of the chief resources of language development that is why they should continue to encourage interactions as children come to understand written language. Allow to develop the children's oral abilities and skills by consulting with each other, raising questions and providing information in varied situations. Every subject in the curriculum is enhanced through language and communication, making classroom full of active learners that is hardly quiet at all.

## SIJHS Strengthening the School Implementation of Catch-up Fridays

By: **AMMY L. PESTILOS**

The international program for student assessment offered by the Organization for Economic Co-operation and Development (OECD) is called Program for International Student Assessment (PISA). PISA assesses how well 15-year-olds can apply their knowledge and abilities in reading, math, and science to tackle real-world problems.

The Philippines came in at number 77 out of 81 nations worldwide. The nation's results on the 2022 student testing, which included math and science scores of 355, 347, and 373, were about 120 points below the average. The latest PISA scores reflect no significant improvement over 2018. The country's place in the country rankings increased by only a small amount over those of other nations whose rankings were negatively affected by the pandemic's impact on student learning. (Rappler, 2023)

The negative PISA findings, according to the data gathered by DepEd indicated the serious issue the institution was facing. The assessment also revealed the concerning performance of Filipino students. Additionally, a different set of data showed that there was an increasing number of bullying cases and some students are experiencing mental health problems. And in order to solve such problems, the DepEd created a program called Catch-up Fridays, which aims to improve reading and comprehension abilities while including health, peace and values education.

The main objective of the program is to bridge the reading gaps and improve comprehension. In addition, Fridays are designated as reading days. The morning session will be devoted to reading, and the afternoon session will incorporate the three previously specified topics. The themes and sub-themes that the DepEd supplied for the aforementioned integration of peace, values, and health education served as a guide for teachers.

The program's nationwide test rollout took place on January 12, 2024. The program's concept was first implemented in classes by the SIJHS, Master Teachers, and Head Teachers. Additionally, learners find "catch-up Fridays" enjoyable, and they are encouraged to read books or articles of their choice, according to their comments. But in order to turn every Friday into the greatest learning day possible, educators must be more inventive and imaginative in their efforts. To prepare the lecture, they require additional time and resources.

Meetings, LAC sessions, and in-service training for teachers were held by SIJHS in order to support the program's implementation in schools. Not just on Fridays, but every day of the week, instructors were expected to learn new abilities and freshen up on old ones.

## Empowering Students with Learning Challenges: Successful Approaches for Enhancing Literacy and Numeracy Skills

By: **VERONICA SALAMAT-RIL**  
 PRINCIPAL I, SAN ANTONIO I ELEM. SCHOOL

### Introduction

Teaching literacy and numeracy to slow learners presents unique challenges for educators, as they strive to meet the diverse needs and learning styles of all students. However, with patience, creativity, and tailored instructional strategies, educators can empower slow learners to develop essential literacy and numeracy skills and achieve academic success. In this article, we explore effective approaches for teaching literacy and numeracy to slow learners, emphasizing personalized instruction, multisensory learning experiences, and differentiated support.

**Understanding Individual Needs:** The first step in teaching literacy and numeracy to slow learners is to understand each student's unique strengths, challenges, and learning preferences. Conducting thorough assessments, including informal observations and diagnostic tests, helps educators identify areas of difficulty and tailor instruction accordingly. By recognizing students' individual needs, educators can design personalized learning experiences that cater to their specific learning profiles and promote success.

**Multisensory Learning Approaches:** Slow learners often benefit from multisensory learning approaches that engage multiple senses and learning modalities. Incorporating hands-on activities, visual aids, manipulatives, and interactive games can enhance comprehension, retention, and motivation. For example, teaching letter formation through tactile activities like tracing sandpaper letters or practicing math concepts using concrete objects promotes deeper understanding and mastery for slow learners.

**Scaffolded Instruction:** Scaffolded instruction provides structured support and guidance to help slow learners gradually build their skills and confidence. Breaking down complex tasks into manageable steps, providing models and examples, and offering prompts or cues can scaffold learning and facilitate success. Additionally, offering opportunities for guided practice, peer collaboration, and feedback allows students to develop skills at their own pace while receiving targeted support from educators.

port from educators.

**Differentiated Instruction:** Differentiated instruction involves tailoring teaching strategies, materials, and assessments to meet the diverse learning needs of students. For slow learners, this may involve providing additional time, simplifying content, or offering alternative learning pathways. Flexible grouping arrangements, such as small group instruction or one-on-one support, allow educators to target instruction to individual students' needs and provide intensive intervention as needed.

**Explicit Instruction:** Slow learners benefit from explicit instruction that provides clear explanations, modeling, and guided practice opportunities. Breaking down concepts into smaller, sequential steps and providing direct instruction on key skills and strategies helps scaffold learning and build foundational knowledge. Additionally, incorporating repeated practice, review, and reinforcement activities reinforces learning and supports skill retention for slow learners.

**Cultivating a Growth Mindset:** Fostering a growth mindset is essential for empowering slow learners to persevere through challenges and embrace learning opportunities. Encouraging a positive learning environment that celebrates effort, progress, and resilience helps students develop confidence and motivation. Emphasizing the importance of mistakes as learning opportunities and providing specific, constructive feedback promotes a growth mindset and encourages students to view setbacks as opportunities for growth and improvement.

### Conclusion

Teaching literacy and numeracy to slow learners requires a compassionate, flexible, and individualized approach that addresses their unique needs and challenges. By implementing personalized instruction, multisensory learning experiences, scaffolded support, differentiated instruction, explicit instruction, and fostering a growth mindset, educators can empower slow learners to develop essential literacy and numeracy skills and achieve academic success. With patience, dedication, and effective instructional strategies, educators can create inclusive learning environments where all students thrive and reach their full potential.

## 2024 Division Meet, matagumpay na naidaos

By: **ELGENEROSO G. PESTILOS**

Alinsunod sa DepEd Memorandum No. 005, s. 2023 at Executive Order No. 64, s. 1993, kung saan ang ahensya ay naglalayong masunod polisilyang "Sports for All" na walang pag-uuri sa anumang edad, kasarian, talento at kapasidad, naidaos 2024 Palarong Panlunsod sa San Pablo, Laguna noong Pebrero 8-11,

Opiyal na binuksan ang nasabing event noong Pebrero 8 sa ganap na 6:30 ng umaga sa San Pablo Central Gymnasium. Nakilahok ang lahat ng manlalaro mula sa ibat-ibang paaralan ng lungsod sa ginanap na parada sa oval ng Col. Lauro D. Dizon Memorial Integrated High School. Sinundan ito ng opening programa upang maging pormal ang pagbubukas sa palarong panlunsod sa pamamagitan ng lighting of torch.

Pagkaraan ng 4 na araw na tagisan ng galing sa ibat-ibang sports, pinatunayan ng Cluster 3 ng secondary level ang kanilang husay nang tanghalin silang overall champion. Nakakuha nila ang 44 na gintong medalya, 50 medalyang pilak at 28 medalyang tanso. Samantala, ang Cluster 2 naman ay nakasungkit na 41 gintong medalya, 38 na pilak at 38 medalyang tanso. Sa kabilang banda, ang Cluster 1 ay nakakuha ng 34 na medalyang ginto, 33 pilak at 41 medalyang tanso.

Sa kabilang banda, sa pitong distritong nagtagisan sa husay sa

sports sa elementary, pinatunayan ng Lakeside District na sila ang pinakamagaling sa lahat ng Distrito dahil nauwi nila ang 43 medalyang ginto, 35 na pilak at 45 na medalyang tanso. Sumunod sa ikalawang pwesto ang Del Remedio District na may 29 na gintong medalya, 13 pilak at 13 medalyang tanso. Pumapangatlo sa pwesto ang Fule Almeda district na nakakuha ng 22 gintong medalya, 14 na pilak at 25 tanso.

May dalawang State Universities na lumahok, ang Pamantasan ng Lungsod ng San Pablo (PLSP) at ang Laguna State Polytechnic University (LSPU) kung saan ang huli ay nakapanalo ng limang medalyang ginto. Samantala, sa mga pribadong paaralan, nanguna ang San Pablo Colleges (SPC) na nagkamit ng 25 medalyang ginto, 5 pilak at 6 na tanso.

Ang naganap na Palarong panlunsod ay naglalayong mapaghandaan at makapamilya ng kwalipikado, mahuhusay at determinadong atleta na labalan at kakatawan sa lungsod sa gaganaping Regional Athletic Association Meet (RAAM) sa darating na 1-10 ng Abril taong kasalukuyan.

