

# VICE MAYOR SANCHEZ HUMILING NG TULONG PARA SA CALAUAN



Nang si Calauan Vice Mayor Allan Jun V. Sanchez ay makipagkita kay Congressman Loreto S. Amante noong nakaraang Huwebes ng tanghali, ay inilad niya ang mga karagdagang datos at impormasyon upang magamit ng mambabat sa pagbibigay ng katarungan para mapasama sa Annual Budget ng bansa sa Taong 2024 ang sapat na pondo upang matustusan ang dalawang proyektong pangkaunlaran sa Bayan ng Calauan. (RUBEN E. TANINGCO)

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# City Admin, namahagi ng laptop sa mga guro



By CIO/NANZ/JOEMARI/ARCHIE

Upang lalo pang makatulong sa mga gawain ng mga guro sa iba't-ibang pampublikong paaralan sa Lunsod ng San Pablo ay namahagi si City Administrator Larry S. Amante ng mga laptops na personal na tinanggap ni City Schools Superintendent Daisy Z. Miranda at iba pang opisyal ng DepEd-SDO San Pablo City.

SUNDAN SA P. 4



Sina Vice-President Sara Duterte at Laguna Vice Gov Atty Karen Agapay sa ginanap na launching ng "Mag Negosyo Ta 'Day" Livelihood program sa San Pedro City kasabay ng selebrasyon ng International Women's Month.



Tatlong magkakasunod na okasyon sa San Pedro City ang personal na dinaluhan nina Sen. Bong Go at Laguna Vice-Gov Atty Karen Agapay. Una ay ang pasinaya sa itinayong Super Health Center sa San Vicente, Bayan Bayanan; ang isinagawang AICS Distribution sa pamamagitan ni Cong. Ann Matibag sa Brgy. San Antonio at ni Mayor Art Mercado sa San Pedro Sports Arena kung saan sa pamamagitan ng tanggapan ni Sen. Go ay napagkalooban ng pondo ang naturang mga proyekto at programa. Nagpasalamat si Vice-Gov. Karen Agapay sa buiting senador sa walang sawang pagbibigay nito ng tulong sa mga kababayan niyang Lagunenyo.

## ABOITIZ CONSTRUCTION RECEIVES ISO RECERTIFICATIONS IN QUALITY, ENVIRONMENT AND SAFETY STANDARDS



**RECERTIFIED.** In line with its Great Transformation and continuous efforts to improve processes, Aboitiz Construction was recertified by Bureau Veritas in quality management system, environmental management system, and occupational health and safety management system. In the photo (from left): Aboitiz Construction Integrated Management System (IMS) Specialist Jean Ayaton, IMS Senior Specialist Rossini Marasigan, AVP for Business Transformation Karmin Andrea Ching, IMS Manager Kim Allan Miranda, COO Ramez Sidhom, Executive Director Antonio Peñalver, Bureau Veritas Certification Manager Eduardo Fuentebella Jr., Business Development (BD) Specialist Marlon Palisoc, and BD Manager Renz Adrian Dungo.

Following extensive auditing and inspection, on Thursday, February 2, Bureau Veritas awarded Aboitiz Construction recertifications in quality management system, environmental management system, and occupational health and safety management system.

"These certifications reflect our commitment to pursuing execution excellence in our construction operations across all our project sites in the country. We are continuously maintaining high standards in our processes as we aim to become a premier and global provider of construction and maintenance services," said Aboitiz Construction Director, President, and Chairman Anton Perdices.

Receiving three recertifications by Bureau Veritas, a recognized world leader in testing and inspection services, is a testament to Aboitiz Construction's continuous efforts to deliver quality

**Turn to p. 2**

## DOST-CALABARZON leads Microsoft PowerBI training for DOST ROs

By: Clarenz Polo B. Ocampo

Under the Customer-Focused DARIUS (Data Analytics-Ready Info Unified System for Agile Delivery of S&T Services) II Project, the Department of Science and Technology (DOST)-CALABARZON conducted a Microsoft Power BI training to 15 DOST Regional Offices (RO) last February 27 via Zoom.

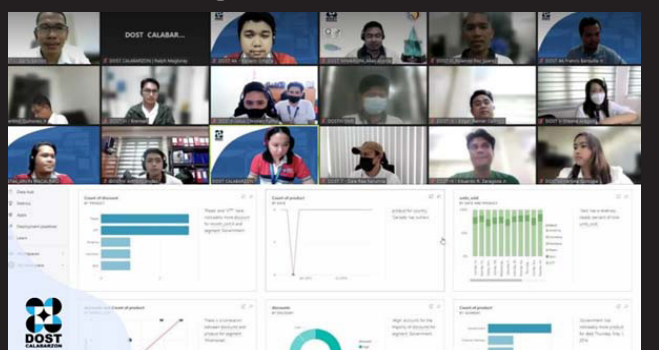
Engr. Francisco R. Barquilla III, Assistant Regional Director (ARD) for Technical Operations and DARIUS II Project Leader, opened the program by welcoming the participants. Engr. Barquilla then gave updates on the progress of the project and asked for support from the present DOST ROs from the upcoming launching of the Customer Portal System and for future activities.

DARIUS II is a project that started after the completion of DARIUS I which focused on creating the Information and Management of Projects, Services and S&T Interventions (IMPRESSION) and implementing a common project information platform for the DOST Regional Offices.

Mr. Kenneth Oliver Y. Tindugan, data analyst of DARIUS II, served as the training resource speaker. He introduced the participants to PowerBI application software which is subscribed to and provided to the DOST Regional Offices. Mr. Tindugan discussed how it can be used to transform datasets and create data visualizations and interactive dashboards. To make learning more interesting and participative, sample datasets were supplied to participants for them to manipulate and familiarize themselves with the features of PowerBI.

While navigating the software, the resource person showed various graphical outputs that the software can generate - from a simple bar graph to a filled map. PowerBI also has a slicer tool that enables the filtering of datasets for narrowed data visualizations and a smart narrative feature that creates a quick text summary of the graph.

A Q&A portion was then conducted to address questions from participants.



## Salute to All Teachers Who Manage Students' Misbehavior

By: AIMEE A. VISTA, TEACHER III  
CRISTOBAL S. CONDUCTO MINHS, RIZAL, LAGUNA

Where are they coming from? Do they still give high regard and prioritize values and morals? These are some of the questions that I keep asking to myself every time I heard stories of how students especially the ones in their teens, misbehave and disrespect others especially their teachers during classes. Their performances in school show how they're taking for granted their studies and the opportunities given to them. As a teacher and a mom, it really breaks my heart knowing that these students are heading the wrong way. If only teachers have that magical power and can just swing that magical wand to let these students change for the better, for sure teachers will use their time to do that without hesitation.

Misbehavior of students ruin the learning process; hence, effective learning will not take place. Teachers feel incompetent and disappointed because of this. But how can teachers surpass this? Teachers can deal with it by understanding first the different behaviors of the students. Moreover, know the reasons behind students' misbehavior and the factors affecting such actions. These will help the teachers to formulate and implement appropriate strategies on how to manage misbehavior. Teachers are also expected to exert much effort and hard work to handle these students.

It is important to note that just like other people, students can create a variety of behavior patterns at different times and situations, so it is very important for teachers to establish classroom management since the beginning of classes. The teachers should make it clear the type of behavior he or she expects from the students inside the classroom, the reasons of following the rules and regulations as well as the consequences of their actions.

Teachers who are said to be the second parents of the students, should really extend their patience and understand that there are so many reasons why students act in different ways. There are some points that students just need attention and recognition; they just want to feel loved and recognized. Every teacher should be mindful for every response given to every student; active listening, compassion and careful observation must be made. Encouragement from the teachers is very necessary for the students to understand and change their behavior. Maintaining the positive relationship with the students is a must to every teacher.

Furthermore, strong collaboration among stakeholders is required in dealing with students' behavior. Parents should support and cooperate with the teachers in shaping the values and morals of their children. It would be hard for the teachers to do it alone. Parents should know their responsibilities for their children. Local Government Units through the DSWD and Education Committee can provide activities and programs to divert the students' interests and perception towards life's goodness and opportunities.

Managing students' behavior is indeed a significant one in the teaching-learning process. Salute to all the teachers who surpass this challenge and sustain a healthy relationship with their students.

## Edukasyon, Susi sa Tagumpay

NI: ARGENTINA E. ORAJAY, TEACHER III  
SAN PEDRO CENTRAL ELEMENTARY SCHOOL

Sinasabing ang edukasyon ang tanging pamanang hindi mananakaw ng sinuman. Ito ang sandigan at tulay sa magandang kinabukasan, tanikalang magbibigkis laban sa kamangmangan.

Simula pa noong una, edukasyon ang pinakamagandang pamana ng mga Amerikanong mananakop. Mula sa mga sundalong Thomasites, hinubog nila tayo sa mundo ng karunungan kung saan namulat ang mga Pilipino na walang tuldok o kuwit sa paghubog ng mga pangarap o magandang bukas. Naging bukas ang isipan ng mga Pilipino sa kahalagahan ng isang taong may pinag-aralan. Halos di na mabilang sa mga daliri ang mga indibidwal na nakaahon sa kumunoy ng kahirapan at lumangoy sa dagat ng karunungan. Isang simpleng kwento na pinamuhunan ng talino hanggang ng lumaon ay maging CEO, isang pobre na minaltrato na nagsikap sa sariling dugo at pawis upang maitaguyod ang sarili tungo sa minimithing tagumpay. Mga kilalang personalidad na nakagawa ng malalaking pangalan sa larangang kanilang ginalawan sa kabila ng kahirapan. Bawat tagumpay ay may kwento ng pagpursigang makatapos at makamit ang edukasyon na nagsisilbing unang hakbang sa pangarap na tagumpay. Mulat na tayo sa mga istoryang pang teleserye na sa huli'y may iwang mga aral ng pagpupunayi at pagsisikap.

Sa unang hakbang pa lamang ng paglinang ng kaalaman may target na agad tayo: TAGUMPAY!

Tagumpay na nakamtan dahil sa edukasyon. Edukasyon na naging pundasyon upang habiin ang mga mumunting pangarap ng mga mag-aaral. Sa tibay ng pinanghahawakang katibayan hindi matitinig ng anumang bagyo ng suliranin ang kaalamang naikintal sa isipan ng bawat tao.

Umunlad ang ating bansa sa larangan ng teknolohiya, medisina, imprastraktura at iba dahil sa mga yamang tao na nagsikap na maabot ang tugatog ng tagumpay.

Ang paaralan at mga guro ang may pinakamalaking papel upang maikintal sa isipan ng mga mag-aaral ang kaalamang magiging susi sa pakikibaka nila sa buhay. Anuman ang marating o kapalarang naghihintay hindi maitatangi na edukasyon ang sandata upang maputol ang tanikala ng kahirapan.

### NOTICE OF EXTRA-JUDICIAL SETTLEMENT OF ESTATE AMONG HEIRS

NOTICE is hereby given that the estate of the late **ALBERTO DIAMANTE DANGUE**, who died intestate on Feb. 18, 2012, consisting of conjugal real property situated in Brgy. Perez, Calauan, Laguna covered by Transfer Certificate of Title No. T-107280, has been the subject of a "Deed of Extrajudicial Settlement of the Estate Among Heirs" before notary public Atty. Timothy James M. Belen as per Doc. No. 101; Page No. 22; Book No. III; Series of 2022.

