

# UNITY AND GLOBE CEREMONIAL SIGNING



On June 5, the ceremonial signing of the sale and leaseback agreement entered into recently by Globe Telecom and Unity Digital Infrastructure (Unity), a joint venture between Aboitiz InfraCapital and Partners Group, a leading global private markets firm, was held at the Globe Tower in BGC, Taguig City. Under the agreement, Unity will acquire 447 Globe telecom towers in Luzon. Globe Telecom President and CEO Ernest Cu (left) shakes hands with Aboitiz Group President and CEO Sabin Aboitiz after signing the contract, representing a solid commitment to cooperation, digital progress, and strengthening the future of the Philippines.

# Cong. Amben, inilahad ang mga kwalipikasyon ng SK candidate

NI: RUBEN E. TAININGCO

SAN PABLO CITY, Laguna – Kaugnay ng nalalapit na Barangay and Sangguniang Kabataan Elections (SKBE) 2023 na gapin sa Oktubre 30, 2023 na itinakda ng Republic Act No. 11935 na pinagtibay ng 19th Congress, nagpapaalaala si Congressman Loreto S. Amante ng 3rd District of Laguna, na nagkaroon ng bahagyang

pagbabago sa katangian o qualifications ng mga dapat magkandidato o tumakbo sa pagka-Chairman at pagka-Kagawad ng Sangguniang Kabataan (SK).  
Aniya, itinatagubilin sa Section 10 ng Sangguniang Kabataan Reform Act of 2015 o Republic Act No. 10742 ang mga sumusunod na kwalipikasyon: (1)  
**Sundan sa p. 3**



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# Laguna Regional Hospital, aprub kay VG Agapay at SP



Sa pamamagitan ng Resolution No. 700, Series of 2023 ay sinang-ayunan ng buong Sangguniang Panlalawigan sa pangunguna ni Vice Gov. Atty Karen Agapay at mga bokal sa ginanap na sesyon noong Hunyo 5 ang pagpapatayo ng Laguna Regional Hospital. Dito ay binibigyang pahintulot si Governor Ramil Hernandez na pumirma sa Deed of Donation upang ang lupang pag-aari ng probinsya sa Brgy. Puypuy sa bayan ng Bay ay mapalipat ang pag aari sa DOH, sa gayon ay upang masusing mapag aralan at mapondohan nito ang nasabing tertiary hospital.



Katuwang ang Kalinga at Agapay: Outreach Programs ng Office ni Vice Governor Atty. Karen Agapay sa pamamahagi ng ayuda sa Calamba City sa ilalim ng Assistance to Individuals in Crisis Situations (AICS) mula sa DSWD sa pamamagitan ni Sen. Imee R. Marcos. Tumanggap ang bawat benepisaryo ng tig-P3,000 para sa medical at burial assistance.

# SSS issues 923 show cause orders to business employers in nationwide RACE Ops

The Social Security System (SSS) recently conducted simultaneous Run After Contribution Evaders (RACE) operations in 114 selected areas around the country to call on non-compliant employers to settle their various contribution delinquencies. This is part of the Labor Day activities which SSS facilitated to promote the welfare of more than 13,000 Filipino workers after issuing written notices to their employers for failure to remit their SSS contributions.  
SSS President and Chief Executive Officer Rolando Ledesma Macasaet said that 923 business employers across the country, including those unregistered, received show cause orders for incurring over P396.9 million worth of unpaid contributions and penalties, affecting  
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Top photo shows (from left to right) SSS Binondo Branch Head Lazaro D. Canlas, SSS Vice President for NCR West Division Luzviminda J. Limcauco, SSS NCR Operations Group Concurrent Acting Head Maria Rita S. Aguja, SSS Vice President for Operations Legal Services Division I Renato Jacinto S. Cuisia and SSS NCR West Legal Department Concurrent Acting Head Digna P. De Alban answer queries from news reporters, while photos below show SSS officials issue notices to employers in Binondo, Manila.

# Ex-rebels get cash, livelihood assistance

BY: ROSELLE R. AQUINO

CAVINTI, Laguna - Thirty-six former rebels in Quezon received cash and livelihood assistance thru the collaboration of the Philippine Army particularly the 1st Infantry Battalion of the 2nd Infantry Division,

the Department of Social Welfare and Development 4A, and the Local Government Unit of Quezon, held at the Headquarters of 11B, Brgy. Tongohin, Infanta, Quezon on June 8, Thursday.  
The activity is a significant step towards achieving lasting peace and inclusive development and aims to support the reintegration of the FRs into the mainstream of society.  
Recognizing the importance of socioeconomic stability in fostering lasting peace, the 202nd  
**Turn to p. 3**

# Aboitiz Group joins global efforts to #BeatPlasticPollution on World Environment Day 2023

On June 5, the United Nations' (UN) World Environment Day, the Aboitiz Group proudly demonstrates its commitment to global sustainability efforts by highlighting its groundbreaking innovations in the fight against plastic pollution. With this year's theme of #BeatPlasticPollution, the Aboitiz Group supports effective action and a transition towards a circular economy to address global environmental challenges. According to the UN Environment Programme (UNEP), by shifting to a circular economy, the inflow of plastics into the ocean can decrease by more than 80 percent by 2040, reduce greenhouse gas emissions by 25 percent, and even generate 700,000 job opportunities.

The Group aims to accelerate progress and inspire others to take bold steps in combating plastic pollution. At the heart of the Aboitiz Group's operations lies the OneNewAboitiz Sustainability Synergy, guiding the Group toward innovative practices and technologies. The Aboitiz Group's sustainability achievements work towards the worldwide sustainable development agenda, aligning with the UN Sustainable Development Goals (SDGs). By pushing the boundaries of innovation, the Aboitiz Group tackles pollution challenges with effective solutions. Through these dedicated initiatives and actions, the Aboitiz Group demonstrates its

unwavering commitment to sustainable development and actively contributes to the attainment of several SDGs. These include SDG 12 (Responsible Consumption and Production), SDG 13 (Climate Action), SDG 14 (Life Below Water), and SDG 15 (Life on Land). The Group's efforts specifically focus on promoting responsible consumption and production, taking action against climate change, safeguarding marine ecosystems,

**TURN TO P. 2**



# Brigada Eskwela Spirit Thrives at Caingin Elementary School

By: MENANDRO C. SUNICO  
MASTER TEACHER 2, CAINGIN ELEMENTARY SCHOOL  
SDO SANTA ROSA CITY

The annual Brigada Eskwela program is an important event for schools in the Philippines. During the program, stakeholders including, teachers and community members come together to help clean and organize the school in preparation for the upcoming academic year. At Caingin Elementary School, the Brigada Eskwela spirit thrives as teachers, learners, parents, and stakeholders work closely in ensuring the best possible learning environment for everyone.

Each year, the school community of Caingin Elementary School, with the leadership of the school principal, Mr. Benjamin P. Ongteco, Jr., demonstrates their unwavering support for this program by participating wholeheartedly in various Brigada Eskwela activities such as repainting physical structures, cleaning classrooms, fixing school facilities, and even preparing nutritious meals for the volunteers.

With this, the school was nominated as one of the Best Brigada Implementer schools in the School Division of Santa Rosa City for the year 2022. Caingin Elementary School also received Special Award for Brigada Eskwela 2021 under Large Category for the Elementary Level. It cannot be denied that the Brigada Eskwela spirit thrives at Caingin Elementary School as they had set a standard in terms of the program. By taking a closer look, one can see that their success is largely attributed to several factors.

One most significant factors are the active participation of community members -- parents, local officials, volunteers, and teachers who take time to work together to work towards a common goal of ensuring a conducive learning environment for the learners. Without their collective effort -- from planning to implementation -- the success of Brigada Eskwela at Caingin Elementary School would not have been possible.

Another factor is the information dissemination effort of the school, particularly in promoting the program and encouraging stakeholders to participate. Through strategic communication strategies such as flyers, social media posts, and partnerships with local organizations, the school was able to mobilize a significant number of participants, resulting in an increase of 27% in participation compared to the previous years.

It is also worth mentioning that the support of the school administration greatly contributes to the success of the Brigada Eskwela program at Caingin Elementary School. With the school head's guidance and encouragement, the school community is motivated to work together towards achieving a common goal of providing a safe, clean, and conducive learning environment for the students.