Talagang hindi matatawaran ang ipinakitang husay at determinasyon ng mga manlalaro at walang dudang nakatulong ang event na ito upang mahubog ang kakayahan ng mga mag-aaral. Pinatunayang di lamang limitado sa apat na sulok ng silid-aralan ang pagkatuto at paghubog sa ating mga mag-aaral.

## AP Renewables Inc. joins Philippine Red Cross Albay & Laguna bloodletting activity...from p. 1

medical procedures including surgeries, treatment of cancer, anemia and other conditions without steady supply of donated blood, many medical interventions would not be possible," Villanueva added.

Donating their blood is also a meaningful deed for the APRI employees who joined the drive.

For Christine Barria, Financial Supervisor - Investment Planning, donating her blood is her way of giving back to those who helped their family when they needed blood for his father.

"I believe that donating blood helps extend the lives of those who receive these blood donations. My dad's life was extended because of blood donations from other people whom we don't know. So I'm returning the favor by becoming a regular blood donor."

Rachel Dacir, IAP Accounts Payable Supervisor, shared "I feel so blessed to be given the opportunity to donate blood for the first time, and it's Valentine's Day - a perfect day to share love by being able to save other's lives." "It is my first time donating blood and it actually feels great.

The Safety, Health and Environment Department of APRI has been conducting bloodletting activities annually at their two sites to encourage its employees to help those in need through donating blood while promoting the positive impacts of the activity to

the donors' health.

"Blood-letting activities demonstrate our commitment to our community. It's an activity with far-reaching benefits to both patients in need of blood and the donors, playing a crucial role in supporting public health-care initiatives," Maria Victoria Arago, Senior Assistant Vice-President for SHE of APRI.

### About AP Renewables Inc.

APRI, a wholly-owned subsidiary of AbotizPower, is one of the leading geothermal energy producers in the country. It delivers clean and renewable baseload power with two facilities that it operates in Tiwi, Albay; Bay and Calauan, Laguna; and Sto. Tomas, Batangas.

### About AbotizPower

AbotizPower is the holding company for the Abotiz Group's investments in power generation, distribution, and retail electricity services. It advances business and communities by providing reliable and ample power supply at a reasonable and competitive price, and with the least adverse effects on the environment and host communities.

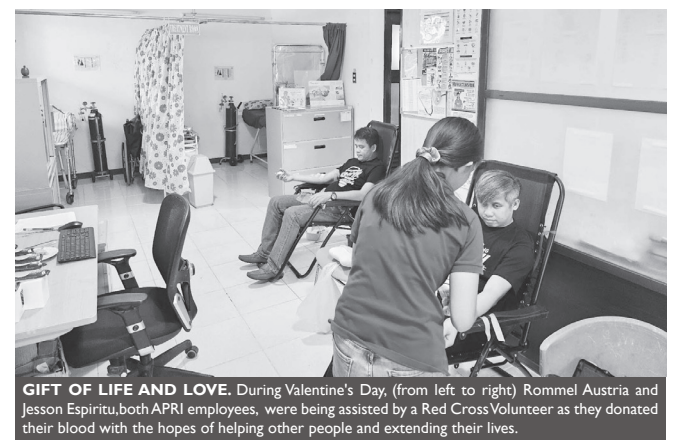
The company is one of the largest power producers in the Philippines with a balanced portfolio of assets located across the country. It is a major producer of Cleanergy, the company's brand for clean and renewable energy with several hydroelectric, geother-

mal, and solar power generation facilities. It also has thermal power plants in its generation portfolio to support the country's base-load and peak energy demands.

The company also owns distribution utilities that operate in high-growth areas in Luzon, Visayas, and Mindanao, including the country's second and third largest private utilities.

AbotizPower, together with its part-

ners, is the Philippines' largest owner and operator of renewable energy based on installed capacity. In the next 10 years, the company will significantly expand its Cleanergy portfolio, in support of the government's efforts to promote renewable energy in the country. AbotizPower will build an additional 3,700 MW of renewable energy, growing its existing Cleanergy capacity threefold by 2030.



**GIFT OF LIFE AND LOVE.** During Valentine's Day, (from left to right) Rommel Austria and Jesson Espiritu, both APRI employees, were being assisted by a Red Cross Volunteer as they donated their blood with the hopes of helping other people and extending their lives.

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CITY OF SANTA ROSA, LAGUNA**

rtc1srcoc@judiciary.gov.ph  
**HOME DEVELOPMENT MUTUAL FUND, (otherwise known as Pag-IBIG Fund),**  
Mortgagee,  
-versus- **EJF CASE NO. 0956-SRCL**

**JOHN PAUL ISIAH R. SANCHEZ, married to CHRISTINE JOY C. SANCHEZ,**  
Principal-Borrower-Mortgagor,  
**MALVIN GREZO MALBAS, married to VIVIAN GALVAN MALBAS,**  
Co-Borrower-Mortgagor.

**NOTICE OF EXTRA JUDICIAL FORECLOSURE SALE (Under Act No. 3135, as Amended)**

Upon Extra-Judicial Petition for Sale Under Act 3135, as amended filed by the mortgagee, **HOME DEVELOPMENT MUTUAL FUND, (otherwise known as Pag-IBIG Fund),** with principal office address at The Petron Mega Plaza Building, No. 358 Sen. Gil Puyat Avenue, Makati City, against Principal-Borrower-Mortgagor, **JOHN PAUL ISIAH R. SANCHEZ, married to CHRISTINE JOY C. SANCHEZ,** with postal address at Block 97, Lot 13, Golden City Subd., Brgy. Dila, Sta. Rosa, Laguna, and/or Lot 13, Blk. 90, Phase 2, Golden City, Bo. Dila and Dita, Sta. Rosa, Laguna, and **MALVIN GREZO MALBAS, as Co-Borrower-Mortgagor, married to VIVIAN GALVAN MALBAS** with postal address at Lot 3, Blk. 14, Rivera Heights Ext., Labas, Sta. Rosa, Laguna, and/or Lot 13, Blk. 90, Phase 2, Golden City, Bo. Dila and Dita, Sta. Rosa, Laguna, for the satisfaction of the outstanding obligations of the mortgage debt per Statement of Account as of December 24, 2023, amounted to **(Php2,231,554.61),** Philippine Currency, inclusive of interest and penalty charges and all legal fees and expenses incidental to this foreclosure and sale. The undersigned Ex-

Officio Sheriff through deputy Sheriff will SELL AT PUBLIC AUCTION on **April 16, 2024, Tuesday, between the hours of 10:00 A.M. to 1:00 P.M.,** at the 4th Floor, Regional Trial Court, Office of the Clerk of Court and Ex-Officio Sheriff, Mayor Leon Arcillas Memorial Bldg., Rizal Blvd. Barangay Tagapo, City of Santa Rosa, Laguna, to the highest bidder, for CASH and in Philippine Currency or CERTIFIED CHECK the following described properties with all its improvements existing thereon, to wit:

**TCT No. 060-2021003088**  
IT IS HEREBY CERTIFIED that certain land situated in BO. OF DILA & DITA, MUN. OF STA. ROSA, PROV. OF LAGUNA, ISLAND OF LUZON, bounded and described as follows:

A PARCEL OF LAND (LOT 13, BLK. 90 OF THE CONSOL. SUBD. PLAN, PCS-04-005604, BEING A PORTION OF THE CONSOL. OF LOTS 1650, 2152 & 1647, STA. ROSA ESTATE; LOTS 3 TO 7, PCS-04-001899, LOT 2, PCS-04-005494, LOT 3, PCS-04-005566, LOT 1654-A-1- B (LRC) PSD-346917 & LOT 1654-A-2-B, (LRC) PSD-347462, LRC REC. NO. ), SITUATED IN THE BO. OF DILA & DITA, MUN. OF STA. ROSA, PROV. OF LAGUNA, ISLAND OF LUZON x x x CONTAINING AN AREA OF EIGHTY EIGHT (88) SQUARE METERS. X x x.

All sealed bids must be submitted to the undersigned on the above stated time and date.

Prospective buyers and/or bidders are hereby enjoined to investigate for themselves the title of the said real property and the encumbrances existing thereon, if there be any.

In the event of the public auction should not take place on the above stated time and date by reason of fortuitous event/declared special holiday, it shall be held on April 30, 2024, Tuesday, at the same time and place without further notice.