The Wednesday Herald - March 1, 8 & 15, 2023

## Little Steps as Progress

By: WENDY C. SAN JUAN  
COL. LAURO D. DIZON MEMORIAL INTEGRATED HIGH SCHOOL

The inevitable twists and turns have left the schools and universities in the midst of a long and complicated shift of events. Because of the COVID-19 virus, tons of lives have changed, and the changes entailed by the transition opened more situations that can affect how someone should behave, feel, and react. Students are one of the victims of this situation. Indeed, the transition influenced the students' growth and development. However, certain concerns were pinpointed at the very start of the face-to-face classes after the long period of modular classes. Students in this school year had trouble reading, understanding, and comprehending.

In the traditional way, teachers used to teach the students at school by discussing the lessons and giving them exercises face-to-face. Due to the COVID-19 virus, they had to use an alternative mode of learning wherein the students can still learn and cope with the set of lessons per year. Modular learning enabled the students to have the freedom to do the activities whenever and wherever they wanted to. It has helped them learn how to be responsible, mature, and efficient in time management as they have to teach themselves instead. The changes were implemented to slowly stop the spread of the virus and save humanity. Even so, the junior high school students were affected by the routine, and certain skills were

put on hold. Their everyday tasks were challenged by their urge to finish them on time. Moreover, in the sudden comeback of face-to-face classes, maybe some were culture-shocked as the learning setup brought new routines for them.

The junior high school students, especially the Grade 7 students, are already expected to be capable of reading, analyzing, understanding, and comprehending, but as can be observed from them, they still lack the ability to talk in front of their classmates, read a story aloud, and pronounce deeper words. It must have been the vocabulary that hindered their skills from being sharpened. With that, the teachers should unleash different activities that can help to uplift Grade 7 students' self-esteem. By starting with that, the students can slowly redeem the energy that they should use to address existing problems so that the instructors can give them the assistance that they need. It is crucial to be more understanding of them as they are also adjusting to the mode of learning.

When it comes to intelligence, it can easily be seen if a student is already intelligent or if they are still eager to learn. To be able to achieve betterment in the system, teachers and students must work together and fill the gaps. This can be done by appreciating what adjustments can bring and what they can cost. Indeed, it is very important to learn how to adapt easily, as changes are constant. No one can stop it, and the best option available is to adjust and to be nurtured. If they will learn how to nurture themselves, they can have their most sensational transformations which usually entails a fruitful outcome.

## Eliminating Dropouts: Achieving Education for All

By: MAGDALENA G. BUENDIA, TEACHER III  
DIVISION OF SAN PEDRO CITY  
SAN VICENTE ELEMENTARY SCHOOL, DISTRICT 2

A high dropout rate is one of the biggest obstacles to achieving the Education for All (EFA). The Education for All movement is a global commitment to providing quality basic education for all children, youth and adults. The movement was launched at the World Conference on Education for All in 1990 by UNESCO, UNDP, UNFPA, UNICEF, and the World Bank. Not being able to access education or dropping out of school prematurely can have long-lasting negative impacts on individuals and society as a whole. As high school learners leave school without their diplomas, it becomes more difficult for them to earn considerable earnings in the future, live healthy lifestyles, and open doors of opportunity. While dropout rates among specific student populations declined during the last decade, every year, millions of learners don't finish their studies. This highlights the Department of Education (DepEd) initiative which is the Drop-out Reduction Program (DORP).

Dropout prevention programs offer particular assistance such as mentorship, counseling, occupational or social-emotional skills training, college preparation, extra academic services, or case management to at-risk kids. The DORP is a vital initiative aimed at reducing the dropout rate and increasing access to education in our country. It is important to note that there is no single solution to address the dropout rate; it requires a multifaceted approach that involves parents, educators, communities, and policymakers. We, as educators, have to understand that each student has a unique set of circumstances that lead to their decision to drop out. Therefore, we need to tailor our strategies and interventions to meet their specific needs.

One cause of student dropout is poverty. Many families cannot afford the cost of education, and children are often required to work to contribute to the family income. Various programs help alleviate the financial burden of families and keep the children in school. We can address these issues through targeted policies and programs that provide financial assistance to families in need like Pantawid Pamilyang Pilipino Program (4Ps), scholarship grants, school-based feeding programs, and other similar initiatives. Through these programs, we can help the learner and their family overcome poverty and ensure that education is accessible to all.

Another is academic issues or the lack of engagement of a learner in the school and in the classroom. Learners have to realize the importance of education and how it can impact their future. They have to understand that education can open doors to numerous opportunities, and it must be prioritized in their lives. DORP can play a crucial role in addressing academic challenges and fostering engagement by providing extra academic services, such as tutoring or mentoring, that cater to the individual needs of students.

Most learners nowadays need a more interactive and student-centered approach to learning. Other students need extra academic support to catch up with their peers and stay motivated in school. DORP can address these issues by providing academic support, remediation program, mentorship, and counseling to students who are struggling academically. By making sure that every learner is supported and engaged in their education, we can increase the likelihood that they will complete their studies and achieve success later in life.

Lastly, students drop out due to personal or family issues. These could include mental health concerns, family conflicts, or other life events that can significantly impact students' ability to attend school regularly. DORP's case management and counseling service along with the Child Protection Committee can help students navigate these challenges and provide them with the support they need to continue their education despite their struggles. We must recognize that addressing the dropout rate requires a comprehensive and coordinated effort from all stakeholders. This includes collaboration between the education sector, government agencies, non-governmental organizations (NGOs), and other community groups. This concerted effort will ensure that we can identify the root causes of the dropout problem and develop effective strategies to address them, ultimately leading to a more successful educational system that benefits all students.

By addressing these different factors that contribute to student dropout, we can create a more inclusive and equitable education system that supports the need of all learners and ensure their academic success. To achieve the goal of Education for All, we must prioritize the reduction of dropout rates and ensure that every child has access to quality education regardless of their background or circumstances. Let us continue to work towards this vision and goal, and make sure that no child is left behind.

## Translanguaging: An Essential in Responsive Education

By: JOHN PAULO MATHEW CIABAL PASTORES, TEACHER I  
SAN PABLO CITY INTEGRATED HIGH SCHOOL  
SDO SAN PABLO CITY

Steam from the 2018 Organization for Economic Co-operation and Development (OECD) Program for International Student Assessment (PISA) evaluation that the Philippines partook still loom large among local educators. The test results yielded the country scoring lowest in science- the subject I teach among participating nations.

A dire need to implement all and necessary tools and strategies is crucial to bring learners to their highest potential in science learning. Curiously, the test used is in English- an official yet second language to many Filipinos. Among all the 15-year-old respondents, it was observed that 94% speak a language other than the language in the test. It was also observed that reading capabilities of "did not fall into the minimum level of proficiency". Which begs the question, what could have been the result if the participants were allowed to choose language?

A multitude of studies from many countries correlate high performance in science with the use of local or mother-tongue language in teaching and learning, which, the Philippines do not follow, as it uses English as the medium of instruction for science. In a country of large linguistic diversity, it would be downright impractical to discredit these potentials. Moreover, I have observed that many students are having a hard time understanding and comprehending science concepts in full,

unadulterated English, but responds better when offered a translation on the vernacular Tagalog from which the Filipino Language is based.

With these factors and ideas, the principle on Translanguaging comes to mind. Translanguaging posits the use of a multiplicity of languages in the classroom- be it in their expression or the instruction, so that in the process of pedagogy, the learners could make sense of the material in their own thinking language. With Translanguaging, there need not be a competition of between the languages, all are available to the student.

In our country of over a hundred of languages, it would be most beneficial in my opinion if educators, instead of assigning a specific language in the teaching and learning of a particular subject, it would be better for them to create resources and teaching activities that would cater to any learner's language. ATMs have done it, so has Google, so what is stopping us in implementing this in our schools and learning institutions? How many teachers have practiced this concept thinking that using Filipino in their teaching goes against the prescribed English as their medium of instruction? How many students have not raised their hands for fear that they would be shushed by not using English?

Truly, in our quest to teach 21st century skills, it would be better for students to learn in a language that they truly understand. It also stands along the principle of the validity of knowledge, for as long as it is learned correctly regardless of language, the knowledge is valid.

## Aboitiz Construction receives ISO recertifications in quality, environment and safety standards ...from p. 1

services to its clients and stakeholders, while ensuring environmental and occupational health and safety standards.

The technical recertifications are as follows: the ISO 9001:2015 (Quality Management System), which is the international standard that demonstrates the ability of an organization to consistently provide products and services that meet customer and

regulatory requirements; ISO 14001:2015 (Environmental Management System), which is the management systems standard that responds to latest trends in identifying and managing environmental risks and impact; and 45001:2018 (Occupational Health and Safety Management System), which is the management systems standard for sound occupational health and safety

performance.

As Aboitiz Construction strengthens its portfolio in infrastructure, heavy and light industries, and maintenance services categories, the construction firm remains steadfast in transforming the business by continuously upskilling its team members, leveraging technological innovations, and exploring partnerships with other potential clients.

### \*\* ABOUT ABOITIZ CONSTRUCTION\*\*

Aboitiz Construction is the construction arm of the Aboitiz Group, one of the prominent conglomerates in the Philippines. Aboitiz Construction is a privately-held company, with a 47-year track record in value construction and engineering that advances businesses and communities by building a better future.

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## Sa Baitang Isa, Bawat Bata ay Bumabasa... Susi ng Magandang Bukas

Ni: RODORA R. MANABAT, TEACHER III  
SAN PEDRO CENTRAL ELEMENTARY SCHOOL

Patuloy na sinusupportahan ng Department of Education ang programang 'Bawat Bata Bumabasa' o ang 3Bs upang mapaulad ang kanilang literacy skills.

Sa usaping ito, ang paaralan ay may pinakamahalagang papel sampu ng kanilang mga guro upang ang bawat mag-aaral ay makabasa na may pang-unawa. Sa pagdaan ng panahon at pagbabago ng henerasyon, hindi maitatangi na kasama sa pagbabago ay ang attitude ng ating mga learners kung saan napakaraming mga factors ang nakaapekto sa kanilang pag-aaral lalo na sa pagbabasa. Nakalungkot isipin na ang pag-unlad ng teknolohiya ay siya namang pagbagsak ng kahusayan ng mga mag-aaral sa pagbabasa.

Isang malaking palaisipan, ano nga ba ang pangunahing dahilan at may mga mag-aaral na nakakarating sa

mataas na baitang ng pag-aaral subalit salat sa kaalaman?

Ang pag-asa ng bayan ay ang mga mag-aaral kung saan ang kanilang pag-unlad ay nasa ating mga kamay.

Bilang guro ng unang baitang, malugod kong tinangkik ang nasabing programa at agad na isinagawa ko sa aking mga mag-aaral. Naniniwala ako na ang unang grado ang pundasyon ng karunungan kung saan dito nagsisimula ang kanilang pakikibaka upang matuto.

Malaki ang naitulong ng programang 3Bs na nagsilbing mantra ko sa araw-araw na pagtuturo. Nag-isip ako ng mga interbensyon kung paano ko mahuhuli ang interes ng aking mga mag-aaral.