Teachers, as front liners of the program, also play a crucial role in leading and mobilizing their respective classes to actively participate in Brigada Eskwela activities. Teachers were more than prepared. This merely revealed the idea that all of the teaching accouterments, such as lesson plans, teaching manuals, curriculum guides, instructional resources, school registers, class records, and even classroom structuring, were ready for use before the start of courses. Furthermore, this implied that teachers were capable of preparing for their given roles as curriculum implementers.

Mr. Menandro C. Sunico, School Garden Coordinator and Brigada Eskwela Coordinator of Caingin Elementary School launched a Project Kapit Bisig sd Gulayan sa Paaralan, Let a Million Flowers Bloom, Brigada Pagbasa spearheaded by the Filipino and English Coordinator, which resulted in significant contributions in the community and served as a way to allow the school children to continue their education. This activity was made possible by involving internal and external stakeholders.

Volunteerism is the heart of Brigada Eskwela, and the success of the program is attributed to the invaluable contribution of every volunteer who offered their time, skills, and resources towards achieving the common goal of creating a conducive environment for learning. Caingin Elementary School -- with the given factors such as stakeholder assistance, effective information dissemination, supportive school administration, and committed teachers and volunteers -- is a testament that Brigada Eskwela can be successful and sustainable if everyone has the heart and willingness to contribute to the betterment of education in their community.

# SSS issues 923 show cause orders to business employers in nationwide RACE Ops ...from p. 1

the SSS benefits of 13,524 employees.

"We recognize the valuable contributions of Filipino workers to nation-building. They serve as the backbone of our economy and play a vital role as we move toward progress. Unfortunately, some employers overlooked workers' key role in the economy and neglect remitting their social security contributions," Macasaet explained.

Of the 923 delinquent employers, 318 operate in Luzon with a total delinquency of P109.8 million affecting 3,344 employees. Mindanao came in second with 316 employers with a total delinquency of P69.2 million, affecting 3,669 employees. The National Capital Region (NCR) ranked third with 231 employers amounting to a total delinquency of P183.9 million involving 4,844 employees, and Visayas with 58 employers with a total delinquency of P34.0 million affecting 1,667 employees.

Majority of the employers visited by SSS are engaged in the following: 96 in restaurant industry, 45 in

retail selling, 31 in construction and supplies, 31 in management consultancy activities, 19 in hotel and resort industry, 18 in school institutions, 17 in hardware industry, 15 in food house industry, 12 in education services, and 12 in printing services.

The SSS Chief said that 59% of the employers failed to remit monthly contributions, 21.5% have gaps in paying the monthly contributions, and 10.5% are about non-registration. The remaining 13.7% are those employers served with written notice for non-production of records, non-reporting of employees, underpayment of contributions, and under-reporting of their employees.

"If employers neglect their duties to remit the monthly contributions of their workers, they are depriving their employees of the rightful SSS benefits they deserve. A member's monthly contributions serve as the basis to qualify for SSS benefits. And if their contribution records are not updated, they will not be entitled to claim SSS benefits or apply for loan programs," Macasaet elaborated.

# Positive Methods for Positive Student Behavior

By: FLODELIZA B. MAALA, TEACHER 2  
SDO LAGUNA, STA. CRUZ SUB OFFICE  
SANTISIMA CRUZ ELEMENTARY SCHOOL

Student behavior management is one of the issues that instructors must consider in creating a conducive and effective learning environment. We know, as educators, that several behavior problems can hold back individual students or an entire class from achieving their academic potential. Therefore, implementing effective student behavior policies is a critical component of classroom management.

With clear and consistent behavior policies, teachers can help establish expectations for students and minimize disruptions in the classroom. These policies should be communicated clearly and early on in the school year, outlining acceptable behavior and consequences for inappropriate actions; however, not all students will respond positively to these policies. In such cases, teachers need to be proactive, providing additional guidance and support to help difficult students modify their behavior through some proven effective methods.

One is to establish a positive relationship with the student, getting to know them and their interests. Students who feel seen, heard,

and valued may be less likely to act out in class. We are not saying that a teacher should ignore misbehavior but approach it in a way that uplifts the students rather than just punishing them. This is where another approach comes in - implementing positive reinforcement strategies.

Implementing positive reinforcement strategies is when teachers acknowledge and reward students for exhibiting positive behavior, which encourages them to continue practicing it. This could involve verbal praise, small gestures such as stickers, or more significant rewards like extra credit points or a special prize. In contrast, when a student misbehaves, using negative reinforcement strategies can create an environment of fear and anxiety, leading to more disruptive behavior. What we could do is that rather than simply punishing students for misbehavior, we could implement restorative justice practices that focus on repairing harm done and rebuilding relationships.

Another proven and effective approach is by including students, parents, and the community in crafting the behavior policies. This approach can help build ownership and understanding of the policies, leading to greater compliance and cooperation. Yet, we must remember that open communication and active

listening are key components of this approach. Hearing out the concerns and perspectives of all stakeholders helps create a sense of inclusivity, which can lead to more positive outcomes for everyone involved.

Finally, it's important to recognize that effective behavior management is not a one-size-fits-all solution. Different classrooms and students require different approaches and strategies. It's up to the teacher to be flexible and adaptable to meet their students' needs. By implementing effective behavior policies and positive reinforcement strategies, teachers can establish a safe and productive learning environment.

A school is a place where students should feel supported, and valued, and effective behavior management is a crucial step in achieving this goal. These students come from different backgrounds and have different personalities and needs, but they all deserve the opportunity to learn and grow in a positive environment. By implementing these effective behavior management strategies, we can help our students develop the necessary skills to succeed both in and out of the classroom and become well-mannered and responsible members of our community.

# The Challenging Role of an Instructional Leader

By: ROSA I. REYES  
PRINCIPAL-IV, CALO ELEMENTARY SCHOOL  
SUB OFFICE OF BAY, SCHOOLS DIVISION OFFICE OF LAGUNA

Instructional leader is a model of school leadership in which a principal works alongside teachers to provide support and guidance in establishing best practices in teaching. Principals employing this model of leadership communicate with their staff and together set clear goals related to learner's achievement.

An instructional leader encourages and supports teachers to improve their teaching practices, leading to increased learner's achievement. Instructional leaders provide coaching and mentoring for the teachers in their schools.

The professionals have proposed the key role of instructional leaders in three dimensions these are as follows: 1) Defining the school mission, 2) Managing the instructional program, and 3) Promoting a positive school-learning climate.

Instructional leadership needs to pay much attention on the learning and development of the students.

A strong focus on learning, developing teaching and learning objectives, holding high expectations of students, creating and supporting student learning goals. Monitoring learner progress, Protecting instructional time. Coordinating curriculum, and Providing instructional support are the vital role of an instructional leader.

The three key traits of strong instructional leadership are integrity, consistency, and ability.

New Educational Leader must establish the following:  
Be confident in your abilities...  
Showcase your knowledge and skills...  
Serve. With your heart as the saying goes "The Heart of the Education is the Education of the Heart"  
Learn your organization's culture.  
Learn from others.  
Get to know your colleagues...  
Learn office politics and desirable work attitudes.

Moreover, Characteristics of Good Instructional Leadership are here enumerated;

Planning Work Effectively. Effective instructional leadership involves knowing your organization's strengths and weaknesses. ...

Communicating Clearly to Others. Communication needs to be clear, concise, concrete and correct. ...

Displaying and Maintaining Competency. These are important traits of Instructional Leadership.

An instructional leader must be able to effectively communicate their intentions regarding students' education. This may involve emails and other written communication, or it could mean holding meetings with teachers to set goals and assess lesson plans.

An Instructional Leader also knows the strength and weaknesses of the staff. He/She tough the member s of an organization based on their abilities and use their strength to move forward to carry on the goal /mission of the organization.

Educational leader not only focus on the following crucial role such as (a) developing mission and goals, (b) managing the educational production function, (c) promoting an academic learning climate, and (d) developing a supportive work environment. Leader faces challenges

Challenging role of an educational leader is critically attributes of school leadership in times of crisis include: The ability to cope and thrive on ambiguity. Decisive decision making and an ability to respond flexibly and quickly and to change direction rapidly if required.