City of Santa Rosa, Laguna, January 25, 2024.  
(Sgd.) **RONNIE A. PALOYO**  
Sheriff-In-Charge

The Wednesday Herald  
San Pablo City  
Feb. 14, 21 & 28, 2024

**NOTICE OF SELF-ADJUDICATION WITH DEED OF SALE**

NOTICE is hereby given that the late **IMELDA CORDERO ANGELES,** who died intestate on April 25, 2000 in San Pablo City, left a parcel of land situated at Brgy. San Lucas 1, San Pablo City, Laguna covered by Transfer Certificate of Title No. T-32006 which had been self-adjudicated by her only surviving heir, **MA. RAMONA RUBY ANGELES RELOVA,** and sold to **SPS. HERMINIO G. VASQUEZ JR. AND ZENAIDA R. VASQUEZ** before Notary Public Atty. Lorna D. Ruba as per Doc. No. 425; Page No. 85; Book No. XIII; Series of 2024.

TWH -- Feb. 14, 21 & 28, 2024

**NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE WITH DEED OF ABSOLUTE SALE**

NOTICE is hereby given that the late **RENATO B. BRION,** who died intestate on May 28, 2015 in San Pablo City, left a parcel of land situated at Brgy. San Juan, San Pablo City, Laguna covered by Transfer Certificate of Title No. T-42862 and a parcel of land situated at Brgy. San Juan, San Pablo City, Laguna covered by Transfer Certificate of Title No. T-42863, which had been extrajudicially settled among his heirs and sold to **RIZBETH HERRERA VILLACARLOS** before Notary Public Atty. Lorna D. Ruba as per Doc. No. 212; Page No. 43; Book No. XIII; Series of 2024.

TWH -- Feb. 14, 21 & 28, 2024

**NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE WITH DEED OF ABSOLUTE SALE**

NOTICE is hereby given that the late **GUILLERMO A. BRION,** who died intestate on Dec. 24, 2022 in San Pablo City; **EVANGELINE BRION GUTIERREZ,** who died intestate on Dec. 18, 1988 in San Pablo City; and **VIRGINIA BRION GUTIERREZ,** who died intestate on July 30, 2009 in San Pablo City, left two (2) parcels of real property co-owned by Evelyn Brion Dioso married to Lysander Marfori Dioso; Evelio Filemon A. Brion married to Amelia Catipon Brion; Elbert A. Brion married to Cheryl Lyn Abante Brion; Reynaldo Brion married to Rosanna Urrea; Asuncion Brion Arban married to Elmer Landicho Arban, Cecilio A. Brion, widower, and the deceased surviving spouses, Josefino Gutierrez, Maria Liza C. Brion and Ranilo P. Guzman, situated at Brgy. San Buenaventura, San Pablo City, Laguna covered by Transfer Certificate of Title No. T-26285 namely Lot 13 and Lot 11, which had been the subject of an "Extrajudicial Settlement of Estate Among Heirs With Deed of Absolute Sale" before Notary Public Atty. Lorna D. Ruba as per Doc. No. 342; Page No. 69; Book No. XIII; Series of 2024.

TWH -- Feb. 14, 21 & 28, 2024

# San Jose Integrated HS's Jade, Pearl, Amethyst showcase talents in commercial making for local restos



The culminating activity of Grade 9 Amethyst, Jade, and Pearl commenced on February 15, 2024 at San Jose Integrated High School for their commercial making of local restaurants in San Pablo City.



## MOMENT OF TRUTH

-- Paolo Manuel C. Fule --

Best Directing went to Jhian Ken Matunog for Ferns Café 9 Pearl, Best Actor Mark Lester Fule for Ferns Café 9 Pearl, Best Actress Jazzy Bondad for Café Mealia 9 Pearl, Best Supporting Actor Jhames Kirby Salcedo for Ben's Halo-Halo 9 Jade, Best Supporting Actress Arabella Colin Malanom for Café Mealia 9 Pearl, Best Song Roana and Riana Hernandez for Sundae 9 Amethyst, Best Story Princess Mendoza for Café Mealia 9 Amethyst, Best Editing Triexelle Caguring for Café Mealia 9 Amethyst, and Best Cinematography Mariah Mikael Bandoy for Ben's Halo-Halo 9 Jade.

Thank you to our beloved and ever supportive School Principal Ms. Editha L. Fule, our English Department Head Mr. Joel Pandinueta, our English Master Teacher Ms. May Lyn Mojica, and to our Chief Adviser Ms. Desiree Banzuela.

We would like to thank the following restaurants who sponsored the prizes for the event namely Fern's Café, Café Mealia, Ben's Halo-Halo, Tadhana by Carlito's Cookhouse, and Sundae restaurant and catering.

Email the author at: paolomanuelfule@yahoo.com

## Isinulong ni VG Agapay na 5-year validity ng PRC license ...mula sa p. 1

naging daan upang makarating ang naturang panukala sa Kongreso.

Samantala, sa pagsisikap parin ni Vice Gov Agapay at sa bisa ng Resolution 788 ay naging operational na ang PRC Satellite Ser-

vice Center sa Metro Central Mall sa Sta. Cruz, Laguna kung saan ay nagkaroon ng renewal ng PRC Identification Card at application for Licensure Exams.

Sa katunayan ay ginanap na rin noong taong 2023 ang kau-

na-unahang Teacher's Licensure Examination sa Lalawigan ng Laguna.

"GOOD NEWS! PRC ID validity, extended mula 3 years to 5 years! After 2 years, nabigyan ng katuparan ang kahilingan ng

Sangguniang Panlalawigan ng Laguna sa pamamagitan ng Resolution No. 779, Series of 2022. Pasado na sa lower house. Next naman sa Senate," pahayag ng bise gobernador sa kanyang official FB page.

## Chinabank welcomes Year of the Dragon with Michelle Dee as brand ambassador ...from p. 1

porary Filipino culture on a global stage. Her lifelong autism acceptance and inclusivity advocacy has led her to a degree in BS Psychology and to use her platform and her work with the Autism Society of the Philippines to create awareness about the condition. With Michelle on board, Chinabank is strengthening its brand presence and building a profound connection with the new generation of dynamic and forward-thinking banking customers.

"This engagement with Michelle Dee signifies the beginning

of many things to come. For us, Michelle is family. But beyond her obvious lineage to the bank's co-founders, we firmly believe that Michelle has the qualities to aptly represent a bank with a storied history and an unwavering com-mitment to building an inclusive and sustainable future for every Filipino," Chinabank President & CEO Romeo D. Uyan Jr. said during the contract signing.

Michelle expressed her happiness and excitement for her new role, noting that she and Chinabank are a good fit as they share the

same high regard for building trust, making an impact, and bringing about change.

"Chinabank isn't just any bank, it's been a beacon of trust and resilience for over a century. Now that's a lot of years of making a difference in people's lives and making dreams come true, but it's also the spirit of making a difference that really resonates with every Filipino heart," she said. "I would like to keep it real. I'm here to share my stories and the incredible work Chinabank does... I can't wait to make memories and make such ground breaking opportunities for everyone around us as well."

Chinabank founder Dee C. Chuan was Michelle Dee's paternal grand-uncle. Her grandfather was former Chinabank Chairman Dee K. Chiong whose leadership shaped the bank into prominence. He also led the bank's early foray into computer technology, becoming the first bank in Southeast Asia to process deposit accounts online.

Chinabank is the fourth largest private universal bank in the Philippines. The bank is set to launch an advertising campaign featuring Michelle as it continues to innovate and improve its products and services with a keen focus on its customers.

## KABALIKAT CIVICOM MEET



Ginanap ang unang pagpupulong ng Kabalikat Civicom San Pablo Chapter sa bago nitong opisina na pinagkaloob ni KonsiKap Dandi Calabia Medina. Sa pamumuno ni Princess Glenivy Mariano Mojica KB-115 ay tinalakay sa pulong ang mga proyekto ng grupo na makakatulong sa komunidad gayundin ang nalalapit na Anilag Festival sa Sta. Cruz, anibersayo ng Kabalikat San Pablo at madami pang iba. Ipinaabot rin ng grupo ang taos puso nilang pasasalamat dahil sa opisina na itinuturing nilang "pangalawang tahanan." (ERIC AQUINO)

## SUDOKU ANSWER

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 4 | 3 | 6 | 1 | 7 | 8 | 2 | 5 | 9 |
| 5 | 7 | 8 | 2 | 9 | 6 | 1 | 4 | 3 |
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| 6 | 9 | 3 | 4 | 8 | 1 | 7 | 2 | 5 |
| 7 | 1 | 2 | 5 | 6 | 9 | 3 | 8 | 4 |
| 8 | 4 | 5 | 7 | 2 | 3 | 9 | 1 | 6 |
| 1 | 8 | 9 | 6 | 5 | 7 | 4 | 3 | 2 |
| 2 | 6 | 7 | 8 | 3 | 4 | 5 | 9 | 1 |
| 3 | 5 | 4 | 9 | 1 | 2 | 8 | 6 | 7 |
| 4 | 8 | 7 | 3 | 5 | 1 | 9 | 6 | 2 |
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| 5 | 7 | 8 | 2 | 6 | 3 | 1 | 9 | 4 |
| 6 | 4 | 3 | 1 | 9 | 8 | 2 | 7 | 5 |
| 7 | 5 | 1 | 6 | 4 | 2 | 8 | 3 | 9 |
| 8 | 2 | 9 | 5 | 3 | 7 | 4 | 1 | 6 |

## Gem Castillo, pwedeng maging pinakamatibay na campaign manager

...mula sa p. 1

Colago, incumbent city councilors at mga kakandidato sa pagka-board member, vice-gov at governor ng Laguna, party-list member ng kongreso at mga pagka-senador ng bansa?