Iniaaply ko ang localization approach kung saan tinawag ko itong "READING STORE NI MAM, nagdala ako ng mga balat ng sirsirya na pamilyar sa kanila, balat ng candy at mga bagay na madalas nilang nakikita. Sapagkat natutunan na nila ang pagkilala sa

mga titik ng alpabeto at sounds naging mabilis na mabasa nila ang mga dala ko dahil sa tunay nila itong nakikita sa tindahan. Matapos na mabasa nila hinahayaan kong isulat ang mga ito sa kanilang kwaderno at baybayin hanggang maging pamilyar sila sa bawat titik ng nasabing salita.

Isa pa sa paborito nila ay ang WORD WALL kung saan may baon silang mga salita na ididikit nila sa dingding o bulletin board, araw-araw nila itong babasahin. Nakatutuwang rin ang interbensyong FAST WORD na may mga logo ng sikat na establisimento ng aming komunidad gaya ng hospital, paaralan, simbahan at iba't-ibang kainan. Naging laro na sa mga eskwela ko ang mga interbensyon na naging dahilan upang mahalini nila ang pagbabasa.

Bilang guro, tayo ang gabay at ilaw ng mga anghel ng lipunan tungo sa magandang bukas. Nararapat lamang na maging dedicated tayo sa ating sinumpaang tungkulin. Walang puwang ang pagsuko kundi ang pagyakap sa kanila ng buong puso upang matutunan nila ang kahalagahan ng pagbabasa. Sa libo-libo nating mag-aaral darating ang panahon nasa mga kamay na nila ang magandang bukas at sa pagkakataong iyon proud tayo na minsan ang isang doctor, inhinyero, pangulo at iba pang propesyon ay naging bahagi tayo ng kanilang buhay.

Kaya 3Bs ay tangkilikin "Bawat Bata Bumabasa" upang sumilay ang magandang bukas. Tayo ang susi na magbubukas ng magandang oportunidad sa hinaharap.

## Developing Literacy through Collaboration: Key Driver for Success

By: ALTHEA A. SANTONIA, TEACHER I  
SAN PEDRO CENTRAL ELEMENTARY SCHOOL

Words or language are the fundamental building blocks of communication and knowledge acquisition. We encounter words and language use everywhere, from books and newspapers to social media platforms. To understand these and be able to use them to one's advantage, learners must have a solid foundation in literacy. Therefore, learners must be equipped with strong literacy skills early on in their education to ensure academic success.

Literacy is the ability to understand, interpret, create, and communicate information through written, spoken, or visual mediums. Without strong literacy skills, learners may struggle to comprehend texts, express themselves effectively in writing and speech, or struggle to succeed academically and professionally in the future. Parents and teachers play a crucial role in promoting literacy skills, thus they must work together to create a supportive learning environment at home and in school. To ensure success, parents, and teachers must collaborate closely in the following ways.

For our parents, they should encourage their children to spend more time developing their reading and writing skills at home by setting aside time each day. Nowadays, learners are more exposed to digital media and technology which can distract them from focusing on these skills. To combat this, parents can help by fostering a love for reading and writing in their children through creating a "Reading

Time with the Fam". With the help of their teachers, they can identify appropriate reading materials and writing exercises that align with their interests and academic needs.

Whilst it may appear that some of our learners do not want their parents' guidance, evidence reveals that they do. There is a stage at which our learners are no longer "learning to read," but rather "reading to learn," with books that have fewer pictures, are longer, and are more difficult. At this stage, parents should continue to encourage their children to work on their literacy skills by modeling good reading and writing habits at home.

Reading for and learning about information is becoming increasingly important, and resources are delivered in written, spoken, and visual formats. Learners who grow dissatisfied with their literacy skills may struggle to access and understand this information, putting them at a disadvantage in their academics and running the danger of falling behind. As teachers, we can support students' literacy development by designing and implementing engaging activities that promote reading, writing, speaking, and listening skills. For instance, we can integrate literacy-based activities into our lessons like journal writing, debate, oral presentation, and reading comprehension exercises that cater to the different learning styles and needs of our learners.

We cannot emphasize how im-

portant it is for teachers and parents to collaborate and establish a consistent approach toward supporting learners' literacy. By establishing a shared vision and clear goals for each of our learners, we can ensure that they are receiving the support and guidance they need. Conducting regular communication and progress checks can help ensure that we -- the parent, the teacher, and the learner -- are on the same page in achieving shared literacy goals that would set them up -- our learners -- for their future success.

Parents and teachers are critical stakeholders in supporting our learners' literacy development. This collaborative effort can make a significant impact on our learners' academic success and future opportunities. This will ultimately equip them with the necessary skills to navigate through an ever-evolving world, where literacy is an essential component of success. By working together, parents and teachers can create a literacy-rich environment that promotes lifelong learning for our children.

Literacy is a tool that can assist our learners to get ahead in life and achieve their full potential. Literacy skills can open doors to a range of opportunities. It is our responsibility as educators and parents to ensure that our learners are functionally literate individuals who are ready to thrive in a world where communication and information are key drivers for success.

### NOTICE OF EXTRA-JUDICIAL SETTLEMENT OF ESTATE WITH WAIVER OF RIGHTS

NOTICE is hereby given that the estate of the late **EUSEBIO REALEZA PEREZ**, who died intestate on April 28, 2020 at Santa Rosa City, Laguna, consisting of a parcel of land with improvement situated in Brgy. Banay-Banay, Cabuyao City, Laguna covered by Transfer Certificate of Title No. T-599188, has been the subject of an "Extrajudicial Settlement of Estate With Waiver of Rights" among his heirs before notary public Atty. Leif Laiglon A. Opiña as per Doc. No. 599; Page No. 30; Book No. XII; Series of 2022.

The Wednesday Herald -- March 8, 15 & 22, 2023

### NOTICE OF EXTRA-JUDICIAL SETTLEMENT OF ESTATE

NOTICE is hereby given that the estate of the late **GABRIELA BURGOS MENGUITO**, who died intestate on May 4, 1977 at Biñan City, Laguna, consisting of a real property situated in Brgy. San Antonio, Biñan City, Laguna covered by Transfer Certificate of Title (TCT) No. 42597-27139, has been extrajudicially settled among her compulsory heirs before notary public Joanne Marie C. Fabella as per Doc. No. 258; Page No. 53; Book No. III; Series of 2023.

The Wednesday Herald -- March 8, 15 & 22, 2023

### NOTICE OF EXTRA-JUDICIAL SETTLEMENT OF ESTATE (WITH WAIVER OF RIGHTS)

NOTICE is hereby given that the estate of the late **JOSELITO A. RAMOS**, who died intestate on August 29, 2014, consisting of a parcel of land located in Brgy. Balibago, Santa Rosa City, Laguna covered by Transfer Certificate of Title No. T-707130, has been the subject of an "Extrajudicial Settlement of Estate (With Waiver of Rights)" among his heirs before notary public Atty. John Darrell B. Baylon as per Doc. No. 32; Page No. 7; Book No. I; Series of 2023.

The Wednesday Herald -- March 15, 22 & 29, 2023

### NOTICE OF EXTRA-JUDICIAL SETTLEMENT OF ESTATE OF REGALINE H. GUILLERDO AMONG HEIRS WITH WAIVER AND TRANSFER OF RIGHTS

NOTICE is hereby given that the estate of the late **REGALINE H. GUILLERDO**, who died intestate on Oct. 18, 2021 at Abu Dhabi, UAE, consisting of two (2) condominium units and one (1) parking unit described as follows:

- Unit 1 (co-owned by Cyndirella G. Manayan)  
- Location: Light 2 Residences, EDSA cor. Madison St., Barangka Ilaya, Mandaluyong City  
- Unit/Slot No.: 3034  
- Location of Unit: 30th Floor, Tower 1
- Unit 2  
- Location: Gold Residences, Ninoy Aquino Ave., Brgy. Sto Niño, Parañaque City, Metro Manila  
- Unit/Slot No.: 1236  
- Location of Unit: 12th Floor, Tower B
- Unit 3 (co-owned by Cyndirella G. Manayan)  
- Location: Light 2 Residences, EDSA cor. Madison St., Barangka Ilaya, Mandaluyong City  
- Unit/Slot No.: Parking Slot P577  
- Location of Unit: P5, Tower 1

which has been the subject of an "Extra-judicial Settlement of Estate of Regaline H. Guillerdo Among Heirs With Waiver and Transfer of Rights" before notary public Marcelino U. Arellano as per Doc. No. 225; Page No. 46; Book No. III; Series of 2022.

The Wednesday Herald - March 1, 8 & 15, 2023

### NOTICE OF EXTRA-JUDICIAL SETTLEMENT OF THE ESTATE OF NESTOR K. DIMAANO

Notice is hereby given that the estate of the late **NESTOR K. DIMAANO** who died on January 10, 2020 in San Pedro City, Laguna which estate consists of one (1) real property located at San Pedro City, Laguna, covered by TCT No. T-060-2017012808, which is the subject of an "Extra-Judicial Settlement of Estate" dated February 23, 2023, executed by his heirs, under Doc. No. 067; Page No. 15; Book No. XXXVI; Series of 2023, under Notary Public ATTY. PAUL GIDEON G. ILAGAN, Notary Public of San Pedro, Laguna.

The Wednesday Herald - March 1, 8 & 15, 2023

### NOTICE OF EXTRA-JUDICIAL SETTLEMENT OF ESTATE OF FE RICAFORTE WITH DEED OF DONATION

NOTICE is hereby given that the estate of the late **FE RICAFORTE**, who died intestate on March 25, 1999 at San Pablo City, consisting of one-half (1/2) of Lot 10 Block 6 situated in San Pablo City covered by Transfer Certificate of Title No. T-22961, has been the subject of an "Extrajudicial Settlement of the Estate of Fe Ricaforte With Deed of Donation" among her heirs before notary public Atty. Cyrus James G. Laure as per Doc. No. 491; Page No. 100; Book No. XVI; Series of 2023.

The Wednesday Herald - March 1, 8 & 15, 2023

### REPUBLIC OF THE PHILIPPINES FOURTH JUDICIAL REGION REGIONAL TRIAL COURT OFFICE OF THE CLERK OF COURT AND EX-OFFICIO SHERIFF CITY OF SANTA ROSA, LAGUNA

HOME DEVELOPMENT  
MUTUAL FUND, (otherwise known as Pag-IBIG Fund),  
Mortgagee,

EJF CASE NO. 0420-SRCL

PERPETUO I. VILLANERA, married to EDNA B. VILLANERA.

Mortgagor.

x ----- x

### SECOND NOTICE OF EXTRAJUDICIAL FORECLOSURE SALE (Under Act No. 3135, as Amended)

Upon Extra-Judicial Petition for Sale Under Act 3135, as amended filed by the mortgagee, HOME DEVELOPMENT MUTUAL FUND, (otherwise known as Pag-IBIG Fund), with principal office address at The Petron Mega Plaza Building, No. 358 Sen. Gil Puyat Avenue, Makati City, against Mortgagor **PERPETUO I. VILLANERA, married to EDNA B. VILLANERA**, with postal address at Rizal Street,

Aplaya, Muntinlupa City, Metro Manila, and/or Lot 6, Block 39, Phase 2E, Golden City Mabuhay Homes 2000, Brgy. Dila, Sta. Rosa, Laguna, for the satisfaction of the outstanding obligations of the mortgage debt which as of September 5, 2022, amounted to **(Php247,392.93)**, Philippine Currency, inclusive of interest and penalty charges and all legal fees and expenses incidental to this foreclosure and sale. The undersigned Ex-Officio Sheriff through deputy Sheriff will SELL AT PUBLIC AUCTION on **April 11, 2023, Tuesday, between the hours of 10:00 A.M. to 1:00 P.M.**, at the 4th Floor, Regional Trial Court, Office of the Clerk of Court and Ex-Officio Sheriff, Mayor Leon Arcillas Memorial Bldg., Rizal Blvd., Barangay Tagapo, City of Santa Rosa, Laguna, to the highest bidder, for CASH and in Philippine Currency or CERTIFIED CHECK the following described properties with all its improvements existing thereon, to wit:

### REGISTRY OF DEEDS FOR THE CALAMBA BRANCH Transfer Certificate of Title No. T-355188

It is hereby certified that certain land situated in the Municipality of Sta. Rosa, Province of Laguna, bounded and described as follows:

A parcel of land (Lot 6, Blk.