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#### NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE

NOTICE is hereby given that the late **AGUSTIN CHAN LO**, who died intestate on March 18, 2021, left personal properties described as follows: a parcel of land situated in Pagsawitan, Santa Cruz, Laguna covered by Transfer Certificate of Title No. T-103232; a parcel of land situated in Pagsawitan, Santa Cruz, Laguna covered by Transfer Certificate of Title No. T-180994; a parcel of land situated in Callios, Santa Cruz, Laguna covered by Transfer Certificate of Title No. T-157118; a parcel of land situated in Callios, Santa Cruz, Laguna covered by Transfer Certificate of Title No. T-157120; a parcel of land situated in Bo. of Lecheria & Bucal, Calamba, Laguna covered by Transfer Certificate of Title No. T-176118; a parcel of land situated in Bo. of Lecheria & Bucal, Calamba, Laguna covered by Transfer Certificate of Title No. T-176119; a parcel of land situated in Bo. of Lecheria & Bucal, Calamba, Laguna covered by Transfer Certificate of Title No. T-176120; a parcel of land situated in Brgy. Majada, Calamba, Laguna covered by Transfer Certificate of Title No. T-233798; a parcel of land situated in Brgy. Majada, Calamba, Laguna covered by Transfer Certificate of Title No. T-233784; a parcel of land situated in Brgy. Majada, Calamba, Laguna covered by Transfer Certificate of Title No. T-233764; a parcel of land situated in San Cristobal, Calamba, Laguna covered by Transfer Certificate of Title No. T-205759; a parcel of land situated in San Cristobal, Calamba, Laguna covered by Transfer Certificate of Title No. T-220328; a parcel of land situated in Turbina, Calamba, Laguna covered by Transfer Certificate of Title No. T-329703; a parcel of land situated in Turbina, Calamba, Laguna covered by Transfer Certificate of Title No. T-413133; a parcel of land situated in Turbina, Calamba, Laguna covered by Transfer Certificate of Title No. T-413134; a parcel of land situated in Pangpang, Sorsogon, Sorsogon covered by Transfer Certificate of Title No. T-21514; a parcel of land situated in Pangpang, Sorsogon, Sorsogon covered by Transfer Certificate of Title No. T-21515; a parcel of land situated in Pangpang, Sorsogon, Sorsogon covered by Transfer Certificate of Title No. T-21516; a parcel of land situated in Del Remedio, San Pablo, Laguna covered by Transfer Certificate of Title No. T-33370; a parcel of land situated in Sabang, Pagsanjan, Laguna covered by Transfer Certificate of Title No. T-109149; a parcel of land situated in Sabang, Pagsanjan, Laguna covered by Transfer Certificate of Title No. T-109793; a parcel of land situated in Sabang, Pagsanjan, Laguna covered by Transfer Certificate of Title No. T-116054; a parcel of land situated in Sabang, Pagsanjan, Laguna covered by Transfer Certificate of Title No. T-105543; a parcel of land situated in Sabang, Pagsanjan, Laguna covered by Transfer Certificate of Title No. T-110640; a parcel of land situated in Sabang, Pagsanjan, Laguna covered by Transfer Certificate of Title No. T-109130; a parcel of land situated in Sabang, Pagsanjan, Laguna covered by Transfer Certificate of Title No. T-109131; a parcel of land situated in Sabang, Pagsanjan, Laguna covered by Transfer Certificate of Title No. T-207596; a parcel of land situated in Sabang, Pagsanjan, Laguna covered by Transfer Certificate of Title No. T-130253; a parcel of land situated in Sabang, Pagsanjan, Laguna covered by Transfer Certificate of Title No. T-130256; a parcel of land situated in Sabang, Pagsanjan, Laguna covered by Transfer Certificate of Title No. T-130542; a parcel of land situated in Sabang, Pagsanjan, Laguna covered by Transfer Certificate of Title No. T-130543; a parcel of land situated in Sabang, Pagsanjan, Laguna covered by Transfer Certificate of Title No. T-116037; a parcel of land situated in Sabang, Pagsanjan, Laguna covered by Transfer Certificate of Title No. T-116038; a parcel of land situated in Sabang, Pagsanjan, Laguna covered by Transfer Certificate of Title No. T-109134; a parcel of land situated in Sabang, Pagsanjan, Laguna covered by Transfer Certificate of Title No. T-109208; a parcel of land situated in Sabang, Pagsanjan, Laguna covered by Transfer Certificate of Title No. T-109204; a parcel of land situated in Sabang, Pagsanjan, Laguna covered by Transfer Certificate of Title No. T-110220; a parcel of land situated in San Cristobal, Calamba, Laguna covered by Transfer Certificate of Title No. T-205758; a parcel of land situated in San Cristobal, Calamba, Laguna covered by Transfer Certificate of Title No. T-205757; a parcel of land situated in Bubukal, Sta. Cruz, Laguna covered by Transfer Certificate of Title No. T-226349; a parcel of land situated in Pagsawitan, Sta. Cruz, Laguna covered by Transfer Certificate of Title No. T-101045; a parcel of land situated in Labuin, Sta. Cruz, Laguna covered by Transfer Certificate of Title No. T-115630; a parcel of land situated in Labuin, Sta. Cruz, Laguna covered by Transfer Certificate of Title No. T-15475; Tax Declaration No. 25-0011-01664, Cad. Lot/Survey No. 1784-A; Tax Declaration No. 25-0011-01680, Cad. Lot/Survey No. 1784-I; Tax Declaration No. 25-0011-01681, Cad. Lot/Survey No. 1784-H; Tax Declaration No. 25-0011-01682, Cad. Lot/Survey No. 1784-F; Tax Declaration No. 25-0011-01683, Cad. Lot/Survey No. 1784-E; Tax Declaration No. 25-0011-01684, Cad. Lot/Survey No. 1784-D; Tax Declaration No. 25-0011-01685, Cad. Lot/Survey No. 1784-C; Tax Declaration No. 25-0011-01772, Cad. Lot/Survey No. 1784-G; which have been extrajudicially settled among his only surviving and lawful heirs before notary public Atty. Khristian P. Calabia as per Doc. No. 520; Page No. 104; Book No. XIV; Series of 2022.

The Wednesday Herald -- May 31, June 7 & 14, 2023

#### NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE OF ROBERTO T. REALINGO

NOTICE is hereby given that the estate of the late **ROBERTO T. REALINGO**, who died on February 27, 2016 in San Pedro City, Laguna, which estate consists of one (1) real property located in San Pedro, Laguna and covered by TCT No. T-612797, have been the subject of an "Extrajudicial Settlement of the Estate" between his surviving heirs, under Doc. No. 061; Page No. 14; Book No. XXXVII; Series of 2023, under Notary Public ATTY. PAUL GIDEON G. ILAGAN, Notary Public of San Pedro, Laguna.

The Wednesday Herald -- June 14, 21 & 28, 2023

#### NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE OF RENATO V. RIOPIRIO

NOTICE is hereby given that the estate of the late **RENATO V. RIOPIRIO**, who died on April 29, 2023 in San Pedro City, Laguna, which estate consists of one (1) real property located at San Pedro City, Laguna and covered under TCT No. 060-2016015882, which have been the subject of an "Extrajudicial Settlement of the Estate of Renato V. Riopirio" between his surviving heirs, under Doc. No. 063; Page No. 14; Book No. XXXVII; Series of 2023, under Notary Public ATTY. PAUL GIDEON G. ILAGAN, Notary Public of San Pedro, Laguna.