Sa nakalipas halos dalawang taon ay hindi matatwaran ang naging katanyagan ni Mayor Gem sa apat na sulok ng San Pablo at sa buong lalawigan ng Laguna na naging daan upang ang Lungsod ng Pitong Lawa at mga mamamayan nito ay mapag-usapan at lalong makilala sa buong Kapuluan ng Pilipinas.

Higit naging maningning na hiyas sa paningin ng mga Pilipino ang ating lungsod dahil sa naisagawang mga proyekto, programa at inisyatiba nina Alkalde VBA at Unang Ginang Gem. Laging nababalita sa mga

pahayagan, broadcast at social media ang katagumpayan ng lungsod sa larangan ng Public Service at ang pagpapatuloy ng kaunlaran at pagkakaiba sa mga mamamayan. Sa kasalukuyan ay ipinapahayag ng madaming kababayan- ano man daw ang hangaring posisyon ni Gem Castillo sa Taong 2025 ay kanilang buong pusong susuportananan dangan nga lang at laging pahayag ni Castillo'y masaya na siyang nasa likod ni Alkalde VBA at sumusunod sa mga patnubay nito para sa kagalangan ng Pamunuang Amante.

Magkaganoon man ay umaasa pa rin ang mga kaalyado sa politika ng pamunuang VBA na si Mayor Gem Castillo ay makasama sa mga pangunahing magtataguyod at mangangampanya sa kanilang kandidatura sa darating na Halalan 2025.

### ERRATUM

This is to correct the error made in the publication of the **NOTICE OF EXTRA-JUDICIAL SALE** filed by **PROGRESSIVE RURAL BANK, INC.** against **XANA S. YUSON** in the Jan. 24, 31 & Feb. 7, 2024 issues of The Wednesday Herald wherein the correct technical description of the mortgaged property should be "A PARCEL OF LAND (LOT 4-A-1-A, OF THE SUBDIVISION PLAN (LRC) PSD-243514, BEING A PORTION OF LOT 4-A-1; (LRC) PSD-176829, L.R.C. REC. NO. N-19854), SITUATED IN THE BARRIO OF ANOS, MUNICIPALITY OF LOS BAÑOS, PROVINCE OF LAGUNA, ISLAND OF LUZON. BOUNDED ON THE NW., POINTS 2 TO 3, BY LOT 4-A-1-B; OF THE SUBDIVISION PLAN; ON THE NE., POINTS 3 TO 4, BY LOT 4-L (LRC) PSD-71092 (ALLEY); ON THE SE., POINTS 4 TO 1 BY LOT 5, PSU-139859 AND ON THE SW., POINTS 1 TO 2, BY A TRAIL, BEGINNING AT A POINT MARKED "1" ON PLAN, x x x CONTAINING AN AREA OF ONE THOUSAND (1,000) SQUARE METERS, MORE OR LESS. x x x".

TWH--Feb. 28, 2024

### NOTICE TO THE PUBLIC

Notice is hereby given that **REVLINO VALEROS DINGRAT**, Filipino, married and a resident of 561 Corinthians St., Adelina I, Brgy. San Antonio, San Pedro City, Laguna, died at the age of 68 years old on Sep. 26, 2023 at Westlake Medical Center, Brgy. Nueva, San Pedro City, Laguna as per Certificate of Death with Registry No. 20231271 duly registered at the Office of the City Civil Registrar of San Pedro, Laguna on Sep. 26, 2023.

TWH -- Feb. 14, 21 & 28, 2023

#### REPUBLIC OF THE PHILIPPINES REGIONAL TRIAL COURT 4th JUDICIAL REGION

Office of the Clerk of Court & Ex-Officio Sheriff  
Ground Floor, New Hall of Justice, Chipceo Ave, Ext.,  
Bacnotan Rd., Brgy. Real, Calamba City, Laguna  
Tel. No.: (049) 536-3160 / Email: rtc1cmboc@judiciary.gov.ph

#### OFFICE OF THE VICE EXECUTIVE JUDGE

IN RE: PETITION FOR APPOINTMENT  
AS NOTARY PUBLIC IN THE MUNICIPALITIES  
OF LOS BAÑOS, BAY, CALAUAN & IN THE CITY  
OF CALAMBA, LAGUNA

ATTY. LIZA DELA CRUZ CALAYO NOT. COM. NO. 36-2024-C  
Petitioner.

x-----x

#### NOTICE OF HEARING

Notice is hereby given that a summary hearing on the petition for appointment of notarial commission of the above named petitioner shall be held on **March 7, 2024 at 10:00 o'clock in the morning** at the Court Room of the Executive Judge, Regional Trial Court, Calamba City, Laguna. Any person who has any cause or reason to object to the grant of the petition may file a verified written opposition thereto, received by the undersigned before the date of the summary hearing.

Let a copy of this Notice of Hearing be published in the Newspaper of General Circulation in the Province of Laguna.

Calamba City, February 22, 2024.

(Sgd.) **ANGELINA A. MAILOM-ORENDAIN**  
Vice Executive Judge

DULY RAFFLED  
REFER TO CERTIFICATION OF EXECUTIVE JUDGE ON  
MINUTES OF RAFFLE FOR PUBLICATION  
DATED FEB. 22, 2024

The Wednesday Herald  
San Pablo City  
Feb. 28, 2024

#### NOTICE OF SELF-ADJUDICATION OF THE ESTATE OF CATALINO R. AMIL, JR.

NOTICE is hereby given that the estate of the late **CATALINO R. AMIL, JR.**, who died on October 24, 2023 in San Pedro City, Laguna, which estate consists of one (1) real property covered by TCT No. T-775389, located in San Pedro City, Laguna, which is the subject of an "Affidavit of Self-Adjudication of Sole Heir" executed by his only heir, **LINA C. AMIL**, dated February 19, 2024 under Doc. No. 456; Page No. 93; Book No. XXXIX; Series of 2024, under Notary Public ATTY. PAUL GIDEON G. ILAGAN, Notary Public of San Pedro, Laguna.

TWH -- Feb. 28, March 6 & 13, 2024

#### NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE OF ARMANDO M. CAPITIN

NOTICE is hereby given that the estate of the late **ARMANDO M. CAPITIN**, who died on August 30, 2021 in San Pedro City, Laguna, which estate consists of one (1) real property located in San Pedro, Laguna and covered by TCT No. T-326251 which have been the subject of an "Extrajudicial Settlement of the Estate of the Deceased Armando Capitin with Waiver of Rights" dated October 17, 2023, between his surviving heirs, under Doc. No. 218; Page No. 45; Book No. XXXVIII; Series of 2023, under Notary Public ATTY. PAUL GIDEON G. ILAGAN, Notary Public of San Pedro, Laguna.

TWH -- Feb. 28, March 6 & 13, 2024

#### NOTICE OF EXTRA-JUDICIAL SETTLEMENT OF ESTATE WITH WAIVER OF RIGHTS OF ARISTEO T. SERRANO

NOTICE is hereby given that the estate of the late **ARISTEO T. SERRANO**, who died on August 16, 2020 in Las Piñas City, consisting of one (1) Condominium unit and one (1) parking space located at Aston Residences Pasay City, has been the subject of an "Extrajudicial Settlement of Estate with Waiver of Rights" between his surviving heirs, under Doc. No. 475; Page No. 96; Book No. XXXIX; Series of 2024, under Notary Public ATTY. PAUL GIDEON G. ILAGAN, Notary Public of San Pedro, Laguna.