39 of the consol. subd. plan. Pcs-04-009957, being portion of the consol. of Lots 1655-A-2, Psd-043428-064810, 1655-B-2, Psd-043428-064809; 1665-A, Psd-043428-073173, LRC Rec. No.) situated in the Brgy. of Dila, Mun. of Sta Rosa, Prov. of Laguna. xxx containing an area of SEVENTY (70) SQUARE METERS. xxx

All sealed bids must be submitted to the undersigned on the above stated time and date.

Prospective buyers and/or bidders are hereby enjoined to investigate for themselves the title of the said real property and the encumbrances existing thereon, if there be any.

In the event of the public auction should not take place on the above stated time and date by reason of fortuitous event/ declared special holiday, it shall be held on April 25, 2023, at the same time and place without further notice.

Please take notice that the public auction will proceed even if the City of Santa Rosa, Laguna, is under MECQ (Modified Enhanced Community Quarantine) or its equivalent Covid-19, Alert Level (NOT ECQ) on the dates indicated above.

City of Santa Rosa, Laguna, February 21, 2023.

(Sgd.) **RONNIE A. PALOYO**

Sheriff-In-Charge

(Sgd.) **ATTY. CATHERIN B. BERAN-BARAOIDAN**  
Clerk of Court & Ex-Officio Sheriff

### WARNING:

It is prohibited to remove deface or destroy this Notice of Sheriff's Sale on or before the date of Sale.

### CC:

HOME DEVELOPMENT MUTUAL FUND (Otherwise known as Pag-IBIG Fund) Mortgagee  
The Petron Mega Plaza Building, No. 358 Sen. Gil Puyat Avenue, Makati City

MARIA VICTORIA D. CAPIRAL c/o Atty. Paulino E. Cases, Jr. Cases Collection Management, Inc.  
Unit 408 Cityland Condominium 10 Tower II, 154 H.V. dela Costa Street, Salcedo Village, Makati City

PERPETUO I. VILLANERA, married to EDNA B. VILLANERA Mortgagor  
Rizal Street, Aplaya, Muntinlupa City, Metro Manila and/or Lot 6, Block. 39, Phase 2E, Golden City Mabuhay Homes 2000, Brgy. Dila, Sta. Rosa, Laguna

The Wednesday Herald San Pablo City, Laguna March 1, 8 & 15, 2023

### NOTICE OF SELF-ADJUDICATION OF THE ESTATE OF GREGORIO R. MANLANGIT, JR. and LEONOR MANLANGIT

Notice is hereby given that the estate of the late **GREGORIO R. MANLANGIT, JR.**, who died on February 12, 1989 in Binan City, Laguna and **LEONOR SAN ANTONIO MANLANGIT** who died on March 7, 1994 in Manila City which estate consists of one (1) real property covered by TCT No. T-232871 which is the subject of an "Affidavit of Self-Adjudication of Sole Heir" executed by his only heir, **FE MANLANGIT ARROYO**, dated March 6, 2023 under Doc. No. 136; Page No. 29; Book No. XXXVI; Series of 2023, under Notary Public ATTY. PAUL GIDEON G. ILAGAN, Notary Public of San Pedro, Laguna.

The Wednesday Herald - March 8, 15 & 22, 2023

### NOTICE OF EXTRAJUDICIAL SETTLEMENT OF ESTATE OF SOLEDAD G. GUERRERO

Notice is hereby given that the estate of the late **SOLEDAD G. GUERRERO**, who died on July 5, 2014 in Santa Rosa City, Laguna, which estate consists of one real property covered by Transfer Certificate of Title No. 057-2012000404 which have been the subject of an "Extrajudicial Settlement of Estate with Deed of Absolute Sale" between her surviving heirs, under Doc. No. 121; Page No. 26; Book No. XXXVI; Series of 2023, under Notary Public ATTY. PAUL GIDEON G. ILAGAN, Notary Public of San Pedro, Laguna.

The Wednesday Herald March 8, 15 & 22, 2023

### NOTICE OF EXTRA-JUDICIAL SETTLEMENT OF THE ESTATE OF TEOTIMO A. PEREZ and DOLORES B. PEREZ

Notice is hereby given that the estate of the late **TEOTIMO A. PEREZ**, who died on February 12, 2017 in Makati City and **DOLORES B. PEREZ**, who died on May 30, 2017 in San Pedro City, Laguna which estate consists of one (1) real property located at San Pedro City, Laguna, covered by TCT No. T-235785 which is the subject of an "Extrajudicial Settlement of Estate" dated March 6, 2023, executed by their heirs, under Doc. No. 131; Page No. 28; Book No. XXXVI; Series of 2023, under Notary Public ATTY. PAUL GIDEON G. ILAGAN, Notary Public of San Pedro, Laguna.

The Wednesday Herald March 8, 15 & 22, 2023

REPUBLIC OF THE  
 PHILIPPINES  
 FOURTH JUDICIAL REGION  
 REGIONAL TRIAL COURT  
 CITY OF SAN PABLO,  
 LAGUNA  
 BRANCH 29  
 Contact Numbers: (049)  
 5213213 / (0949) 1316814  
 Email Address: rtc1snp029@  
 judiciary.gov.ph

IN THE MATTER OF  
 THE PETITION FOR  
 CANCELLATION/  
 CORRECTION OF ENTRY  
 IN THE CERTIFICATE OF  
 LIVE BIRTH OF "MARK  
 GREGORY ALBAÑO" TO  
 REFLECT HIS TRUE AND  
 CORRECT NAME "MARK  
 GREGORY ALBAÑO  
 TANQUION"

MARK GREGORY ALBAÑO  
 TANQUION herein  
 represented by GREG L.  
 TANQUION

Petitioners,

-versus- SP. PROC. CASE  
 NO. SP-2316 (23)

CITY LOCAL CIVIL  
 REGISTRAR OF SAN PABLO  
 CITY, LAGUNA, THE CIVIL  
 REGISTRAR GENERAL,  
 PHILIPPINE STATISTICS  
 AUTHORITY and ALL  
 PERSONS/ENTITIES WHO/  
 WHICH MAY BE AFFECTED  
 THEREBY.

Respondents.

x-----x

#### ORDER

A verified Petition was  
 filed by petitioner, through  
 counsel, Atty. Ma. Rosa Vinia  
 A. Kalaw praying that after due  
 notice and hearing judgment  
 be rendered ordering the  
 respondents: Local Civil  
 Registrar for San Pablo City,  
 Civil Registrar General and  
 Philippine Statistics Authority  
 to cause the cancellation/

correction of the erroneous  
 entry in the certificate of  
 live birth of the petitioner  
 specifically to correct  
 petitioner's full name from  
 "MARK GREGORY ALBAÑO"  
 to "MARK GREGORY  
 ALBAÑO TANQUION".

Finding the Petition  
 to be sufficient in form and  
 substance, NOTICE is hereby  
 given that said Petition will be  
 heard on **May 8, 2023 at 8:30  
 o'clock in the morning** at the  
 seat of this Court, Don Tomas  
 Dizon, Hall of Justice, San  
 Pablo City, Laguna, at which  
 time and date, any person may  
 appear to oppose the same if  
 he/she has any legal ground  
 thereof.

Let copies of this Order  
 be published in a newspaper of  
 general circulation in Laguna  
 and San Pablo City, Laguna  
 for three (3) consecutive  
 weeks and the Petition be  
 posted by the Sheriff at the  
 main entrance of the Regional  
 Trial Court of San Pablo City,  
 Laguna, the PNP Outpost, the  
 Public Market of Alaminos,  
 Laguna.

Let a copy of this Order be  
 furnished the City Prosecutor  
 of San Pablo City, Laguna,  
 the Local Civil Registrar of  
 Alaminos, Laguna, the Civil  
 Registrar General of the  
 Philippine Statistics Authority,  
 the Office of the Solicitor  
 General, Atty. Ma. Rosa Vinia  
 A. Kalaw and the petitioner.

SO ORDERED.

City of San Pablo,  
 Laguna, February 27, 2023.

(Sgd.) LUVINA P. ROQUE  
 Judge

The Wednesday Herald  
 San Pablo City  
 March 15, 22 & 29, 2023

# DOST-assisted cooperative, handa na sa produksyon ng Tubig Talino sa Agoncillo

NI: RACHEL JOY CAMAR GABRIDO

Sa pagsisikap na masiguro ang pagkakaroon ng malinis na supply ng tubig sa mga komunidad, nakibahagi na sa isang technology transfer training para sa produksyon ng Iodine-rich Drinking Water, na kilala rin bilang "Tubig Talino," ang Bilibinwang Multipurpose Cooperative (MPC) sa Brgy. Bilibinwang, Agoncillo, Batangas, noong Marso 6 hanggang 7.

Bahagi ang aktibidad na ito ng Grants-in-Aid Community-based project ng Department of Science and Technology (DOST)-Batangas, kung saan sa pamamagitan ng proyektong ito ay mailipat ang kaalaman sa produksiyon ng naturang uri ng tubig sa kooperatiba at magamit sa bago nilang bubuksang negosyo.

Inaasahang makatutulong ito sa mga hakbang na ginagawa ng pamahalaan para makontrol ang kaso ng iodine deficiency disorder (IDD) sa bansa.

Tinuruan ang kooperatiba kung paano ang proseso ng preparasyon ng premix at kung ano ang chemical analysis ng titration method para matukoy ang dami ng iodine na kailangan para sa isang iodine premix. Tinalakay rin ang dami ng premix na kinakailangan para sa paghahanda ng inuming tubig na mayaman sa iodine

Nagsilbing tagapagsalita sina John Lester G. Ramirez, Czarlyn Mendoza, at Filipiniana Baes-Bragas mula sa DOST Food and Nutrition Research Institute (DOST-FNRI). Nagkaroon ng licensing agreement sa pagitan ng DOST-FNRI at Bilibinwang MPC para sa pormal na pag-adopt at paggamit ng kooperatiba sa teknolohiyang Tubig Talino.

Ang Tubig Talino na dinevelop ng DOST-FNRI ay isang purified o kaya ay ordinaryong tubig na maaaring inumin o potable water na hinaluan ng Water Plus Iodine (I2) na maaaring inumin para mapataas ang iodine intake ng mga Pilipino na nagdudulot ng mas magandang kalusugan. Ayon sa DOST-FNRI, ang pinagsamang 5 mL na tubig at I2 ay makagagawa ng 20 litro ng Tubig Talino, kung saan makakamit ang 33% iodine na kinakailangan ng katawan bawat araw.