The Wednesday Herald -- June 14, 21 & 28, 2023

REPUBLIC OF THE PHILIPPINES  
REGIONAL TRIAL COURT  
4TH JUDICIAL REGION  
Office of the Clerk of Court & Ex-Officio Sheriff  
Ground Floor, New Hall of Justice, Chipeco Ave. Ext.,  
Bacnotan Rd., Brgy. Real, Calamba City, Laguna  
Tel. No.: (049) 536-3160 / Email: rtc1cmbocc@judiciary.gov.ph

#### NOTICE OF EXTRA-JUDICIAL SALE FORECLOSURE NO. 7652-2023-C

Upon extra-judicial petition for sale under Act 3135/1508 as amended filed by **PHILIPPINE SAVINGS BANK** against **SPS. ARCHIE C. TAN AND JUDITH J. TAN** as borrowers/mortgagors, of 52 Real St., Urdaneta Village, Makati City, and **JAVJAKTAN HOLDINGS CORP. rep. by Archie C. Tan** of No. 42 G. Aglipay St., 10th Ave., Brgy. 65, Caloocan City and collateral address at Blk. 24, Lots 10 & 11 Tranche 1 Soliento Nuvali, Mangumit, Calamba City, Laguna to satisfy the mortgage indebtedness which as of May 4, 2023 amounts to **Php30,150,483.45** plus accruing interest, penalty and other charges, the undersigned or his duly authorized deputy will sell at public auction on **July 03, 2023 at 9:00 A.M. to 4:00 P.M.** at the Lobby, Regional Trial Court, Calamba City to the highest bidder for cash or manager's check and in Philippine Currency, the following property with all its improvements, to wit:

TCT NO. 060-2016023434

LOT NO: 10 BLK. NO. 24 PLAN NO. PCS-04-028862  
PORTION OF: THE CONSOLIDATION OF LOTS 2-A-1 TO 2-A-21, PSD-04-026880 & LOTS 2-B, 2-C, 2-D & 2-E, (LRC) PSD-248272  
LOCATION: BARANGAY OF MANGUMIT (NOW) CANLUBANG, CITY OF CALAMBA, PROVINCE OF LAGUNA, ISLAND OF LUZON XX X  
AREA: SEVEN HUNDRED ONE SQUARE METERS (701) MORE OR LESS

TCT NO. 060-2019028435

LOT NO: 11 BLK. NO. 24 PLAN NO. PCS-04-028862  
PORTION OF: THE CONSOLIDATION OF LOTS 2-A-1 TO 2-A-21, PSD-04-026880 & LOTS 2-B, 2-C, 2-D & 2-E, (LRC) PSD-248272  
LOCATION: BARANGAY OF MANGUMIT (NOW) CANLUBANG, CITY OF CALAMBA, PROVINCE OF LAGUNA, ISLAND OF LUZON XXX

AREA: ONE THOUSAND THREE HUNDRED NINETY THREE SQUARE METERS (1393), MORE OR LESS

"All sealed bids must be submitted to the undersigned on the above stated time and date."

"In the event the public auction should not take place on the said date, it shall be held on Aug. 3, 2023 without further notice."

Calamba City, May 25, 2023.

(Sgd.) **CRISENCIANO M. RIMAS**  
Sheriff IV

Duly Raffled:  
REFER TO CERTIFICATION OF EXECUTIVE JUDGE ON MINUTES OF RAFFLE FOR PUBLICATION DATED MAY 25, 2023.

Cc:  
-PHILIPPINE SAVINGS BANK  
PSBank Center, 777 Paseo de Roxas  
Cor. Sedeño St., Makati City

-SPS. ARCHIE C. TAN & JUDITH J. TAN  
No. 52 Real St., Urdaneta Village, Makati City  
-JAVJAKTAN HOLDINGS CORP. rep. by Archie C. Tan  
No. 42 G. Aglipay St., 10th Ave., Brgy. 65, Caloocan City  
-And collateral address at Blk. 24, Lots 10 & 11 Tranche 1 Soliento Nuvali, Mangumit, Calamba City, Laguna

The Wednesday Herald  
San Pablo City  
May 31, June 7 & 14, 2023

#### Republic of the Philippines OFFICE OF THE MUNICIPAL CIVIL REGISTRAR Pagsanjan, Laguna

#### NOTICE TO THE PUBLIC

In compliance with the publication requirement and pursuant to OCRG Memorandum Circular No. 2013-1, Guidelines in the Implementation of the Administrative Order No. 1, Series of 2012 (IRR on R.A. 10172), Notice is hereby served to the public that **JENIFER ISURETA VELASQUEZ** has filed with this office, a petition for correction of the entry in sex from **MALE** to **FEMALE** in the certificate of Live Birth of **JENIFER ADRIANO ISURETA** at **Pagsanjan, Laguna** and whose parents are **ANGEL E. ISURETA** and **MERLY A. ADRIANO**.

Any person adversely affected by said petition may file his written opposition with this office

(Sgd.) **HERMAR E. LIMUACO**  
OIC-Municipal Civil Registrar

The Wednesday Herald  
June 14 & 21, 2023

## Before vs. Now

By: **NORIETTA M. CUASAY**  
TEACHER III, STMO. ROSARIO ELEMENTARY SCHOOL



During the old times, teachers were highly respected and looked up as the most dignified professionals in the society. When they passed by, everyone will greet them politely while calling them "ma'am or sir". As they enter the school premises, some of their learners were patiently waiting and rushing to help them in bringing their stuffs towards the classroom. Before the classes started, the learners already did the morning routines out of their initiative. If the teachers had emergency meetings, the pupils were doing the tasks responsibly just the way the teacher instructed them. When they did something wrong, there were logical consequences for the particular mistakes, which will surely give them lessons and will make them feel more accountable for their future actions. These were just some scenarios that emerge in most of the schools before that hone every learner to be better version of himself/herself, a well-disciplined one.

However, nowadays, learners are extremely protected by the so-called Child Protection Policy also known as RA 7610 which states that "it shall be the policy of the State to protect and rehabilitate children gravely threatened or endangered by circumstances which affect or will affect their survival and normal development over which they have no control". It expresses that everything that transpire within the school which involve the children is mandated by this rule. Its implementation is essential because everyone knew that the primary clientele of every institution are the precious learners, their safety and security must always be the first priority. In order to attain this goal, a conducive learning environment must be provided. Everyone must not experience bullying, harassment, threat, danger and any forms of actions that will affect all the aspects of their lives.

On the other hand, there are times that due to an exaggerated interpretation of the said policy, imposing discipline is being compromised resulting to learners with poor behavior. For instance, there are some parents who cannot accept the wrong doings of their children instead, they are tolerating them making these learners think that everything is fine and under their control. This excessive and abusive utilization will affect the teachers' function as the classroom managers and worst, in some cases it may greatly ruin their integrity as professionals.

With the aforementioned arguments, open communication with the parents is very significant. Agreement between the two parties is a must so that there will be consistency of imposing the policy at home and in school. In this way, learners' confusions will be eradicated. Likewise, every teacher must be efficient in handling the challenges of bridging the gap between the previous and the present school settings. So, as educators of this generation, start to make a better formula to fuse the good points of "BEFORE" and "NOW" situations. Furthermore, just always be reminded that every child must be cared of like a fragile glass because when it was broken, it cannot be fixed exactly the same anymore.

REPUBLIC OF THE  
PHILIPPINES  
FOURTH JUDICIAL  
REGION  
REGIONAL TRIAL COURT,  
BRANCH 108  
CITY OF CABUYAO,  
LAGUNA  
NOTICE OF  
EXTRA-JUDICIAL  
FORECLOSURE  
EJF NO. C-78-2023

Upon Petition for Extra-Judicial Foreclosure of Real Estate Mortgage Under Act 3135, as amended, filed by **RIZAL COMMERCIAL BANKING CORPORATION**, mortgagee, against **IRMA CALILUNG ESTRELLA** as represented by attorney-in-fact **MAGDALENA CALILUNG CORONADO**, mortgagor/s, both of legal age, Filipino citizens, with postal address at 8 AGUILAR ST. NATIONAL ROAD, PUTATAN, MUNTINLUPA CITY and BLOCK 11 LOTS 7 & 8 CAMELLA LA VECINA CABUYAO, LAGUNA to satisfy the mortgage indebtedness which as of April 12, 2023 amounted to **ONE MILLION FIVE HUNDRED FIFTY FOUR THOUSAND THREE HUNDRED FIFTY SEVEN PESOS & 60/100 (Php 1,554,357.60)** exclusive of any penalties and interest, the undersigned Deputy Sheriff will sell at public auction on **July 20, 2023 at 2:00 o'clock pm** in the afternoon or soon thereafter at the Office of the Clerk of Court & Ex-Officio Sheriff, RTC Branch 108, 2/F Unit 7, New Annijo Commercial Bldg. along National Highway, Brgy. Sala, Cabuyao City, Laguna (Besides Royal Cable Office) across Cabuyao Public Cemetery, to the highest bidder, for Cash or Manager's Check and in the Philippine Currency, the following described properties with all its improvement to wit:

TRANSFER CERTIFICATE  
OF TITLE NO. 060-  
2014003311

A PARCEL OF LAND (LOT 7, BLK. 11, OF THE CONS-SUBDIVISION PLAN PCS-04-026067, BEING A PORTION OF BLOCK 1; BLOCK 3; LOT 1 TO 23, BLOCK 4; LOTS 1 TO 5, BLOCK 5; LOTS 1 TO 6, BLOCK 6; LOTS 1 TO 24 x x x L.R.C. REC. NO. ) SITUATED IN BARANGAY OF DIEZMO, MUNICIPALITY OF CABUYAO, PROVINCE OF LAGUNA. ISLAND OF LUZON. BOUNDED ON THE x x x CONTAINING AN AREA OF FORTY FOUR (44) SQUARE METERS.