TWH -- Feb. 28, March 6 & 13, 2024

#### NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE

NOTICE is hereby given that the late **ELIZABETH JOAN ARTILLAGA PELEO**, who died intestate on Dec. 3, 2019 at Malabon City, left equal shares over seven (7) parcels of land under Transfer Certificate of Title Nos. T-48904, T-48903, 077-2019001693, T-21772, T-39786, 177392, and T-48899, which had been the subject of an "Extrajudicial Settlement of Estate" among her husband and legitimate children and sole remaining heirs before notary public Atty. Kathryn T. Elemen as per Doc. No. 331, Page No. 67; Book No. 34; Series of 2021.

TWH -- Feb. 21, 28 & March 6, 2024

#### NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE OF FLORITA A. OLIVAREZ and VERGEL L. OLIVAREZ

NOTICE is hereby given that the estate of the late **FLORITA A. OLIVAREZ**, who died on October 7, 2005 in Muntinlupa City and **VERGEL L. OLIVAREZ** who died on August 21, 2001 in Muntinlupa City which estate consists of three (3) real properties covered under TCT Nos. 616431, T-615613 and T-503964 located in San Pedro City, Laguna, which have been the subject of an "Deed of Extrajudicial Settlement of Estate of Florita A. Olivarez and Vergel L. Olivarez" between their surviving heirs, under Doc. No. 365; Page No. 74; Book No. XXXIX; Series of 2023, under Notary Public ATTY. PAUL GIDEON G. ILAGAN, Notary Public of San Pedro, Laguna.

TWH -- Feb. 14, 21 & 28, 2024

#### NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE

NOTICE is hereby given that the late **PIN CHEU LAM SETO**, who died intestate on March 25, 2020 in Biñan City, Laguna, left a U.S. Dollar Account with Metrobank, Biñan Branch, Biñan City, Laguna under Account Number 115-2-11501397-6 and a Philippine Peso Account with Metrobank, Biñan Branch, Biñan City, Laguna under Account Number 115-3-11575400-0 which had been extrajudicially settlement among his legitimate heirs before Notary Public Atty. Jeremy O. Panganiban Jr. as per Doc. No. 11; Page No. 3; Book No. 1; Series of 2024.

TWH -- Feb. 14, 21 & 28, 2024

#### NOTICE OF EXTRAJUDICIAL SETTLEMENT WITH RENUNCIATION

NOTICE is hereby given that the late **MARGARITA PINGOL NUQUE**, who died intestate on Aug. 22, 2022 in San Pablo City, Laguna, left a motor vehicle (Make--Yamaha; Series--STX 125T 34C2; MV File No. 0472-00000164689; Plate No. 8512 DY; Engine No. 34C2024275; Chassis No. 34C2023913) together with its Tricycle Franchise MTOP No. 0114 which had been the subject of an "Extrajudicial Settlement With Renunciation" among her heirs before Notary Public Atty. Victorino F. Javier, Jr. as per Doc. No. 293; Page No. 60; Book No. 267; Series of 2024.

TWH -- Feb. 14, 21 & 28, 2024

#### NOTICE OF EXTRAJUDICIAL SETTLEMENT WITH DEED OF ABSOLUTE SALE

NOTICE is hereby given that the late **Sps. FELICIDAD D. PARULAN and VICENTE M. PARULAN**, who died on June 29, 2019 and Oct. 4, 2000 respectively at Calamba City, Laguna, and **Sps. DONALD S. DIMASUAY and ELVIRA G. DIMASUAY**, who died on March 26, 2022 and April 1, 2018 respectively at Calamba City, Laguna left the following real properties: a) a parcel of land situated at Brgy. Pansol, Calamba, Laguna covered by T-206232; b) a parcel of land situated at Brgy. Pansol, Calamba, Laguna covered by T-206233; c) a parcel of land situated at Brgy. Pansol, Calamba, Laguna covered by T-206234; d) a parcel of land situated at Brgy. Pansol, Calamba, Laguna covered by T-206235; and e) a parcel of land situated at Brgy. Viga, Calamba, Laguna covered by T-524292, which had been the subject of a "Deed of Extrajudicial Settlement of With Deed Absolute Sale" among their intestate/compulsary heirs before Notary Public Atty. Katrina Alyanna G. Paderayon as per Doc. No. 369; Page No. 75; Book No. 05; Series of 2023.

TWH -- Feb. 14, 21 & 28, 2024

#### NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE

NOTICE is hereby given that the late **GEORGE S. ZALAMEA**, who died intestate on Dec. 4, 2016 in Biñan, Laguna, left a parcel of land located in Country Homes Subd., Brgy. Soro-Soro, City of Biñan, Laguna covered by Transfer Certificate of Title No. T-85686 of the Registry of Deeds of Calamba, Laguna, which had been the subject of an "Extrajudicial Settlement of Estate" among his legal heirs before notary public Atty. Jejomarie T. Alcalde as per Doc. No. 408, Page No. 83; Book No. II; Series of 2024.

TWH -- Feb. 21, 28 & March 6, 2024

#### NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE WITH SALE

NOTICE is hereby given that the late **SPS. SILVINO QUIJANO and REGINA ESCALONA QUIJANO**, who died intestate on Jan. 22, 2024 in San Pablo City and April 5, 2010 in Canada, respectively, left four (4) parcels of land located in San Pablo City covered by Original Certificate of Title No. (P-2746) 075-2023000298, Original Certificate of Title No. (P-2745) 075-202300297, Transfer Certificate of Title No. T-36971, and Transfer Certificate of Title No. 075-2023008338 which had been the subject of an "Extrajudicial Settlement of the Estate of the Late Sps. Silvino and Regina Escalona Quijano With Sale" among their legal heirs before notary public Edgardo R. Marilim as per Doc. No. 186; Page No. 38; Book No. DXI; Series of 2024.

TWH -- Feb. 21, 28 & March 6, 2024

#### REPUBLIC OF THE PHILIPPINES FOURTH JUDICIAL REGION REGIONAL TRIAL COURT OFFICE OF THE CLERK OF COURT

#### & EX-OFFICIO SHERIFF BIÑAN CITY, LAGUNA HOME DEVELOPMENT MUTUAL FUND (otherwise known as PAG-IBIG Fund)

Petitioner-Mortgagee,  
-Vs-

EJF No. 2023-388  
FOR: EXTRA JUDICIAL  
FORECLOSURE OF REAL  
ESTATE MORTGAGE UNDER  
ACT NO. 3135, AS AMENDED  
BY ACT 4118

**SPS. RODOLFO VARIAS  
ALEJANDRINO and  
SHERYLL MACANDOG  
ALEJANDRINO; RODOLFO  
V. ALEJANDRINO is  
herein represented by  
his attorney-in-fact,  
SHERYLL MACANDOG  
ALEJANDRINO,**  
Respondent/ Mortgagee / s.

#### NOTICE OF EXTRA- JUDICIAL FORECLOSURE

Upon extra-judicial  
petition for sale under Act 3135,  
as amended by Act 4118, filed  
by **HOME DEVELOPMENT  
MUTUAL FUND (otherwise  
known as PAG-IBIG Fund),**  
mortgagee/ assignee,  
against **SPS. RODOLFO  
VARIAS ALEJANDRINO  
and SHERYLL MACANDOG  
ALEJANDRINO; RODOLFO  
V. ALEJANDRINO is**

herein represented by  
his attorney-in-fact,  
**SHERYLL MACANDOG  
ALEJANDRINO, mortgagee/s**  
with postal address at LOT 12,  
BLOCK 23, PHASE 6, NO. 139,  
CANLAON ST., SAN JOSE  
VILLAGE 3, BIÑAN, LAGUNA  
and property address at LOT 6,  
BLOCK 3, NO. 106, JACANA  
ST., SAN JOSE VILLAGE,  
BIÑAN, LAGUNA to satisfy  
the mortgage indebtedness  
which as of October 9, 2023,  
with the amount of **ONE  
MILLION SIX HUNDRED  
FIFTY NINE THOUSAND  
THREE HUNDRED SEVENTY  
THREE PESOS & 01/100  
(Ph 1,659,373.01)** inclusive  
of interest and other charges.  
The undersigned Deputy  
Sheriff will sell at public auction  
on **April 10, 2024 at 2:00  
o'clock in the afternoon** or  
soon thereafter at the Regional  
Trial Court, Br. 155, Biñan  
City, Laguna, East Gate Area,  
Alone Sport's Arena, Brgy.  
Zapote, Biñan City, Laguna to  
the highest bidder, for CASH  
or Manager's check and  
in Philippine Currency, the  
following described property /  
is with all its improvements, to

x-----x

Witness:  
**TRANSFER CERTIFICATE  
OF TITLE NO. 060-  
2011014538**

A PARCEL OF LAND  
(LOT 6 BLOCK 3 OF  
THE CONSOLIDATION-  
SUBDIVISION PLAN, PCS-  
043403-008518, BEING  
A PORTION OF THE  
CONSOLIDATION OF LOTS  
1 TO 7 BLOCK 10, PCS-04-  
005875, LRC RECORD NO.  
) SITUATED IN THE MUN.  
OF BIÑAN, PROVINCE OF  
LAGUNA. BOUNDED ON  
THE SE., ALONG LINE 1-2  
BY LOT 5; ON THE SW.,  
ALONE LINE 2-3 BY LOT  
4, BOTH OF BLOCK 3; ON  
THE NW., ALONG LINE 3-4  
BY ROAD LOT 7; AND ON  
THE NE., ALONG LINE 4-1  
BY LOT 8, BLOCK 3, ALL OF  
THE CONSOL. SUBD. PLAN.  
BEGINNING AT A POINT  
MARKED "1" ON PLAN x x  
x CONTAINING AN AREA OF  
ONE HUNDRED TEN (110)  
SQUARE METERS x x x