Kagaya ng ordinaryong tubig, ito ay walang anumang masamang lasa at maaaring iimbak nang hanggang anim na buwan at dalawang linggo.

Ayon sa DOST-FNRI, ang sapat na pag-in-



om ng iodine mula sa tubig ay nakatutulong na ma-absorb ang mga mahahalagang sustansiya sa katawan, mapabilis ang brain development ng mga bata, at maiwasan ang iodine deficiency sa matatanda.

Ang thyroid gland ng katawan ay gumagamit rin umano ng iodine para sa produksyon ng mga thyroid hormone na tumutulong sa paglaki, nagsasaayos ng nasirang mga cell, at sumusuporta sa malusog na metabolismo ng katawan.

Ayon rin sa pag-aaral ng DOST-FNRI, ang pagkonsumo ng Tubig Talino ay nakatutulong upang mapaunlad ang kakayahang akademiko ng mga mag-aaral.

Ngayong taon, nakatakdang magpasin-aya at magsagawa ng forum tungkol sa Tubig Talino Technology para sa mga estudyante at punongguro sa naturang bayan kasama ang mga kalapit-bayan nito.

Ang nasabing forum ay magsisilbing daan upang mas lumawak ang kamalayan ng komunidad tungkol sa kahalagahan ng Tubig Talino sa pagresolba sa mga kaso ng IDD sa bansa. Hakbang rin ito para maipakilala ng kooperatiba ang kanilang pinakabagong produkto na Tubig Talino. (Impormasyon mula sa: <https://region4a.dost.gov.ph/news/1517-bilibinwang-mpc-gets-ready-for-tubig-talino-production>)

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## City Admin, namahagi ng laptop sa mga guro ...mula sa p. 1

Kasama ring namahagi sina Secretary to the Mayor Kristin Ann Picazo at CGDH-I Paul Michael Cuadra.

Nakiisa rin sa nasabing programa sina Assistant Schools Superintendent Buddy Chester M. Repia at CID

Chief Vincent Emmanuel L. Ilagan.

Ang ipinamahagi ni City Administrator na may 145 laptops na magagamit ng may 40 na school heads at 105 public school teachers ay sa pagtataguyod rin ni Mayor Vi-

cente B. Amante.

Ayon sa butihing City Administrator ang mga laptops na ito ay malaki ang maitutulong sa online teaching at pagsasagawa ng mga research, report at instructional materials ng mga guro.

Kaya lubos ang pasasalamat ni City Schools Superintendent Miranda sa butihing punonglunsod at city administrator sa napakalaking tulong na ito sa mga guro ng iba't-ibang public schools sa lunsod.

## MULTI-AWARDED WOLD CLASS LUXURY HOTEL BASED IN TAGAYTAY IS IN NEED OF AN EXECUTIVE CHEF

### RESPONSIBILITIES SHALL INCLUDE:

- To oversee all food and beverage related activities of the company;
- To oversee and ensure all standards are maintained in relation to the food and beverage service of the company to its clientele;
- Budget and management review of existing operations;
- Such other duties which may be assigned by the company's Top management in relation to the core functions of the position;

### QUALIFICATIONS:

- Must have previous executive chef experience of at least 10 years or any relevant experience within the Philippine Setting;
- Formal Culinary training is necessary;
- Must have oral and written proficiency in relation to the performance of his/her duties;
- Must have verifiable references who are likewise practitioners within the Philippine Setting

### BENEFITS:

Competitive compensation package

Interested applicants may submit their application to michaelali.legal@gmail.com

## TECHNOLOGY AND HOME BASED ONLINE VIRTUAL ASSISTANT PLATFORM WITH OFFICE BASED IN STA. ROSA LAGUNA IS IN NEED OF

### WEB DEVELOPER

#### RESPONSIBILITIES SHALL INCLUDE:

- Development and maintaining of web-site related services for the company and to ensure seamless operations and to avoid any disruption of service to its clientele;
- Assist the company in the creation of various online platforms to assist the company in its expansion of services as well as markets covered;
- Interact with company partners based in Russia and other parts of the globe;
- Such other duties which may be assigned by the company's Top management in relation to the core functions of the position;

#### QUALIFICATIONS:

- Must have the necessary formal educational/ technical credentials from a reputable institution;
- Must be able to communicate in both Russian and English language with company partners;
- Must be adept at the following:
  - Front End: CSS3, LESS, SASS, Bootstrap, HTML5, Vanilla JavaScript, ES6, Vue.js, Semantic UI, jQuery, NodeJS, Gulp/Webpack
  - Back End: Vanilla PHP, Lavarel, Golang, Gin, GoRM, Vue.js, Node.js, APIs
  - Data Stores- MySQL, MongoDB, Redis
  - Web/Mail Servers- Apache HTTP Server, Nginx, Microsoft IIS, Postfix, Dovecot, Exchange, Exim
  - Operating Systems- Linux Red Hat (Cent OS, Fedora), Ubuntu, SUSE, FreeBSD, Mac OC, Windows 10, Windows Server
- Must have at least 10 years of experience as Web Developer or relevant experience anent the core functions listed above;

#### BENEFITS:

To be discussed upon application

Interested applicants may submit their application to michaelali.legal@gmail.com

**Republic of the Philippines**  
**Fourth Judicial Region**  
**REGIONAL TRIAL COURT**  
**OFFICE OF THE CLERK OF**  
**COURT**  
**& EX-OFFICIO SHERIFF**  
**City of Biñan, Laguna**

**HOME DEVELOPMENT**  
**MUTUAL FUND, (Pag-IBIG**  
**Fund),**  
Mortgagee,  
-versus- EJF Case No. 2023-166

**GEMMA INAMAC TAGABES**  
**represented by MILAGROSA**  
**TAGABES (Attorney-in-Fact),**  
Mortgagor/s.  
x-----x

**NOTICE OF EXTRA-**  
**JUDICIAL FORECLOSURE**

Upon extra-judicial petition for sale under Act 3155, as amended, filed by **HOME DEVELOPMENT MUTUAL FUND (Pag-IBIG Fund)**, mortgagee, against **GEMMA INAMAC TAGABES**, mortgagor/s, with residence and postal address at 1333-D, Buko St., Moriones, Tondo, Manila and/or Lot 9, Block 9, Celina Mansions-Biñan, Loma, Biñan, Laguna, herein represented by **MILAGROSA TAGABES** as her Attorney-in-Fact, to satisfy the mortgage indebtedness which as of February 17, 2023 amounts to **P142,505.18**, inclusive of interest and penalty charges, the undersigned Sheriff-in-Charge will sell at public auction on **May 3, 2023 at 2:00 o'clock in the afternoon** or soon thereafter at the Courtroom of Regional Trial Court, Branch 154, City of Binan, Laguna located at North Gate Area, Alonte Sports Arena, Brgy. Zapote, City of Biñan, Laguna to the highest bidder for CASH or MANAGER'S CHECK and in Philippine Currency the following described property with all its improvements, to wit;

**TRANSFER CERTIFICATE OF TITLE NO. T-755505**

"A PARCEL OF LAND (LOT 9, BLOCK 9, OF THE CONS-SUBD. PLAN PCS-04-019771, BEING A PORTION OF CONSOLIDATED LOTS 2686-A-1, 2686-A-2, 2686-A-3, 2686-A-4, 2686-A-5, 2686-A-6 & 2686-A-9, ALL OF PSD-04-076794 LRC RECORD NO. ), SITUATED IN THE BARANGAY LOMA, MUNICIPALITY OF BIÑAN, PROVINCE OF LAGUNA, ISLAND OF LUZON. xxx xxx xxx CONTAINING AN AREA OF FOURTY FOUR (44) SQUARE METERS xxx xxx xxx"

All sealed bids must be submitted to the undersigned on the above-stated time and date.

In the event the public auction should not take place on the above-mentioned date by reason of fortuitous events/special holidays, it shall be held on June 7, 2023 at 2:00 o'clock in the afternoon without prior further notice.

March 2, 2023; City of Biñan, Laguna.

(Sgd.) **IAN CHRISTOFFER SON F. GALLO**  
Sheriff IV

Copy Furnished:  
**HOME DEVELOPMENT MUTUAL FUND (Pag-IBIG Fund)**  
c/o **ATTY. MICHAEL YANCY P. YNGSON**  
Unit C, 10th Floor, Strata 2000 Bldg., F. Ortigas Jr. Rd., Ortigas Center, Pasig City; rmlforeclosure@receiversliquidators.net

**GEMMA INAMAC TAGABES** represented by **MILAGROSA TAGABES** (1)1333-D, Buko St., Moriones, Tondo, Manila and/or (2)Lot 9, Block 9, Celina Mansions-Biñan, Loma, Biñan, Laguna

The Wednesday Herald  
San Pablo City  
March 15, 22 & 29, 2023

**NOTICE OF EXTRA-JUDICIAL SETTLEMENT OF ESTATE**

NOTICE is hereby given that the estate of the late **CIRIACO ARBILO**, who died intestate on Dec. 29, 2021 in South Wales, Australia, consisting of the following: 1) a parcel of land situated at Brgy. Sibulan, Nagcarlan, Laguna covered by Original Certificate of Title No. P-7743; 2) a parcel of land situated at Brgy. Sibulan, Nagcarlan, Laguna covered by Original Certificate of Title No. P-7742; 3) a parcel of land situated at Brgy. Wakat, Nagcarlan, Laguna covered by Original Certificate of Title No. P-2274; 4) a parcel of land situated at Brgy. Talangan, Nagcarlan, Laguna covered by Tax Declaration No. 17-0048-00381; 5) a parcel of land situated at Brgy. Talangan, Nagcarlan, Laguna covered by Tax Declaration No. 17-0048-00383; and 6) a parcel of land situated at Brgy. Sibulan, Nagcarlan, Laguna covered by Tax Declaration No. 17-0040-00285, have been extrajudicially settled by the his legal heirs before notary public Atty. Edgardo R. Marilim as per Doc. No. 452; Page No. 91; Book No. CDXCI; Series of 2022.