All sealed bids must be submitted to the undersigned on the above stated time and date.

In the event the public auction should not take place on the above-mentioned date by reason of fortuitous events/special holidays, it shall be held on **July 27, 2023 at 2:00 o'clock pm** without further notice.

City of Cabuyao,  
Laguna, May 17, 2023.

(Sgd.) **ALEX A. MENDOZA**  
Sheriff IV

Copy Furnished:  
**RIZAL COMMERCIAL BANKING CORPORATION**  
28th floor AT Yuchengco Centre, 25th & 26" Sts., Bonifacio Global City, Taguig City

**IRMA C. ESTRELLA** as represented by **MAGDALENA C. CORONADO**  
1.) 8 Aguilar St. National Road, Putatan, Muntinlupa City  
2.) Block 11 Lots 7 & 8 Camella La Vecina Cabuyao, Laguna

The Wednesday Herald  
San Pablo City  
May 31, June 7 & 14, 2023

**NOTICE OF EXTRA-JUDICIAL SETTLEMENT OF THE ESTATE OF DECEASED EVELYN M. MAGDALUYO and BERNARDO S. MAGDALUYO**

NOTICE is hereby given that the estate of the late **EVELYN M. MAGDALUYO**, who died on August 7, 2020 in San Pedro City, Laguna and **BERNARDO S. MAGDALUYO**, who died on July 21, 2021 in San Pedro City, Laguna, which estate consists of three (3) real properties located at San Pedro City, Laguna, covered by TCT Nos. 060-T-248007, 060-T-246798 and 060-T-259061, which are the subject of an "Extra-Judicial Settlement of Estate of Deceased Evelyn M. Magdaluyo and Bernardo S. Magdaluyo" executed by their heirs, under Doc. No. 478; Page No. 97; Book No. 9; Series of 2023, under Notary Public **ATTY. ANDRE O. SOLIS**, Notary Public of Binan City, Laguna.

The Wednesday Herald -- June 7, 14 & 21, 2023

**NOTICE OF EXTRA-JUDICIAL SETTLEMENT OF BANK ACCOUNT WITH WAIVER OF RIGHTS**

NOTICE is hereby given that the estate of the late **AZUCENA L. PINEDA**, who died intestate on March 30, 2023 in Calamba City, consisting of a savings account deposit with Landbank under savings account number 4341-0020-07 has been the subject of an "Extra-judicial Settlement of Bank Account With Waiver of Rights" by her legal heir, Michael Loo Pineda, before notary public Atty. Aladdin P. Dominguita as per Doc. No. 433; Page No. 88; Book No. XI; Series of 2023.

The Wednesday Herald -- June 7, 14 & 21, 2023

**NOTICE OF EXTRA-JUDICIAL SETTLEMENT OF BANK ACCOUNT WITH WAIVER OF RIGHTS**

NOTICE is hereby given that the estate of the late **AZUCENA L. PINEDA**, who died intestate on March 30, 2023 in Calamba City, consisting of a savings account deposit with Landbank under savings account number 4341-0020-15 has been the subject of an "Extra-judicial Settlement of Bank Account With Waiver of Rights" by her legal heir, Michael Loo Pineda, before notary public Atty. Aladdin P. Dominguita as per Doc. No. 435; Page No. 88; Book No. XI; Series of 2023.

The Wednesday Herald -- June 7, 14 & 21, 2023

**NOTICE OF EXTRA-JUDICIAL SETTLEMENT OF ESTATE WITH WAIVER OF RIGHTS**

NOTICE is hereby given that the estate of the late **AZUCENA L. PINEDA**, who died intestate on March 30, 2023, consisting of an account with Asia United Bank Corporation, Lucena City Branch under account number 103-11-000153-3 has been the subject of an "Extra-judicial Settlement of Estate With Waiver of Rights" by her legal heir, Michael L. Pineda, before notary public Atty. Aladdin P. Dominguita as per Doc. No. 431; Page No. 88; Book No. XI; Series of 2023.

The Wednesday Herald -- June 7, 14 & 21, 2023

**NOTICE OF SELF-ADJUDICATION**

NOTICE is hereby given that the estate of the late **AZUCENA LOO PINEDA**, who died intestate on March 30, 2023 in Calamba City, consisting of her joint savings deposit at the Quezon Capital Rural Bank, Inc., Atimonan Branch in Quezon Province under Savings Account No. 11-002908-09 has been the subject of an "Affidavit of Self-Adjudication" by her sole heir, Michael Loo Pineda, before notary public Atty. Aladdin P. Dominguita as per Doc. No. 428; Page No. 87; Book No. XI; Series of 2023.

The Wednesday Herald -- June 7, 14 & 21, 2023

**NOTICE OF WAIVER AND QUITCLAIM**

NOTICE is hereby given that the estate of the late **AZUCENA L. PINEDA**, who died intestate on March 30, 2023, consisting of a savings account with UCPB Savings Bank Atimonan Branch under savings account no. 630-00-01478-9 has been the subject of a "Waiver and Quitclaim" by her surviving heir, Michael Loo Pineda, before notary public Atty. Aladdin P. Dominguita as per Doc. No. 429; Page No. 87; Book No. XI; Series of 2023.

The Wednesday Herald -- June 7, 14 & 21, 2023

**NOTICE OF WAIVER AND QUITCLAIM**

NOTICE is hereby given that the estate of the late **AZUCENA L. PINEDA**, who died intestate on March 30, 2023, consisting of a savings account with UCPB Savings Bank Atimonan Branch under savings account no. 630-01-11903-7 has been the subject of a "Waiver and Quitclaim" by her surviving heir, Michael Loo Pineda, before notary public Atty. Aladdin P. Dominguita as per Doc. No. 430; Page No. 87; Book No. XI; Series of 2023.

The Wednesday Herald -- June 7, 14 & 21, 2023

**NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE WITH DONATION**

NOTICE is hereby given that the late **SPS. EFREN F. MALIGALIG and HERMOGENA C. MALIGALIG**, who both died intestate on Dec. 6, 2006 and Feb. 1, 2018, left a parcel of land situated in Brgy. Imoc, Calauan, Laguna covered by Transfer Certificate of Title No. T-214098; and that the late siblings **HERMOGENA C. MALIGALIG and ANGELITA J. COSICO** (who died intestate on Nov. 28, 2009), left a co-owned parcel of land situated in Brgy. Imoc, Calauan, Laguna covered by Transfer Certificate of Title No. T-214099, which had been the subject of a "Deed of Extrajudicial Settlement of Estate With Donation" among their surviving heirs before notary public Atty. Don Rae B. Amante as per Doc. No. 470; Page No. 95; Book No. V; Series of 2023.

The Wednesday Herald -- June 7, 14 & 21, 2023

# Hybrid Learning in the Post-Pandemic Era

By: **LAARNI G. Balcita**  
**ANTONIA MANUEL MAGCASE ELEMENTARY SCHOOL**

The birth of Hybrid Learning arises from the Four Major Learning Shift during the pandemic period. Knowing the fact that Hybrid learning is a combination of face-to-face and online teaching. It involves a carefully planned approach. Teachers need to be familiar with not only the strength of online and face-to-face instruction but as well as how these means of teaching can be connected and linked to each other over the longer term.

Hybrid Learning refers to teaching that is roughly balanced between its format which is 50% face-to-face and 50% online in which activities provided to learners that are well crafted will stimulate their interest, participation, collaboration, and interaction. Mastery of the use of different platforms, google apps, and drives to be shared for the continuity of the target skill should be smoothly delivered to learners in this manner of learning.

The pandemic period paralyzed the educational flow of learning. It becomes a tragic scenario that learning was very much affected. Although it can't be avoided, several approaches were developed so that learning will take place even in the comfort of the learner's home. Hybrid Learning was designed for exceptional cases of learners that need to continue the learning process even if they were not in the four corners of the classroom.