In the event the public  
auction should not take place  
in the above-mentioned date  
by reason of fortuitous events/  
special holidays, it shall be  
held on April 17, 2024 at 2:00  
in the afternoon without further  
notice.

Binan, Laguna, January  
29, 2024.

(Sgd.) **NONIE J. BELANDRES,  
JR.**

Sheriff Iv

Copy furnished:  
**SPS. RODOLFO VARIAS  
ALEJANDRINO and SHERYLL  
MACANDOG ALEJANDRINO;  
RODOLFO V. ALEJANDRINO**  
is herein represented by his  
attorney-in-fact, **SHERYLL  
MACANDOG ALEJANDRINO**  
LOT 12, BLOCK 23, PHASE 6,  
NO. 139, CANLAON ST., SAN  
JOSE VILLAGE 3, BINAN,  
LAGUNA  
LOT 6, BLOCK 3, NO. 106,  
JACANA ST., S AN JOSE  
VILLAGE, BINAN, LAGUNA  
MARIA VICTORIA D. CAPIRAL  
c/o POMPEYO P. MAYNIGO  
VISION CREDIT &  
COLLECTION SERVICES  
INCORPORATED.  
JRCD BUILDING 117, SEN.  
GIL J. PUYAT AVE., PASAY  
CITY  
EMAIL ADD:  
FORECLOSURE@VCCSI.  
COM.PH  
HOME DEVELOPMENT  
MUTUAL FUND  
THE PETRON MEGA PLAZA  
BUILDING, NO. 358, SEN.  
GIL PUYAT AVENUE, MAKATI  
CITY

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## TGIF: Thank Goodness It's Catch-up Friday!

BY: MARICEL G. PACO  
MASTER TEACHER 1, NORTH MARINIG ES

In a memorandum issued by the Department of Education last January 10, DepEd finally the launch the implementation of Catch-up Fridays beginning January 12 across all grade levels nationwide.

"All Fridays of January 2024 shall be dedicated to the "Drop Everything and Read" (DEAR) activity and orientation for field officials. It shall also be used as a venue to gather feedback from field implementers on the guidelines of Catch-up Fridays," the memorandum read.

According to DepEd Memo 1, 2024, Catch-up Fridays serve as a learning platform designed to enhance the fundamental, interpersonal, and other essential competencies required to achieve the objectives of the basic education curriculum. This endeavor plays a crucial role within the National Reading and Mathematics Programs, which are vital components of the National Learning Recovery Program.

DepEd also includes Values, Health, and Peace Education to be part of Catch-up Friday, focusing on fostering Filipino values that learners tend to diminished on our society. This is based on Republic Act 11476 that promotes Good Manners and Right Conduct (GMRC) targeting Filipino students to develop and enhance their abilities in promoting peace, enabling them to serve as peace promoters and champions within their communities on a global scale. Similarly, Health Education emphasizes the necessity for increased advocacy to safeguard the holistic health and welfare of learners.

Catch-up Fridays present a significant opportunity for educational enhancement, particularly in the context of addressing learning gaps thru enhancing learner's reading skills and comprehension and promoting holistic student development. As a dedicated day within the school week, Catch-up Fridays offer several key benefits that contribute to academic success and overall student well-being.

Firstly, Catch-up Fridays provide a focused time for remediation and academic support. In a traditional school week, students may struggle to keep pace with the curriculum due to various reasons such as absences, learning differences, or distractions. By dedicating Fridays to catching up on missed lessons, reviewing challenging concepts, and receiving personalized instruction, students have the chance to bridge learning gaps and strengthen their understanding of core subjects focusing on reading, teacher can use lecture notes as reading materials targeting the mastery of the lesson and the same time promoting the love for reading and el-

evating their comprehension skills. This targeted intervention can significantly improve academic performance and build students' confidence in their abilities.

Moreover, Catch-up Fridays offer a platform for enrichment activities and experiential learning. Beyond academic remediation, students can engage in hands-on projects, creative endeavors, and extracurricular pursuits that foster critical thinking, problem-solving skills, and creativity. These activities not only complement classroom learning but also provide opportunities for students to explore their interests, develop new talents, and build social connections with peers and mentors. Teacher need to keep in mind the attention span of learners varies from each individuals, it is hard to focus on a pure reading activity the whole day thus teacher need these reading strategies in order to eliminate the boredom of learners during the program.

Additionally, Catch-up Fridays promote a culture of collaboration and support within the school community. Teachers, administrators, and support staff work together to design and implement tailored interventions that meet the diverse needs of students. Through small-group instruction, one-on-one tutoring, and peer mentoring programs, students receive personalized attention and guidance that helps them succeed academically and emotionally. This sense of belonging and support can positively impact students' motivation, engagement, and overall school experience.

This program can be an avenue to reach out to stakeholders that are willing to help our learners address the needs for reading dilemma. Some school invites guess readers to promote the love for reading among learners and to open their interest on the importance of reading in their education as a whole.

Furthermore, Catch-up Fridays can contribute to a more balanced and well-rounded education. In addition to academic subjects, schools can use this dedicated time to integrate lessons on social-emotional learning, character development, and health education. By addressing the holistic needs of students, schools can nurture their physical, emotional, and mental well-being, fostering a positive school climate and promoting lifelong habits of self-care and resilience.

Catch-up Fridays offer a valuable opportunity for schools to support student learning, enrichment, and well-being. By providing dedicated time for academic remediation, enrichment activities, and holistic support, Catch-up Fridays can empower students to reach their full potential and thrive in both academic and personal endeavors.

## Cultivating Knowledge: The Educational Impact of School Edible Landscaping

BY: CRISTINA C. CANINO  
TEACHER III, SINILOAN SUB-OFFICE

Today, there has been a growing interest in integrating sustainability practices into colorful aspects of the school community. One innovative approach gaining pull is the conception of school edible landscaping, which involves designing school grounds to incorporate edible plants and gardens. It is imperative to explore the benefits of edible landscaping, its educational value, and its implicit to promote environmental stewardship among learners.

First and foremost, school edible landscaping offers a multifaceted array of benefits. By transforming traditional school landscapes into productive and biodiverse edible ecosystems, schools can provide fresh, nutritious produce for students and staff. This not only promotes healthy eating habits but also reduces the malnutritions that points directly to poor academic performance. Additionally, cultivating edible landscapes can serve as a source of income for schools through the sale of surplus produce or by hosting farmers' markets or community-supported agriculture programs.

School edible landscaping presents valuable educational opportunities. Students can actively participate in planning, planting, and maintaining the gardens, gaining hands-on experience in agriculture, biology, and environmental science. They learn about plant life cycles, soil health, water conservation, and the interconnectedness of ecosystems. Moreover, incorporating edible landscaping into the curriculum allows for cross-disciplinary learning experiences, integrating subjects such as math (e.g., calculating garden yields), history (e.g., exploring the cultural

significance of various crops), and language arts (e.g., writing poetry inspired by the garden). Enterpreneur (e.g., selling of harvest crops).

Beyond academic learning, school edible landscaping fosters important life skills and character development. Through tending to the gardens, students learn patience, responsibility, and teamwork. They develop a deeper appreciation for nature and the value of hard work. Moreover, engaging in activities like composting and vermiculture teaches them about resourcefulness and waste reduction, instilling habits of environmental awareness that can last a lifetime.