The Wednesday Herald - March 1, 8 & 15, 2023

**REPUBLIC OF THE PHILIPPINES**  
**FOURTH JUDICIAL REGION**  
**REGIONAL TRIAL COURT**  
**OFFICE OF THE CLERK OF**  
**COURT**  
**& EX-OFFICIO SHERIFF**  
**CITY OF SANTA ROSA,**  
**LAGUNA**

**BDO UNIBANK, INC.,**  
Mortgagee,  
--versus--

**NATHALIE A. TAN,**  
Debtor-Mortgagor.

**EJF No. 0378-SRCL**  
x-----x

**THIRD NOTICE OF EXTRA-**  
**JUDICIAL FORECLOSURE**  
**SALE**  
**(Under Act No. 3135, as**  
**Amended)**

Upon Extra-Judicial Petition for sale under Act 3135, as amended by Act 4118 and PD 385, filed by the mortgagee, **BDO UNIBANK, INC.,** with office address at BDO Valero Towers, 8741 Paseo de Roxas, Makati City, against debtor-mortgagor, **NATHALIE A. TAN**, with postal address at Lot 37, Blk. 3, Dahlia Street, Phase 1, Garden Villas 3, Brgy. Malusak, Sta. Rosa, Laguna, and/or Lot 37, Blk. 3, Road Lot 3, now Dahlia Street, Garden Villas 3 Subd., Phase 1, Brgy. Aplaya and Labas now Brgy. Labas, Santa Rosa, Laguna, for the satisfaction of the outstanding obligations of the mortgage debt which as of June 30, 2022, amounted to **Php1,635,367.29**, Philippine Currency, inclusive of accrued interest and penalty charges and all legal fees and expenses incidental to this foreclosure and sale, the undersigned Ex-Officio Sheriff through deputy Sheriff will sell at public auction on **April 11, 2023, Tuesday, between the hours of 10:00 A.M. to 1:00 P.M.** at the 4th Floor, Regional Trial Court, Office of the Clerk of Court & Ex-Officio Sheriff, Mayor Leon Arcillas Memorial Bldg., Rizal Blvd., Barangay Tagapo, City of Santa Rosa, Laguna, to the highest bidder for CASH and in Philippine Currency or CERTIFIED CHECK, the following described property with all the improvements existing thereon, to wit:

**Registry of Deeds for the Calamba City**  
**TRANSFER CERTIFICATE OF TITLE NO. T-742423**

It is hereby certified that certain land situated in Municipality of Sta. Rosa, Province of Laguna bounded and described as follows:

A parcel of land (Lot 37, Blk. 3 of the consol. subd. plan, Pcw-04-021003, being a portion of Lot 500-D to 500-Q, Psd-62598, Lots 503-C, 503-G & 503-H, Psd-04328-070684 & Lot 501, Sta. Rosa Est. LRC Rec. No.), situated in Brgy. Aplaya & Labas, Mun. of Sta. Rosa, Prov. of Laguna, Island of Luzon. xxx Containing an area of SIXTY (60) SQUARE METERS. XXX

All sealed bids must be submitted to the undersigned on the above stated time and date.

Prospective buyers and/or bidders are hereby enjoined to investigate for themselves the title of the said real property and the encumbrances thereon, if there be any.

In the event the public auction should not take place on the above stated time and date by reason of fortuitous event/declared special holiday, it shall be held on April 25, 2023, at the same time and place without further notice.

Please take note that the public auction will proceed even if the City of Santa Rosa, Laguna, is under MECQ (Modified Enhanced Community Quarantine) or its equivalent Covid-19, Alert Level (not ECQ) on the dates indicated above.

City of Santa Rosa, Laguna, February 21, 2023.

(Sgd.) **RONNIE A. PALOYO**  
Sheriff-in-Charge

Noted by:  
(Sgd.) **ATTY. CATHERIN B. BERAN-BARAOIDAN**  
Clerk of Court & Ex-Officio Sheriff

**WARNING: IT IS PROHIBITED TO REMOVE, DEFACE OR DESTROY THIS NOTICE OF SHERIFF'S SALE ON OR BEFORE THE DATE OF SALE.**

CC:  
**BDO UNIBANK, INC.**  
Mortgagee  
BDO Valero Towers, 8741 Paseo de Roxas, Makati City

**BERNARDITA A. CADUNGOG BDO UNIBANK, INC.**  
Risk Management Group-Remedial Management Unit  
11th Floor, BDO Valero Towers, 8741 Paseo de Roxas, Makati City

**NATHALIE A. TAN**  
Lot 37, Block 3, Dahlia Street, Phase 1, Garden Villas 3, Brgy. Malusak, Sta. Rosa, Laguna and/or Lot 37, Blk. 3, Road Lot 3, now Dahlia Street, Garden Villas 3 Subd., Phase 1, Brgy. Aplaya and Labas now Brgy. Labas, Santa Rosa, Laguna

The Wednesday Herald  
March 1, 8 & 15, 2023

**REPUBLIC OF THE PHILIPPINES**  
**FOURTH JUDICIAL REGION**  
**REGIONAL TRIAL COURT**  
**OFFICE OF THE CLERK OF**  
**COURT &**  
**EX-OFFICIO SHERIFF**  
**CITY OF SANTA ROSA,**  
**LAGUNA**

**HOME DEVELOPMENT**  
**MUTUAL FUND (PAG-IBIG**  
**FUND),**  
Mortgagee,  
-versus- E JF No. 0496-SRCL

**MELINDA ARCITA ANTERO**  
**rep. by PERLA A. ANTERO,**  
**AND JAY DEL MUNDO**  
**HATULAN married to**  
**ANABELL ARCITA HATULAN,**  
Mortgagor/s.  
x-----x

**NOTICE OF EXTRA-**  
**JUDICIAL SALE**

Upon extra-judicial petition for sale under Act 3135, as amended by Act 4118, filed by **HOME DEVELOPMENT MUTUAL FUND (PAG-IBIG FUND)**, with postal address at The Petron Mega Plaza Bldg., No. 358 Sen. Gil Puyat Ave., Makati City against **MELINDA ARCITA ANTERO rep. by PERLA A. ANTERO, AND JAY DEL MUNDO HATULAN married to ANABELL ARCITA HATULAN,** Mortgagor/Borrower, with postal address at 134 Purok 3, Barangay Butong, Cabuyao, Laguna, to satisfy the mortgage indebtedness which as of December 27, 2022 amounts **Php 1,698,887.09** Philippine Currency, the Office of the Clerk of Court & Ex-Officio Sheriff of the Regional Trial Court, Santa Rosa City, Laguna thru the undersigned Sheriff-in-Charge, shall sell at public auction on **March 27, 2023, Monday between the hours of 10:00 a.m. to 12:00 noon** at the Main Entrance of Mayor Leon Arcillas Memorial Building, Rizal Blvd., Santa Rosa City, Laguna, to the highest bidder, for CASH and/or MANAGER'S CHECK and in Philippine Currency, the following property/ies with all its improvements, to wit:

**Transfer Certificate of Title No. 060-2019024309**

IS HEREBY CERTIFIED that certain land situated In BO. OF DILA & DITA, MUN. OF STA. ROSA, PROV. OF LAGUNA, bounded and described as follows:  
A PARCEL OF LAND (LOT 40, BLK. 46 OF THE CONSOL. SUBD. PLAN, PCS-04-005603, BEING A PORTION OF THE CONSOL. OF LOTS 1624, STA. ROSA ESTATE, LOT 3 & 4, BLK. 99, LOTS 3 & 4, BLK. 100, LOT 3 & 5, BLK. 101 & LOT 1, BLK. 46, ALL PCS-04-005481, L.R.C. REC. NO. ) SITUATED IN THE XXX BO. OF DILA & DITA, MUN. OF STA. ROSA, PROV. OF LAGUNA. XXX CONTAINING AN AREA OF NINETY TWO (92) SQ. METERS. XXX

All sealed bids must be submitted to the undersigned on the above-stated time and date.

In the event the public auction should not take place on the said date, it shall be held on **April 17, 2023, Monday** at the same time and place, without further notice.

Prospective buyers and bidders may investigate for themselves the title herein above described and encumbrances, thereon, if any there be.

Please take note that the public auction will proceed even if the City of Santa Rosa, Laguna, is under MECQ (Modified Enhanced Community Quarantine), not ECQ, or its equivalent alert level on the dates indicated above.

Santa Rosa City, Laguna, February 14, 2023.

(Sgd.) **CHRISTIAN BENEDICT A. PASCUAL**  
Sheriff-in-Charge

Noted by:  
(Sgd.) **CATHERIN B. BERAN-BARAOIDAN**  
Clerk of Court VI and Ex-Officio Sheriff

**WARNING: IT IS ABSOLUTELY PROHIBITED TO REMOVE, DEFACE, OR DESTROY THIS NOTICE OF SALE ON OR BEFORE THE DATE OF SALE UNDER THE PENALTY OF LAW:**

Copy Furnished:  
**HOME DEVELOPMENT MUTUAL FUND (PAG-IBIG FUND)**, represented by **ATTY. MELANIO A. BADENAS, JR.** GCCS & Associates Corp. Rm. 209, Megastate Building, No. 737 G. Araneta Avenue, Tatalon, Quezon City

**MELINDA ARCITA ANTERO** rep. by **PERLA A. ANTERO, AND JAY DEL MUNDO HATULAN married to ANABELL ARCITA HATULAN** - 134 Purok 3, Barangay Butong, Cabuyao, Laguna - Lot 40 Block 46, Golden City Subdivision, Bo. Dila & Dita, Santa Rosa City, Laguna

The Wednesday Herald  
San Pablo City  
March 8, 15 & 22, 2023

**REPUBLIC OF THE PHILIPPINES**  
**FOURTH JUDICIAL REGION**  
**REGIONAL TRIAL COURT**  
**OFFICE OF THE CLERK OF**  
**COURT**  
**AND EX-OFFICIO SHERIFF**  
**CITY OF SANTA ROSA,**  
**LAGUNA**

**rtc1srcocc@judiciary.gov.ph**

**HOME DEVELOPMENT**  
**MUTUAL FUND, (otherwise**  
**known as Pag-IBIG Fund),**  
Mortgagee,  
-versus- EJF CASE NO. 0354-SRCL

**RUSTICA G. ARZADON**  
**married to EUSTAQUIO C.**  
**ARZADON,**  
Mortgagor.  
x-----x

**FOURTH NOTICE OF EXTRA**  
**JUDICIAL FORECLOSURE**  
**SALE**  
**(Under Act No. 3135, as**  
**Amended)**

Upon Extra-Judicial Petition for Sale Under Act 3135, as amended filed by the mortgagee, **HOME DEVELOPMENT MUTUAL FUND, (otherwise known as Pag-IBIG Fund)**, represented by **PHILIP S. KEITH**, with principal office address at The Petron Mega Plaza Building, No. 358 Sen. Gil Puyat Avenue, Makati City, against mortgagor **RUSTICA G. ARZADON married to EUSTAQUIO C. ARZADON**, with postal address at 4426 Calatagan Street, Palanan, Makati City, and/or Lot 3, Block 5, Alfonso Homes 1, Barangay Labas, & Malusak, Sta. Rosa, Laguna, and/or c/o Jude-Ress Bakery Bldg., Ph. 1, Saban Apt Olympia Park Subdivision, Labas, Sta. Rosa, Laguna, for the satisfaction of the outstanding obligations of the mortgage debt which as of April 18, 2022, amounted to **(Php645,483.43)**, Philippine Currency, inclusive of interest and penalty charges and all legal fees and expenses incidental to this foreclosure and sale. The undersigned Ex-Officio Sheriff through deputy Sheriff will SELL AT PUBLIC AUCTION on **April 11, 2023, Tuesday, between the hours of 10:00 A.M. to 1:00 P.M.**, at the 4th Floor, Regional Trial Court, Office of the Clerk of Court and Ex-Officio Sheriff, Mayor Leon Arcillas Memorial Bldg., Rizal Blvd. Barangay Tagapo, City of Santa Rosa, Laguna, to the highest bidder, for CASH and in Philippine Currency or CERTIFIED CHECK the following described properties with all its improvements existing thereon, to wit:

**TRANSFER CERTIFICATE OF TITLE NO. T-401971**

It is hereby certified that certain parcel of land situated in the Municipality of Sta. Rosa, Province of Laguna bounded and described as follows:  
A parcel of land (Lot 3 Blk. 5 of the consol. subd. plan, Pcs-04-010992, being a portion of the consol. of Lots 7, Blk. 8 (LRC) Pcs-11036, Lot 509-B-6, Psd-043428-060595 & Lot 512, Sta. Rosa Estate, LRC Rec. No. ) situated in the Brgy. Labas, & Malusak, Mun. of Sta. Rosa, Prov. of Laguna, Island of Luzon. x x x containing an area of FIFTY FOUR (54) SQUARE METERS. X x x

All sealed bids must be submitted to the undersigned on the above stated time and date.