Hy means hybrid and hyper. A teacher that has hyper energy, hyper design in teaching and hyper-confidence, and hyper competence. Face-to-face learning for teachers is basic. On the other hand, the pandemic situation somehow gives the teacher a taste of online teaching.

To be a Hy flex teacher in Hybrid Learning will involve a lot of planning, constructing, engaging, using different applications and platforms, and mastering the use of technology. An established Hybrid learning in the Philippine context may be far from sight. However, there were some schools in the private even in the public started this mode of learning. The road to full implementation is in the process. We cannot wait for another pandemic or disaster to learn this means of learning. Preparation should be done now. So that when the day comes, there will be no learning gaps but instead the smooth flow of learning will take place and no learners will be left behind in whatever circumstances along the way.



In Hybrid Learning, learners continue learning in Synchronous and Asynchronous Sessions. It lessens the learning gaps instead it enhances discovery, curiosity, and collaboration to achieve the learning goals.

Republic of the Philippines  
**REGIONAL TRIAL COURT**  
4th Judicial Region  
Branch 8  
Calamba City, Laguna  
Email Address: fc1cmb0008@judiciary.gov.ph  
Telephone Number: (049) 520-5149  
For Criminal Cases: 0927-072-9916  
For Civil Cases: 0910-225-2040

**FAMILY COURT**

In Re: Petition to Fix Guardianship Bond for Minor Etienne Raphael Castro,

**SP. PROC. NO. 1847-2023-C**

Maria Regina Castro Gabriel,  
Petitioner.  
x ----- x

**ORDER**

Before this Court is a verified Petition dated April 15, 2023, filed by the Petitioner Maria Regina Castro Gabriel, biological mother of minor Etienne Raphael Castro Gabriel, praying that after due notice and hearing, for this Court to fix a guardianship bond in favor of the Petitioner over the claim of benefit of minor Etienne Raphael C. Gabriel over his share in the insurance proceeds in the amount of Php615,004.56 under AXA policy number 510-387-4003.

Wherefore, notice is hereby given that the said petition shall be heard by this Court on **August 1 and August 08, 2023 both at 8:30 in the morning** on which date and time all persons interested are hereby cited to appear and show cause, if any they have, why this petition should not be granted.

Let a copy of this Order be published in a newspaper of general circulation in the Province of Laguna for once a week and a copy of this Order be posted at the City Hall of Calamba, Laguna for two (2) consecutive weeks, both at the expense of the petitioner. Let copies of this order be likewise furnished to the Office of the Solicitor General (OSG), Office of the City Prosecutor of Laguna, and to the Office of the Clerk of Court.

Further, records show that the Petitioner is yet to furnish the OSG a copy of the Petition. Petitioner is thus directed to furnish a copy of the Petition to the OSG and to submit proof of compliance thereof within five (5) days from receipt of this Order.

SO ORDERED.

Calamba City, Laguna, 12 May 2023.

DULY RAFFLED  
REFER TO CERTIFICATION OF EXECUTIVE JUDGE ON MINUTES OF RAFFLE FOR PUBLICATION DATD JUNE 01, 2023.

(Sgd.) **AVE A. ZURBITO-ALBA**  
Acting Presiding Judge

The Wednesday Herald  
San Pablo City  
June 7 & 14, 2023

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Republic of the Philippines  
**REGIONAL TRIAL COURT**  
4th Judicial Region  
**OFFICE OF THE CLERK OF COURT**  
& **EX-OFFICIO SHERIFF**  
City of San Pablo, Laguna

**NOTICE OF EXTRA-JUDICIAL SALE**  
**EJF-NO. 4306 (2023)**

Upon extra-judicial petition for sale under Act 3135 as amended filed by **HOME DEVELOPMENT MUTUAL FUND (Pag-Ibig Fund)** with principal office at The Petron Mega Plaza Building, No. 358 Sen. Gil Puyat Avenue, Makati City mortgagee against **PETER PAUL AQUINO ARIOLA, married to SHERYLL MAE LASIG ARIOLA**, of legal age, Filipino Citizen, with postal address at 19 Bliss Site, Brgy. San Lucas 1, San Pablo City, Laguna mortgagor to satisfy the mortgage indebtedness which as of April 28, 2023 amounts to **THREE HUNDRED SEVENTY-TWO THOUSAND THREE HUNDRED FIFTY-NINE PESOS AND 78/100 (Php**

**372,359.78)** Philippine currency, plus interests, penalties and other charges, attorney's fees liquidated damages and all other necessary expenses in the enforcement of the extra-judicial foreclosure. The undersigned Sheriff IV, FC-Branch 7, San Pablo City will sell at public auction on **June 23, 2023 at 10:00 A.M.** or soon thereafter at main entrance of Don Tomas D. Dizon, Hall of Justice, San Pablo City, to highest bidder for CASH and in Philippine currency or manager's check the following properties with all the improvements existing thereon to wit;

**TRANSFER CERTIFICATE OF TITLE NO. 075-2013001436**

IT IS HEREBY CERTIFIED that certain land situated in BO. OF SAN FRANCISCO, CITY OF SAN PABLO, ISLAND OF LUZON, bounded and described as follows:  
"A PARCEL OF LAND (LOT 11, BLK. 10 OF THE SUBD. PLAN PSD-04-023447 BEING A PORTION OF LOT 1, PSU-7489, L.R.C. REC. NO.),

SITUATED IN THE BO. OF SAN FRANCISCO, CITY OF SAN PABLO, ISLAND OF LUZON, BOUNDED ON THE NE., ALONG LINE 1-2, BY LOT 12, BLK. 9 OF THE SUBD. PLAN; ON THE SE. ALONG LINE 2-3 BY PROPERTY OF MARCOS BALBUENA Y VILLANUEVA; ON THE SW., ALONG LINE 3-4 BY LOT 10, BLK. 10; AND ON THE NW., ALONG LINE 4-5-1 BY ROAD LOT 11 (10.00 M. WIDE). BEGINNING AT A POINT MARKED 1 ON PLAN BEING S. 32 DEG. 03'W., 1025.31 M. FROM BLLM NO. 1, SAN PABLO CITY; THENCE S. 27 DEG. 23'E., 15.00 M. TO POINT 2; S. 62 DEG. 37'W., 20.89 M. TO POINT 3; N. 12 DEG. 07'E., 23.10 M. TO POINT 4; S. 72 DEG. 49'E., 4.03 M. TO POINT 5; N. 62 DEG. 37'E., 3.32 M. TO POINT OF BEGINNING; CONTAINING AN AREA OF TWO HUNDRED TWENTY EIGHT (228) SQUARE METERS. ALL POINTS REFERRED TO ARE INDICATED ON THE PLAN ARE MARKED ON THE GROUND AS P.S. CYL. CONC. MONS., 15X60 CM.; EXCEPT

PT. 3 BY OLD PS., BEARINGS TRUE; DATE OF ORIGINAL SURVEY, NOV. 19, 1915; DATE OF SURVEY, APRIL 1-5, 1987; DATE APPROVED APRIL 29, 1987."

All sealed bids must be submitted to the undersigned on the above-stated time and date.

In the event the public auction should not take place on the above-stated time and date; it shall be held on JUNE 30, 2023 AT 10:00 A.M. and JULY 7, 2023 AT 10:00 A.M. same place without further notice.

City of San Pablo, May 12, 2023.

(Sgd.) **ALVIN P. PILIT**  
Sheriff IV

CC:  
--Jerome Badiog  
c/o Jeffrey A. Ramientas,  
GreatSource Corporation  
-Peter Paul Aquino Ariola

The Wednesday Herald  
San Pablo City  
May 31, June 7 & 14, 2023

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## Preparing Kindergarteners for Lifelong Learning

By: CRISTINA HOSTALERO MONTEIRO, TEACHER 3  
 SDO LAGUNA, LILIW SUB OFFICE  
 LILIW CENTRAL ELEMENTARY SCHOOL

Kindergarten -- a part of a student's early childhood education experience -- is increasingly being recognized as a critical step toward lifelong learning. As it is the strategic turning point for young children, kindergarten is an essential foundation for building students' future potential, personalities, and skills. The question is are we preparing them adequately for future educational experiences?

A young learner's early years are considered the window of opportunity to lay down crucial foundations for lifelong learning. It is during this stage that the brain is most receptive to acquiring new skills and learning; however, without targeted early interventions, vital opportunities to cultivate essential skills and knowledge may be missed. With this, we must ensure that kindergarten programs provide students with well-designed curricula that establish a strong academic foundation.