In addition to its educational and practical benefits, school edible landscaping has the potential to strengthen community ties. Gardens can serve as gathering spaces for school events, volunteer days, or workshops on topics like healthy cooking and sustainable living. They provide opportunities for collaboration with learning, as students collaborate with parents, teachers, and community members. By involving families and local organizations in garden projects, schools can build partnerships that support student learning and well-being.

School edible landscaping offers a holistic approach to education that integrates environmental sustainability, nutrition, and community engagement. By transforming school grounds into vibrant and productive landscapes, we not only enrich the learning experience for students but also cultivate a culture of health, sustainability, and stewardship within our schools and communities. As educators, it is our responsibility to embrace innovative approaches like edible landscaping that empower students to become informed and active participants in creating a more sustainable future.

## Peace and Values Education during Catch Up Fridays

BY: GRAZIEL V. COMPRADO  
TEACHER 3, NORTH MARINIG ES

The implementation of Catch-up Fridays by the Department of Education (DepEd) marks a significant stride towards holistic education in elementary and secondary schools nationwide. This initiative, which commenced on January 12, 2024, not only aims to reinforce academic foundations but also emphasizes the cultivation of essential social and moral values among learners.

At its core, Catch-up Fridays serve as a platform for promoting on of the reading interventions, like the "Drop Everything and Read" (DEAR) activity, which is not new but an effective intervention to address the needs for reading development by providing dedicated time for students to immerse themselves in loving reading.

By fostering a culture of reading, DepEd recognizes the pivotal role of literacy in shaping intellectual curiosity and critical thinking skills among students. Research has consistently shown that regular reading improves cognitive abilities, enhances vocabulary, and cultivates empathy. Through DEAR sessions, students are not only catching up on missed lessons but also expanding their horizons and nurturing a lifelong love for learning.

Furthermore, Catch-up Fridays prioritize the inculcation of values through the integration of Good Manners and Right Conduct (GMRC) and Values Education (VE) sessions. This holistic approach to education underscores the belief that academic excellence must be complemented by strong moral character. By dedicating time to instilling virtues such as compassion, empathy, and responsibility, DepEd acknowledges the importance of nurturing well-rounded individuals

who can positively contribute to society.

This is timely, since it is evident that Filipino values gradual erosion among the lives of our young learners, it is imperative to promote cores values that define character and conduct of Filipino learners.

Another important aspect of program denotes its foundation on the philosophy underlying Catch-up Fridays resonates with Gardner's theory of multiple intelligences, which posits that intelligence encompasses not only cognitive abilities but also interpersonal and intrapersonal skills (Gardner, 1983). In this light, the program acknowledges the interconnectedness of academic and character development, emphasizing the need for a balanced educational framework that nurtures both intellectual and emotional intelligence.

Catch-up Fridays reinforce the significance of Peace Education in fostering a more compassionate and just society. By equipping students with the knowledge and skills to resolve conflicts peacefully and promote social harmony, DepEd endeavors to empower future generations to become active agents of positive change. Peace Education goes beyond the confines of the classroom, instilling values of tolerance, respect, and cooperation that are essential for building inclusive communities and a sustainable world.

In essence, Catch-up Fridays represent a holistic approach to education that goes beyond mere academic instruction. By integrating Values Education and Peace Education, DepEd underscores its commitment to nurturing well-rounded individuals who are not only academically proficient but also morally upright and socially responsible. As the program continues to evolve and expand, it holds the promise of transforming education into a transformative journey of self-discovery, empathy, and lifelong learning.

## MATATAG Curriculum in the Lens of Teachers and Parents

BY: AMELIA M. ARQUINEZ  
MASTER TEACHER 2, PULO ELEMENTARY SCHOOL

The upcoming change in the educational curriculum of the Philippines towards the MATATAG Curriculum brings forth a significant shift in the way education is perceived and delivered. This transformation not only impacts the students but also the educators and parents who play vital roles in the educational journey of children. In exploring the expectations of this change from the perspective of teachers and parents, several key aspects emerge.

Firstly, teachers anticipate a more holistic approach to education under the Matatag Curriculum. They expect a departure from traditional rote learning towards a more interactive, inquiry-based pedagogy that fosters critical thinking, problem-solving, and creativity among students. Teachers aspire to become facilitators of learning rather than mere dispensers of information, encouraging active engagement and exploration in the classroom.

The Department of Education ensures that this aspect will be addressed on the revised curriculum since few of the key features of MATATAG focus on the building and strengthening foundational skills, clearer articulation of 21st century skills and balanced cognitive demands.

Moreover, teachers foresee a greater emphasis on the development of 21st-century skills such as digital literacy, communication, collaboration, and adaptability. They anticipate the integration of technology into teaching practices, enabling personalized learning experiences tailored to individual student needs and learning styles. Additionally, teachers anticipate enhanced professional development opportunities to equip them with the knowledge and skills necessary to effectively implement the MATATAG Curriculum in their classrooms.

From the perspective of parents, there is a sense of optimism and eagerness towards the MATATAG Curriculum. Parents view this educational reform as a step towards providing their children with a more well-rounded and relevant

education that prepares them for the challenges of the future. They expect the curriculum to instill values of resilience, perseverance, and social responsibility, empowering students to become active contributors to society.

Back slashing on the upcoming revised curriculum, though cannot be controlled since everyone is entitled to their own point of view, but we also considered that there are great minds that work together to formulate the revision of the current curriculum. There are numbers of consultations with different stakeholders in order to lessen the oversight of the curriculum in order to implement it effectively in the coming school years.

Since the MATATAG curriculum offers the reduction not only on the competencies but also to lessen the current number of subjects from 8 to 5 for Grade 1 and 2. Thus this feature on reducing learning area, give teachers more time to focus on the most relevant things to concentrate on the fundamental aspects of learning in the primary level.

Furthermore, parents anticipate greater transparency and collaboration between educators and families in the implementation of the MATATAG Curriculum. They aspire to be more actively involved in their children's education, participating in decision-making processes, and providing support both at home and in the school community. Parents look forward to opportunities for parent-teacher partnerships that promote student success and well-being.

The expectations of teachers and parents regarding the upcoming change to the MATATAG Curriculum in the Philippines reflect a shared vision for a more progressive, inclusive, and student-centered approach to education. Both stakeholders anticipate a curriculum that not only equips students with academic knowledge but also nurtures their holistic development as individuals and prepares them to thrive in an ever-changing world. As educators and parents work together to support the implementation of the MATATAG Curriculum, they pave the way for a brighter future for the next generation of Filipino learners.

## Teachers' Response to Address the Learning Needs in Post Pandemic Era

BY: JAY V. LABADAN  
TEACHER 3, NORTH MARINIG ES

It's been two years since the Department of Education restarted the implementation of face-to-face classes after the lifting of restrictions due to Covid-19 pandemic. This significant shift marked a pivotal moment for educators nationwide as they dealt with the challenge of addressing the learning needs of students in a post-pandemic era. Teachers have been at the lead of adapting to this new educational landscape, employing innovative strategies to support their students' academic and emotional growth.

In response to the evolving needs of learners, educators have demonstrated resilience, flexibility, and a commitment to ensuring that every student receives a quality education despite the disruptions caused by the pandemic.

The major drawback on the current educational status quo focuses on bringing educational gaps caused by the pandemic to our learners. Residue brought by the pandemic marked in the arise on the number of frustration and non-readers, also with the high statistics on low and non numerates learners. Bringing a huge impact on the performance of our learners today.

To respond to call of learning gaps on literacy the department formulate the implementation of different interventions that will help learners and the whole school community uplift the educational level of learners. Teachers not only focus on delivering the daily lesson but also think of a better solution to give an effective approach on reading problems.

Another key response from teachers has been the integration of technology into the classroom to facilitate hybrid or blended learning models. With the experience gained from remote teaching during the height of the pandemic, educators have become adept at utilizing digital tools and platforms to deliver engaging lessons, facilitate discussions, and provide personalized feedback to students. From video conferencing

software for virtual classrooms to interactive educational apps and online resources, technology has played a crucial role in bridging the gap between physical and remote learning environments. By embracing digital innovation, teachers have been able to cater to diverse learning styles and adapt their instruction to meet the individual needs of students inside the classroom.

Furthermore, teachers have prioritized mental health awareness to support students' well-being and foster a positive classroom environment. The pandemic has taken a toll on the mental health of many students, leading to increased anxiety, stress, and feelings of isolation. In response, educators have implemented initiatives focused on building resilience, empathy, and self-awareness among students. Through activities such as mindfulness exercises, group discussions, and peer support networks, teachers have created safe spaces for students to express their emotions, develop coping strategies, and cultivate positive relationships with their peers.