Prospective buyers and/or bidders are hereby enjoined to investigate for themselves the title of the said real property and the encumbrances existing thereon, if there be any.

In the event of the public auction should not take place on the above stated time and date by reason of fortuitous event/declared special holiday, it shall be held on April 25, 2023, Tuesday, at the same time and place without further notice.

Please take notice that the public auction will proceed even if the City of Santa Rosa, Laguna, is under MECO (Modified Enhanced Community Quarantine) or its equivalent Covid-19, Alert Level (NOT ECQ) on the dates indicated above.

City of Santa Rosa, Laguna, December 9, 2022.

(Sgd.) **RONNIE A. PALOYO**  
Sheriff-In-Charge

(Sgd.) **ATTY. CATHERIN B. BERAN-BARAOIDAN**  
Clerk of Court & Ex-Officio Sheriff

**WARNING: It is prohibited to remove deface or destroy this Notice of Sheriff's Sale on or before the date of Sale.**

CC:  
**HOME DEVELOPMENT MUTUAL FUND, (otherwise known as Pag-IBIG Fund)**  
Mortgagee  
The Petron Mega Plaza Building  
No. 358 Sen. Gil Puyat Avenue  
Makati City

**CRISTINA A. ESTEPA c/o Atty. John Lincoln F. Lauron**  
The Law Firm of Lauron Delos Reyes and Partners  
Suite 1003 Penthouse, Union Square Condominium  
No. 145 15th Avenue, 1109 Cubao, Quezon City

**RUSTICA G. ARZADON** married to **EUSTAQUIO C. ARZADON**  
Mortgagor  
4426 Calatagan Street, Palanan, Makati City and/or Lot 3, Block 5, Alfonso Homes 1, Barangay Labas, & Malusak Sta. Rosa, Laguna

The Wednesday Herald  
San Pablo City  
March 8, 15 & 22, 2023

## Improving Literacy Through the Use of Technology

By: **KIM CARLO T. ISLETA, TEACHER I**  
TALANGAN ELEMENTARY SCHOOL  
NAGCARLAN SUB-OFFICE, SDO LAGUNA

Literacy is a fundamental skill that enables individuals to fully participate in society and achieve their goals. There have been numerous efforts to improve literacy rates around the world, but despite progress being made, there are still people who struggle with basic reading and writing skills. Fortunately, advancements in technology have opened up new possibilities for improving literacy which can be specifically used by educators to help students achieve better literacy outcomes.

According to the dictionary, technology is the application of scientific knowledge for practical purposes, especially in the industry. With its meaning, technology is indeed a powerful tool that can be harnessed to improve literacy rates and outcomes for our learners. On the other hand, literacy refers to the ability to read and write. It is a method of thinking that allows people to speak, listen, read, and write about a set of views or ideas. Combining technology and literacy can create a powerful synergy that enhances the learning experiences of individuals making it possible for them to acquire basic and advanced literacy skills more effectively.

One way in which we can use technology to improve literacy is through the use of educational apps. These apps can be designed to provide engaging and interactive learning experiences that cater to the needs and learning styles of individual students. For instance, apps like Duolingo which is designed to teach languages using gamification techniques can be applied to literacy education. We also have the popular Grammarly app which helps users to improve their writing skills by providing real-time feedback on grammar, spelling, and punctuation errors. These apps can be used to supplement traditional classroom learning and provide students with additional practice and support outside of the classroom.

Another way technology can improve literacy is through the use of e-books and digital libraries. These resources make it easier for learners to access a wide range of reading materials that are not always readily available in

traditional physical libraries. Additionally, digital libraries can provide learners with multimedia resources such as videos and audio recordings that enhance the understanding of complex concepts and help to develop comprehension skills. Using digital libraries also allows for easy tracking of reading progress and can provide personalized recommendations based on individual preferences and interests.

Finally, technology can improve, develop, and enhance literacy by providing access to online courses and distance learning programs. This enables learners who may not have access to traditional classroom settings or who require flexible learning options to pursue their educational goals at their own pace and convenience. By being able to provide an avenue to further one's education regardless of location or time constraints, technology can help to bridge the gap and improve literacy rates worldwide.

Those with the ability to read and write can propose fresh ideas. Improving literacy through technology can help to ensure that everyone has an equal opportunity to access knowledge and education. This enables people to read about, write about, and develop new ideas for the betterment of themselves, their communities, and the world at large. Technology has the potential to revolutionize literacy education by providing personalized learning experiences, access to a wide range of reading materials, flexible options for pursuing educational goals, and innovative tools for improving reading and writing.

Furthermore, literacy has the potential to reshape the future of our society by unlocking the potential of individuals and enabling them to contribute more effectively to their communities. Investing in technology-based literacy initiatives should be a priority for our government to ensure that everyone has equal access to education and the opportunity to develop their full potential. Through the power of technology, we can empower individuals to become lifelong learners and active contributors to society, ultimately leading to a more prosperous and equitable future for all. It is important to recognize that technology alone cannot solve the literacy crisis, but it can be a powerful tool when combined with effective teaching strategies, community involvement, and a commitment to promoting literacy for all.

## Kindergarten Learners' Way of Learning Through Playing

By: **MA. RUBELYN T. VIRTUCIO, TEACHER I**  
TALANGAN ELEMENTARY SCHOOL  
NAGCARLAN SUB-OFFICE, SDO LAGUNA

For many young children, kindergarten is the first step into formal education. It is a crucial time in their lives when they begin to develop social, emotional, and cognitive skills that will set the foundation for their future academic success. When a child enrolls in any kindergarten school, it marks the transition from home to formal learning. Therefore, educators need to create a positive and nurturing environment that encourages children to become active learners by incorporating fun play-based activities that support their social and emotional development while also teaching them important academic skills.

Teaching kindergarten children is a unique opportunity to introduce young learners to school and foster a love of learning in them. For educators, it can be one of the most rewarding and difficult jobs. Kindergarten is a critical stage in a child's development and finding ways to engage them through play can be a highly effective method of teaching. Studies have shown that play-based learning can improve a child's academic achievement, social skills, and emotional regulation. With this, we can understand the significance of incorporating play-based activities into the kindergarten curriculum.

In education and psychology, learning via play refers to how a kid can learn to make sense of the world around them. Children can learn social and cognitive skills, mature emotionally, and obtain the self-confidence needed to engage in new activities and surroundings through play. A child's love of play is implanted in them and cannot be suppressed. Therefore, we must embrace it as a tool for teaching kindergarten learners.

Play can test children's thinking when they engage in real-life and imaginative activities. Play motivates, stimulates, and enhances children's development of abilities, concepts, language acquisition, communication skills, and concentration. Children employ all of their senses during play, must express their thoughts and emotions, investigate their surroundings, and combine what they currently know with new knowledge, abilities, and attitudes. By incorporat-

ing play-based activities into the kindergarten curriculum, educators can create an engaging and dynamic learning environment that promotes active learning and helps children develop important skills that will benefit them throughout their academic careers and beyond.

Play also encourages a child's desire for exploration and discovery. This curiosity can lead them to ask questions and seek out answers which help to develop their critical thinking skills. For instance, when children play with building blocks, they are developing their spatial awareness and problem-solving skills as they figure out how to create stable structures. This encourages them to establish control of their surroundings, boosting focus and concentration. It also allows them to engage in the flexible and higher-level thinking processes deemed necessary for the learner of the 21st century which include problem-solving, analyzing, evaluating, and applying knowledge and creativity inquiry processes.

In addition, play motivates, stimulates, and assists children in the development of abilities, concepts, language acquisition, communication skills, and concentration. Through play-based learning, children can acquire social and emotional skills that are essential for building positive relationships with peers and adults. Children employ all of their senses while playing, must express their thoughts and emotions, investigate their surroundings, and combine what they currently know with new knowledge, abilities, and attitudes.

Kids are naturally inclined to engage in play. A play-based curriculum capitalizes on this motivation by utilizing it as a learning setting. This helps to create a positive and enjoyable learning experience for the child which can lead to greater engagement and retention of knowledge and skills. Although play-based classrooms have numerous advantages, this is not to argue that typical classroom instructional programs do not. It is important to strike a balance between play-based activities and more structured learning experiences as both have their unique benefits to the overall development of a child. Moreover, we must remember that play-based learning is not an idea reserved just for early childhood education, but can also be utilized in higher education settings as a way to encourage creativity, critical thinking, and engagement among learners of all ages.

## Supplementary Videos Impact to the Achievement of Electrical Technology Students in Modular Distance Learning Approach of San Cristobal Integrated High School (SVIAETS-MDL)

By: **LOUIE M. ABARRA, TEACHER II**  
SAN CRISTOBAL INTEGRATED HIGH SCHOOL

The New Normal brought the Philippine Educational System to a challenge of shifting from a traditional way of teaching (where learning takes place in a classroom setting) to different learning modalities like Modular Distance Learning Approach (where teaching and learning happens at home using printed materials) and Online Learning (with the use of laptops and cellphone).

To address this alarming situation, the school came up with different interventions to address the students needs that was why San Cristobal Integrated High School came up with making supplementary videos to aid the students in understanding their lessons in LTE-EIM.

The Project SVIAETS-MDL required weekly distribution of supplementary videos for the duration of second to fourth quarter, respectively. In here, video lessons were given weekly to the students through their group chats. If the students do not have internet connection, soft copy of the video were given to them through USB or copy of the video lesson were uploaded to their cellphones. Each video lesson consists of thorough discussion for the lesson allotted for the week.

Before the end of the school year, gathering of data

from the second to fourth quarter academic achievement of Grade 10 electrical technology students were conducted and comparison between the first and the reaming quarter were analyzed and interpreted based on the results.

The study shows the academic achievement of grade 10 Electrical Technology students per section for the fourth grading period with an average of 92.70% for Banahaw, 88.43% for Makiling and 88.33% for Sembrano with the over-all average of 89.82% which implied an immense increase of 2.54% compared to first grading average on the students' academic achievement. It also implied that there is an impact to student's academic achievement the supplementary videos provided to them.

It was concluded that the intervention made by the researcher which is providing supplementary videos brought a great impact to the academic achievement of Electrical Technology students of the Modular Distance Learning Approach in SCIHS. One way or the other, supplementary videos being provided using modular distance learning approach has significant effect or relationship to the achievement of the Grade 10 Electrical students. Even though, the educational system has in person classes already, Project SVIAETS can still be used to help students fully understand their lessons in TLE-EIM.

## Developing Scientific Thinking Skills of Learners in a Digital Age

By: **LOU KRIS G. TALUCOD**  
TEACHER III/SCHOOL SCIENCE COORDINATOR, SAN BENITO ES  
VICTORIA SUB OFFICE, SDO LAGUNA

Science is a body of knowledge included in the curriculum to develop the learners' critical and scientific thinking skills in different topic. It enhances the learners' knowledge and skills to maximize their full potential towards scientific literacy and creativity. Science enables the learners to be aware about the world and the things around them. It develops the students' curiosity and utilize it to inquire and seek for answer through different approaches like investigation, experiment, and research. The learners' keen observations develop their analytical thinking skills and enable their senses to come up with solution or better outcome.