One thing we need to consider is the importance of developing socio-emotional skills, in addition to cognitive and language abilities. Socio-emotional skills include empathy, self-awareness, and communication skills that can benefit students throughout their lives. Giving our learners a solid foundation in these skills will empower them to establish and maintain rewarding relationships with others, resolve conflicts effectively, and appreciate diverse perspectives.

We can also help prepare kindergarteners for lifelong learning by encouraging a love for exploration and discovery. As we know, these young learners are naturally curious and eager to learn. By fostering their innate curiosity, they can develop a deep love for learning that will last a lifetime. For instance, in an activity such as learning the alphabet, teachers can encourage students to explore the letters in different contexts, such as through songs, games, art activities, and even just simple nature walks.

Moreover, an educative and fun play environment is vital to stimulate young learners' growth during this age. By letting our kindergarteners explore and play, we can help them develop critical thinking skills, problem-solving abilities, creativity, and innovation, as well as independence and confidence. These children need guidance and support, as they navigate through this stage of their lives, but we must also allow them to explore freely.

Kindergarten students learn best using their five senses or what we call multi-sensory learning. Educators should create an environment that engages all of the students' senses to help develop their intellectual, emotional, kinesthetic, and social skills. Arts, music, storytelling, and hands-on activities can provide a stimulating and fun way to learn.

The curriculum should, therefore, be designed to accommodate their holistic development in areas such as spiritual intelligence, emotional skills, physical/motor development, and social skills. Through a well-rounded kindergarten curriculum, we can ensure that students are prepared to enter elementary school and meet future educational challenges with an open heart and eagerness to learn.

It is worth noting that, despite the current trend of pushing academic content down to kindergarten, we cannot overlook the importance of the whole child's development. They must be allowed to grow and develop holistically, which includes building their character and values, socio-emotional development, cognitive ability, language skills as well as physical and motor development. Let us prepare our kindergarteners not only for academic success but also for lifelong learning and well-being -- giving them a strong foundation for their future endeavors.

## Strengthening, Intensifying, Expanding Quality Education via ALS

By: JOHN PAULO D. NEQUINTO, PHD  
 EDUCATION PROGRAM SPECIALIST II - ALS  
 SDO LAGUNA

Access to quality education is essential for the development and growth of individuals, communities, and nations. However, in most developing countries like ours, education is not accessible to everyone and this often leads to social exclusion and inequality. To address this issue, it is important to strengthen, intensify, and expand quality education through programs such as Alternative Learning Systems.

Department of Education (DepEd) Alternative Learning System is a parallel learning system that allows out-of-school youth and adult (OSYA) learners to obtain basic and functional literacy skills and access equivalent pathways to finish basic education. Learners who are unable to complete their basic education through formal schooling due to various reasons, such as economic difficulties or living in remote areas where traditional schools are not accessible, may benefit from the ALS program. As an Education Program Specialist II for ALS (EPSA), I believe that intensifying and expanding the ALS program can significantly contribute to eradicating illiteracy among OSYA learners which can be done in several ways.

One way is through continuous monitoring and evaluation of the program, ensuring that it meets the needs of its learners and providing necessary improvements to address any shortcomings. As an EPSA, our role is to evaluate the effectiveness of the program in cultivating life skills and providing equivalent pathways to finish basic education for youth and adults who lack formal schooling. Through this, we can identify areas that may need improvement and introduce new strategies to enhance the quality of education provided by the program.

Another crucial way to strengthen and expand the ALS program is by developing and implementing advocacy activities and materials on the basic education curriculum to increase stakeholders' appreciation and support. This includes collaborating with local government units and community leaders to engage more learners in the program. By doing advocacy and outreach initiatives, we can raise awareness of the importance of education and encourage more adult learners to avail of the ALS program.

Lastly, we must provide adequate resources and training for educators involved in the program to ensure that they are equipped with the necessary skills and knowledge. This will help them effectively deliver the program and cater to the unique needs of its learners. As EPSA-ALS, I understand that educators play a significant role in program execution and their beliefs and perception are valuable to realize the effectiveness of the ALS program.

By assessing the situation and analyzing the needs of the program, we can determine the most appropriate and relevant actions and solutions to intensify, expand, and strengthen the ALS program. This will ultimately contribute to the eradication of illiteracy among out-of-school youth and adults which will not only benefit our learners but the society as a whole.

Providing technical and academic support to the ALS program is a crucial responsibility that we, as education professionals, must prioritize to ensure that every learner has access to quality education regardless of their background and circumstances. We must work collectively and proactively to achieve the goals of Education for All, bring out-of-school youth and adults into the process, and create a stronger ALS program that would address the educational needs of underserved communities. Let us move forward and commit to making a meaningful difference in the lives of our learners through ALS.

# Stand Proud and Celebrate being Filipino with SM Supermalls



One of the most important events in the Philippines history is the declaration of our Independence. SM City San Pablo held a flag raising ceremony in honor of our 125th Independence Day! San Pablo City VM Justin Colago, City Councilors honorable Buhay Espiritu, Hon. Chad Pavico, Hon Francis Calatraba, Hon. Christian Dior Amante and Honorable Ambo Amante and Hon Martin Adriano graced the event. Simultaneous celebrations was also held at SM City Calamba and SM City Santa Rosa. Today, Make sure you visit an SM mall near you to celebrate being Super Pinoy in all ways possible!



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# 1,800 cyclists and families celebrate World Bicycle Day with SM Cares Bike Fest 2023 Kick-Off

SM Cares, the corporate social responsibility arm of SM Supermalls, successfully commemorated World Bicycle Day with a series of nationwide events that brought together bike enthusiasts, advocates, and key stakeholders in the promotion of cycling and sustainable transport. The event, held simultaneously across multiple SM malls, saw an impressive turnout of 1,800 attendees nationwide.

The World Bicycle Day celebration, held at SM by the BAY in Pasay City, featured a variety of activities aimed at promoting safe and sustainable biking. Attendees included bike enthusiasts and advocates, members of the national bike coalition "Break the Cycle," as well as partners from the Department of Transportation (DOTr), Metropolitan Manila Development Authority (MMDA), and various local government units (LGUs).

A highlight of the event was the community bike ride that took place not only at SM by the BAY but also at SM City Marikina, SM City Fairview, SM City Clark, SM City Santa Rosa, SM Seaside City Cebu, and SM Lanang Premier in Davao. This simultaneous bike ride brought together people from different locations, promoting the joy of cycling and SM's advocacy for safe and sustainable transport.



In addition to the community bike ride, a bike safety clinic for kids was conducted at SM by the BAY, SM City Marikina, and SM City Fairview. This initiative aimed to engage with the next generation of bikers, imparting valuable knowledge and promoting safe cycling habits from an early age.

Ms. Queenie Dizon-Rodulfo, SM Supermalls Senior Assistant Vice President for Mall Based Business Units and Operations Services, shared his thoughts on the event, stating, "We are thrilled to



L-R: Architect Philip Reginald Lai, Santa Rosa City Architect; Mr. Patrick Ballesteros, SM City Santa Rosa Mall Manager; Mr. Joel Castro, Chairperson of Santa Rosa Employees Multi-Purpose Cooperative and Cooperative Council of Santa Rosa Mr. Camilo Bellen – WBD Santa Rosa Team and Tata Rey aka Makatang Siklista.

have hosted a successful World Bicycle Day celebration to kick-off more activities under our Bike Fest across SM malls nationwide this June. SM remains committed to promoting biking as a safe and sustainable means of transportation. As we continue supporting communities, we hope to engage more with like-minded champions in raising awareness and fostering a culture of biking."

Mr. Joel Castro, Chairperson; Santa Rosa Employees Multi-Purpose Cooperative and Cooperative Council of Santa Rosa said: "World Bicycle Day serves as a reminder of the importance of sustainable transport in building livable cities. We are pleased to collaborate with SM Cares and other key stakeholders to further promote biking and create a safer and more inclusive urban environment for all."

Architect Philip Reginald Lai, Santa Rosa City Architect, also highlighted the efforts of SM Cares in championing bike safety and infrastructure, stating, "SM Cares has been a valuable partner in our collective mission to create bike-friendly cities. Their commitment to providing bike racks, repair facilities, and collaborating with various government agencies and bike organizations has significantly contributed to improving biking conditions and safe road sharing in the country."