Another important aspect of teachers' response has been the adoption of differentiated instruction to address the diverse learning needs of students. Recognizing that students have varying academic abilities, interests, and backgrounds, educators have tailored their teaching approaches to accommodate individual differences. This may involve providing additional support for struggling students, offering enrichment activities for advanced learners, or adapting curriculum materials to make them more accessible and inclusive. By embracing a student-centered approach to teaching and learning, teachers have empowered students to take ownership of their education and achieve their full potential.

Teachers have played a crucial role in responding to the learning needs of students in the post-pandemic era. As we navigate the challenges and opportunities of this new era, teachers will continue to be at the forefront of innovation and transformation in education, ensuring that every student can thrive academically and emotionally.

## Learning Lost and the Efforts of School for Recovery

BY: RUTH P. TATLONGHARI  
MASTER TEACHER, CABUYAO CENTRAL SCHOOL

Even before the wake of the Covid-19 pandemic, educational system worldwide has faced unprecedented challenges, resulting in significant learning loss among students. But in the Philippines, the impact of damage brought by the pandemic in the educational development seems evident on the results of Program for International Student Assessment (PISA) wherein the Philippines rank lowest on the 2018 and 2022 results.

This phenomenon, referred to as "Learning Lost," underscores the urgent need for proactive intervention strategies by schools to facilitate the recovery of students' educational progress. Teachers play a pivotal role in implementing effective interventions to bridge learning gaps and ensure that no child is left behind.

One of the primary interventions employed by teachers is targeted remedial instruction. Recognizing that each student may have unique learning needs, teachers conduct comprehensive assessments to identify specific areas where students require additional support. Through personalized learning plans, educators tailor instruction to address individual weaknesses, utilizing various teaching strategies, resources, and technologies to cater to diverse learning styles and abilities. By providing targeted remediation, teachers empower students to overcome challenges and regain lost academic ground.

In the context of Philippines public school teachers this might be a challenge due to some factors like class size and limited time preparing materials for such interventions. But the impact of making tailor-made interventions for each struggling learners brings the learning gaps more minimal in the point of learning success.

Furthermore, collaborative learning environments fostered by teachers facilitate peer-to-peer support and knowledge sharing. Group activities, discussions, and cooperative learning projects not only enhance academic learning but also promote social interaction and emotional well-being. Through collaborative learning experiences, students not only learn from their teachers but also from their peers, fostering a sense of community and mutual support essential for academic success and resilience.

In addition to academic interventions, teachers prioritize socio-emotional support to address the holistic needs of students. Mental health awareness must be death seriously in order to prepare learners in another pace of learning experience amidst the pandemic. Recognizing the emotional toll of prolonged disruptions to schooling, educators create safe and supportive spaces where students feel valued, heard, and understood. By fostering positive relationships and open

communication, teachers cultivate a nurturing classroom environment conducive to learning and emotional growth. Furthermore, implementing mindfulness practices, counseling services, and mental health resources equips students with essential coping mechanisms to navigate challenges and build resilience in the face of adversity.

Learners' mental health implies the readiness of one's learners in the learning environment. Even before pandemic there are number of incidents that requires the attention of schools, parents, and community on the effect of mental health of learners. News about student's suicidal cases, bullying in many form and other rampants around the school community. It is also alarming that these young people deal with the problems helplessly without the proper intervention to prevent such incidents.

Moreover, integrating technology-enhanced learning tools and platforms enables teachers to extend learning beyond the confines of the classroom. Since teachers are now dealing with 21st century learners, educators need to level-up the way on how these modern educators learn to adapt in the fast-pacing world.

Blended learning approaches incorporating online resources, educational apps, and virtual classrooms provide students with flexible learning opportunities tailored to their individual needs. This is evident during pandemic, but some schools still implement this kind of way of delivering education to our learners. Through asynchronous learning modules and interactive multimedia content, teachers facilitate self-paced learning, allowing students to revisit concepts, practice skills, and engage in meaningful learning experiences at their own convenience.

But the real battle on dealing with educational gaps happens inside the classroom, it is imperative to prepare the whole school community to plan different actions to make an effective learning approach to deal the matter. Reading and comprehension placed as the top priority addressing the importance of these skills in the learning process. Another learning areas need to address is the numeracy which is one important learning skills that promote critical thinking skills, analysis, problem-solving abilities, and logical reasoning skills.

Addressing learning loss and facilitating educational recovery necessitates proactive intervention efforts by schools, with teachers playing a central role in implementing effective strategies. Through targeted remedial instruction, collaborative learning experiences, socio-emotional support, and technology-enhanced learning tools, educators empower students to overcome challenges, bridge learning gaps, and thrive academically and emotionally. By prioritizing the holistic development of students, teachers lay the foundation for a resilient and inclusive education system where every learner can reach their full potential.

# Beating the Odds

BY JOSEPHINE M. RAMOS

Marilyn Cañeja's journey from North Cotabato to Davao City is a tale of resilience and determination. As a young woman, she lived a sweet but meager life in the province. It was during her sophomore year in college that circumstances led her to drop out and work as a sales clerk in a pharmacy. Little did she know, this job would introduce her to her future husband.

Together, they shared dreams of independence; so they decided to quit their job and open a sari-sari store. The store prospered; however, to bear a child, she needed to give up the store as her doctor advised her to leave the stresses of store management behind. Meanwhile, her husband got a job as a bus conductor in Davao City. Prioritizing the family, Marilyn made the move to be closer to him after the birth of their child.

Their life was going well in Davao City, not until she was diagnosed with cancer in 2013. Bills are overwhelming, but despite the struggles they faced, they were able to pull back up, proudly announcing that she is now a cancer survivor.

Her next business venture was born out of her doctor's advice to remain active and not lie down too often to fight the disease. This led her to start creating paper wallets in 2017. What started as a therapeutic activity blossomed into a flourishing enterprise. She used to finish 500 wallets in a week with the help of her husband and some of her neighbors, but now they can finish the 500 wallets in just half a day.



Marilyn Cañeja found herself starting again with her paper wallet business that she is distributing around Poblacion Market in Davao City.

To support the early days of her business venture, Marilyn secured a loan from CARD Bank. She learned about the Bank in 2011, observing that many of her neighbors trusted its services.

Marilyn's journey is proof of the power of determination. "Do not let the challenges be the reason for you to stop growing. Instead, treat them as a stepping stone in order to thrive," Marilyn concluded.

# The Wednesday HERALD

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I wish you a joyous and meaningful celebration of your 29th Anniversary.

**HIS EXCELLENCY FERDINAND R. MARCOS, JR.**  
President of the Philippines

On behalf of the Department of Health, I extend my warmest congratulations on the momentous occasion of PhilHealth's 29th Anniversary. This remarkable milestone is a testament to the unwavering dedication and hard work of everyone involved in ensuring the well-being of our fellow Filipinos.

I look forward to witnessing the continued pursuit of service by PhilHealth to make sure that no one is left behind.

**TEODORO J. HERBOSA, MD**  
Secretary of Health  
Chairperson, PhilHealth Board of Directors

Over the years, PhilHealth has been steadfast in its commitment to achieve the objectives of the Universal Healthcare Law, despite the many roadblocks that come with its implementation.

I am very proud of the way PhilHealth has moved forward and surged above past challenges, and I am honored that I have been given this chance to lead such a talented and dedicated workforce.

Truly, your commitment is the driving force behind the achievement of our mission: "Benepisong Sapat at De-kalidad para sa Lahat!"

Happy 29th anniversary to us all!

**EMMANUEL R. LEDESMA, JR.**  
PhilHealth President and Chief Executive Officer

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### What they say about PhilHealth

Nagpapaabot ng taos-pusong pasasalamat ang aming komunidad sa PhilHealth para sa karagdagang benepisyon ng ibinigay niyo sa amin.

Saksi po kami sa Dialysis PH kung paano po ginagamit 'yung PhilHealth ng mga pasyenteng nangangailangan talaga.

**REYNALDO S. ABACAN, JR.**  
Founder, Dialysis PH

On behalf of the senior citizens, ako ay natutuwa dahil 'yung Konsulta ay nalapit sa kanila. I'd like to congratulate PhilHealth President Emmanuel Ledesma, Jr. for a job well done!

**ATTY. FRANKLIN M. QUIJANO**  
Chairman, National Commission of Senior Citizens

I would like to thank PhilHealth for the continuing partnership with patient advocacy groups in communicating benefits, programs, and services. In 2024, I look forward to a more meaningful and deeper partnership with PhilHealth.

**KAREN VILLANUEVA**  
President, Philippine Alliance of Patient Organizations