The World Bicycle Day celebration was a testament to the growing support for cycling as a sustainable and healthy mode of transportation, under the SM Cares Bike-Friendly initiative. Apart from these, SM Cares advocacies include programs on the Environment, Children and Youth, Women and Breastfeeding Mothers, Senior Citizens and Persons with Disabilities.



## Effectiveness of using comic strips in teaching mathematics



BY: ANNALYN M. ABITONG  
TEACHER III, SAN JOSE  
INTEGRATED HIGH SCHOOL

Mathematics is the science that deals with the logic of shape, quantity, and arrangement. Mathematics in the modern world is a new General Education course in undergraduate level designed for the appreciation of Mathematics. The course is intended for the students to see the value and applicability of Math in the various facets of human. It is what we do in our everyday life which includes preparing food, figuring out distance, time and cost for travel, engineering, sports, understanding loans for cars, houses, education or other purposes.

The study of Mathematics makes an individual better in solving problems. It gives you skills that you can use across other subjects and apply in many different job roles. A mathematics degree helps you gain a fundamental knowledge of the subject so you can contribute to the future advancements of many industries.

Reasoning is the ability to think logically about a situation. It can help people solve problems and look for solutions. One way is by using COMICS to teach Mathematics and to use STORIES and READING Mathematics as springboard in teaching Mathematics concepts to increase both numeracy and literacy rate.

These comics strips can be incorporated by teachers in the 2QAD (Two Question A Day) which can be posted in the FB Group or Messenger. Teachers can also have the story telling and creating stories as "Reading Mathematics" wherein

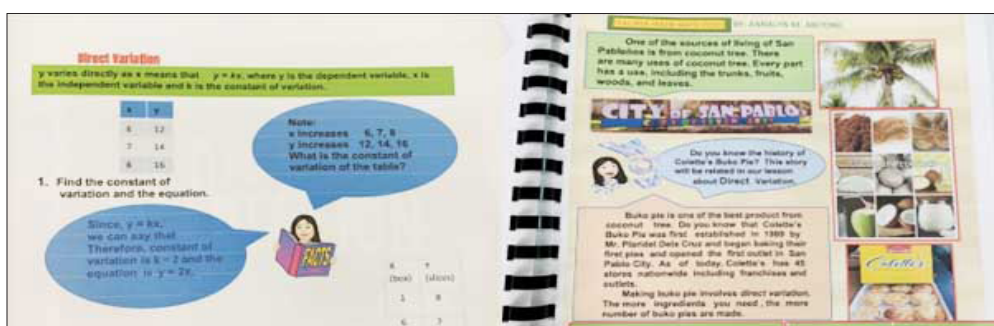
mathematical concepts are injected, and these stories serve as Springboard in the teaching – learning process in either ODL or MDL Mathematics class. Teachers can also use the comics strips instructional materials to increase numeracy rate.

These instructional materials are designed through comics strips making and creating stories as "Reading Mathematics". These comics strips are incorporated by teachers in their 2QAD which are posted in their FB Group or Messenger. We have also the story telling and creating stories as "Reading Mathematics" wherein mathematical concepts are injected, and these stories serve as Springboard in the teaching – learning process in either ODL or MDL Mathematics class. We also use the comics strips instructional materials in our Numeracy Enhancement Program.

Using Comic strip in teaching Mathematics is a helpful way to improve the level students' awareness, comprehension, critical thinking, and skills in solving Mathematical problems. Programs like this should be intensified. Continuing what has started last pandemic, schools through the initiative of the teacher may pursue to design intervention materials like comic strips that will help to improve the critical thinking of the students. There is still need to explore new strategies and approaches in teaching Mathematics. Moreover, the need to let parents engage in the activities that would capacitate critical thinking skills is pivotal.

The mathematics teachers should continue in the utilization of comics strips and Reading Mathematics in designing culture-based instructional materials.

Moreover, teachers must be more creative in using internet applications. They should upgrade their knowledge about technology and be able to design or create a model of culture-based instructional materials with the application of comprehensive ethnomathematical approach.



## Wangs Basketball @27 Strikers-Letran stuns rival Marinerong Pilipino-San Beda as Tolentino hits game-tying triple



BY: PAOLO MANUEL C. FULE

Wangs Basketball @27 Strikers-Letran clawed back to life back to life from a 24-point deficit and stunned Marinerong Pilipino- San Beda, 93-87, in a thrilling overtime on Thursday in Game 1 of the 2023 PBA Aspirants' Cup Semi Finals at Ynares Arena in Pasig City.

Kyle Dominic Tolentino who chipped in 10 and hit the game-ty-

ing triple in the last five seconds in regulation to force overtime, was one of the key players who lifted the team for the win. Wangs Basketball @27 Strikers-Letran Team Captain Kurt Reyson scored 32 points while Kevin Santos had 17.

They are now one win away from the PBA D League Aspirant's Cup Finals. Semi-Finalists also include EcoOil-La Salle and University of Perpetual Help. PBA

D-League Aspirant's Cup can be viewed live on One Sports channel and PBA Rush on Cignal.

Kyle Dominic P. Tolentino is the son of former basketball player from CSB Blazers and Marikina Shoelanders coach Marikina Councilor Elvis Tolentino and the grandson of PBA legend Loreto "Ato" Tolentino who earned his moniker Mr. Hotshot during his PBA days.

## Effective Science Education Through Competent Science Teachers

BY: GRACE N. RIVERO  
TEACHER 2, PACIANO RIZAL ES

In a world where everything becomes more interconnected and complex, effective science teachers play an increasingly crucial role in equipping students with the skills and knowledge they need to become successful scientists, researchers, or professionals in related fields. Therefore, it is important to invest in the recruitment, training, and support of science teachers.

Effective Science teachers can communicate complex scientific concepts clearly and engagingly, creating a positive and inspiring learning environment where students can thrive and reach their full potential. The question is, how can a Science teacher become an effective one?

Becoming an effective Science teacher requires a combination of a strong foundation in the science they will be teaching, practical communication skills, creativity in lesson planning, teaching strategies that promote critical thinking, problem-solving, and hands-on learning experiences. Furthermore, he/she must be able to adapt to diverse learning styles and abilities in the classroom, creating a supportive environment that celebrates diversity and fosters a sense of belonging for all students.

When learners are engaged and interested in what they are learning, they are more likely to take an active role in their learning and develop a deeper understanding of the subject matter. For a science teacher to become effective, he/she must understand that learners' involvement is essential to the learning process and must strive to create an engaging and interactive classroom environment that promotes active participation from all learners.

These teachers are always striving to think of innovative ways to deliver their lessons in a way that captures the attention and imagination of students, while also maintaining a rigorous focus on academic standards and scientific principles. Novelty in lesson planning is a key component in

making science lessons more interesting and memorable for students, helping them to retain knowledge and stay engaged in the learning process.

Another characteristic of effective science teachers is their ability to provide a learning experience to their learners on a personal level. This is done by bringing science concepts to learners' real-life experiences, creating connections with their interests, and allowing them to see the relevance of science in their everyday lives. As a result, learners can gain a better understanding of how scientific principles can be applied to the world around them and how they can actively contribute to scientific progress, whether through everyday practices or in their future careers.

Finally, these teachers are committed to ongoing professional development, staying up-to-date with the latest research and advancements in their field. As there is always something new emerging, science teachers must be passionate about their field and dedicated to continuous learning to provide the best educational experience for their students. To be equipped with the necessary skills and knowledge, these effective teachers must continuously seek out opportunities for professional development and actively participate in conferences, workshops, and other educational programs that provide cutting-edge insights into new teaching techniques, scientific discoveries, and emerging technologies in the field of science education.

The characteristics mentioned highlight the qualities and practices of effective science teachers that must be possessed by our educators to create engaging and innovative learning experiences for their learners and provide personal connections to science concepts in real-life situations. If we want to cultivate the next generation of critical thinkers, innovators, and problem solvers, we must prioritize the development of effective science teachers who can inspire young minds to be curious about science and its potential impact on the world. Effective science education is critical for our future, and one key to success lies in the effective training of new science teachers.



HAPPY BIRTHDAY to  
**MS. EDITHA  
LAPITAN FULE**  
on June 5, 2023,  
School Principal of San Jose  
Integrated High School.  
You are an amazing Mother  
to our School.  
May the good Lord shower  
you with blessings aplenty.  
God Bless always!