The role of teacher is critical in teaching science and developing the scientific and critical thinking skills of the learners. Scientific thinking skills involves observing, questioning, making predictions or hypothesis, creating ideas, and solving problems. These skills alongside with critical thinking are significant to prepare the learners in the world of work. Science teachers should trained and equipped with teaching ability to mold the learners to develop these scientific thinking skills. However, teachers should realigned and modify their teaching strategy based on the needs and diversity of the learners.

In this digital age, the education also needs to reform and adapt effective programs and approaches to enhance the necessary scientific skills of the modern learners. These skills are also important for the learners to be globally competitive and perform better in the digital world. In line with this, teachers need to be capacitated with new and appropriate teaching strategies to meet the needs and multiple intelligence of the learners. Elementary Science teachers should incorporate modern techniques and utilized ICT or modern technology in teaching competencies in the curriculum today.

The advancement of technology in the digital world results in a more independent learners and foster self-regulated learning. It supports critical and scientific thinking skills and effective transfer of knowledge. Moreover, Science teachers in elementary should practice the learners to think outside the box and encourage project and problem-based learning. This will develop the critical and scientific thinking skills of learners because learners seek for solution and answers while being creative. This is an effective way of nurturing the mind of the learners in Science, and on other subject matter. The role of Science teacher is vital to train the learners to think critically and scientifically while being innovative and creative in attaining educational goals.

## Understanding the Power of Learning Through Experience

By: **JEREMY S. AGAPAY, TEACHER I**  
TALANGAN ELEMENTARY SCHOOL  
NAGCARLAN SUB-OFFICE, SDO LAGUNA

Science is a body of knowledge included in the curriculum "Experience is the best teacher; it gives the test first and the lesson afterwards."

We often say that experience is a powerful teacher and perhaps the best. This is because experience gives us the opportunity to learn from our mistakes and allows us to grow and rise up from the fall we encounter. When we first-hand experience something, we tend to face a test, a challenge, or a problem that we need to solve. And once we finally solved that problem, we then realized the lesson it gives back to us, and we can be able to apply that to similar circumstances in the futures.

The phrase "Experience is the best teacher" has been linger and used for many times by individuals who prove that the famous phrase is valid. It holds true to across kind of field and aspect of life. From personal relationships to professional career, from school to home chores, experience has always been the most effective way on how we learn things on our own.

We can conclude that the reason behind why experience is so effective is because it is tailored-made and unique from anyone. Since it provides us with real-life scenario

wherein we are the main cast, it requires our development of our own knowledge and skills in order to problems to be solve. It also allows us to practice what we already know and put our self in the spot for growth and development. This way, we gain practical skills and knowledge that we can use in situations, thus, allows us to make mistakes which is important part of the learning process.

When we make a mistake, we can assess our self on why we fail and gather information for adjustment so the next time we take a similar task we know what to do and be able to adjust and be immune to the same kind of predicament.

Moreover, experiences force us to think deeper, outside the box with more critical and creative ways. It challenges us to come up with more innovative and more logical solutions since we already face the problems before. It requires us to apply knowledge learned for us to become more adaptive in the face of the problems.

To think hard, one of the greatest benefits of learning through experience is that it opens for more personal development. By facing and overcoming challenges, we build resilience and enhanced our perseverance as we go along with the problems. We develop a sense of awareness and we can easily assess our own strengths and weaknesses so that we can identify when to adjust and what to adjust in a certain events. With this, we can boast our confidence and self-esteem and be able to trust our skills, abilities and instinct.

## Enhanced Learning at Board (E-LAB)

By: **LOUIE M. ABARRA, TEACHER II**  
SAN CRISTOBAL INTEGRATED HIGH SCHOOL

Enhanced-Learning At Board (E-LAB) is an intervention in TVL-Industrial Arts specializing in Electrical Installation and Maintenance that aimed to provide hands-on activity in Electrical Installation and Maintenance particularly Residential House Wiring and the like, develop future electricians equipped with the knowledge and skills needed in the chosen endeavor, strengthen relationship with external stakeholders by means of tying up with the different LGU by putting up electrical demonstration board of feeder Barangays, and produced students who are NC II holder in San Cristobal Integrated High School.

Project E-LAB started through the help of different LGUs as well as with the support of the six feeder barangays of San Cristobal Integrated High School namely Brgy. Bulakin I, Brgy. Bulakin II and Brgy. Pinagdanlayan from the province of Quezon; Brgy. Sto.Nino, Brgy. Sta. Elena and Brgy. San Cristobal from the province of Laguna. After the signing of Memorandum of Understanding (MOU), demonstration boards were installed in different barangays that catered students within the area. These boards were used for actual

residential and commercial wiring for the students to hone their knowledge and skills in Electrical Installation and Maintenance needed to secure National Certificate II (NCII). The teacher then proceeded with the preparation of course outline, planning of performance tasks, and making schedule of learners per barangay. The schedules were based on the action plan made by the teacher itself who acted as the key person of the project.

Aside from the EIM Senior High School Students in SCIHS, out of school youth also watched and learned during hands-on sessions who were also accommodated. Upon E-LAB hands-on, they were being observed by the stakeholders in each barangay wherein they gave their own feedback based on the feedback form provided to them.

The project was implemented throughout the school year and will still be implemented until every SCIHS' TVL-EIM student held the proof being a NCII-EIM certified.

After the implementation of E-LAB, students' demonstrated understanding of the basic knowledge and skills/performance wise which were measured based on the rubrics and they undergone several hands-on activities that strengthened their knowledge and skill in Electrical Installation and Maintenance (EIM).

## It's Okay Not To Be Okay: Mental Health Awareness

By: **MEI EDELWEISSE V. MALABANAN**  
MA GUIDANCE AND COUNSELING  
SAN PABLO COLLEGES

Have you ever been approached by a coworker or a friend and asked "How you were? How are you doing right now? You appear tired and stressed." Are you someone who feels bad about the situation or not?

Things may appear chaotic right now. Your job isn't your favorite, your anxiety is getting the best of you, and your bank account is frightening. You have a lot on your plate right now. Perhaps that isn't exactly what you're dealing with, but I'm sure you've been working hard. You've been through a lot. Everyone has their own struggles, their own issues to work through, and things don't always go as planned.

It's fine to admit that you're not feeling well. That means your feelings and emotions, no matter what they are, are valid.

Late 20's to early 30's face a lot in modern society. We have jobs, bills, families, friendships, and relationships, all of which are complicated. Juggling all of these responsibilities requires a significant amount of physical and emotional energy. We all have limits, and sometimes our responsibilities push us over those limits. Things don't always go our way. We are not always fine.

It's okay to feel negative emotions; those negative emotions balance out our positive ones. It's okay to be different; it's okay to feel things. It's okay to want to cry, to be angry, to feel negative emotions. You are not weak because you have emotions and feelings. Emotions and feelings are what make you human. It's fine not to be fine. You may claim that you see no end to your pain, but as I discovered, the only way out is through it. Yes, it's painful, but you'll be stronger for having

gone through it, no matter what you're going through right now.

Just remember that it's okay to feel whatever you're feeling. It's wonderful that you're enjoying your life right now. Likewise, if you're not feeling well, I want you to know that it's okay. As I previously stated, your feelings are valid, no matter what they are. If you're going through a difficult time, seek the help of those who care about you. Allow yourself as much time as you need to process the emotion and recover. Whatever the outside world tells you, you don't have to be perfect, and it's okay if you don't feel okay.

### NOTICE OF EXTRA-JUDICIAL SETTLEMENT OF ESTATE WITH DEED OF SALE

NOTICE is hereby given that the estate of the late **MARCELINA MALABANAN**, who died intestate on May 11, 1945 at Calamba City, consisting of two (2) parcels of land situated in Brgy. Maunong, Calamba City, Laguna covered by Tax Declaration No. AF-00033-00192 and Tax Declaration No. AF-00033-00190, had been the subject of an "Extrajudicial Settlement of the Estate With Deed of Sale" among her heirs before notary public Atty. Agustin B. Cabredo as per Doc. No. 309; Page No. 122; Book No. VI; Series of 2023.

The Wednesday Herald - March 15, 22 & 29, 2023

# Santa Rosa CDRMO, tumanggap ng mga bagong rescue vehicles

"CDRRMO is one of the most equipped and effective units in the City Government of Santa Rosa." Ito ang mga salita at papuring nangaling kay Mayor Arlene B. Arcillas dahil sa hindi maitatangging kahusayan ng City Disaster Risk Reduction and Management Office pagdating sa paglilingkuran.

Ang tanggapan ng CDRRMO ang palaging nangunguna sa pagresponde tuwing mayroong mga emergency o sakuna kung kaya't bilang sukli sa kanilang dedikasyon at upang patuloy na makapagbigay serbisyo ay sinisiguro ng pamahalaang lungsod, lalo na ni Mayor Arlene, na mayroong sapat at maayos na mga kagamitan ang tanggapan.



Nito lamang nakaraang linggo ay ipangkaloob sa opisina ang bagong set ng mga rescue vehicles. Dalawang (2) Hino mini dump truck, isang (1) Hino water tanker, isang

(1) 6x6 multi-purpose truck, dalawang (2) Toyota Grandia ambulance, isang (1) Ford Transit ambulance, at tatlong (3) Hino multi-purpose van.

Kasabay nito ang pagkilala at pagbibigay karanigan din sa mga kawani ng tanggapan para sa kanilang natatanging serbisyo at kontribusyon sa mga nagdaang emergency and rescue operations ng lungsod partikular na noong panahon ng pagtugon sa COVID-19 pandemic at sa Typhoon Paeng.

Pinangunahan ni Mayor Arlene B. Arcillas ang paggawad ng mga sertipiko sa bawat kawani ng kinilala.

Patunay ito na binibigyang importansya ng lungsod hindi lang ang pagpapabuti sa serbisyo kundi ang pag-aalaga sa human resource nito.



# KOPI NIKO: Coffee shop with a unique twist, comfortable ambience

By: PAOLO MANUEL C. FULE

Coffee has been known worldwide to be an aromatic drink that has been served hot or cold anytime of the day. It has evidently sprouted anywhere with coffee shops around the

country. One new and unique coffee shop here in the city of San Pablo is about to deliver the best that it could for their customers. They managed to compete with others offering only the best food and coffee in this side of the city. Kopi Niko is

an Indonesian-inspired coffee shop located at San Pablo City, Laguna. This is a brand that provides high quality products of coffee and provide a high standard service. They ensure a friendly and comfortable atmosphere. Kopi Niko is also supporting local coffee farmers which helps them generate sales at the same time.

Mr. Khriel Niko Rivera is the proprietor of the coffee shop and they customize drinks that fits the need of their customers. One of their future plans for the coffee shop is the future expansion of their main branch.

For business inquiries or orders, Kopi Niko is located at KM 82 Maharlika Highway Bagong Bayan 11-A (POB) San Pablo City, Laguna. You can send messages thru their facebook page Kopi Niko | Facebook or thru their Instagram Kopi Niko (@kopinikoph) • Instagram photos and videos or text 09450768762.

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# PSA to conduct 2022 CBMS Geotagging of Service Institutions and Infrastructure, Government Projects and Natural Resources in Famy, Mabitac, Pakil and Rizal

Part of the CBMS implementation is the conduct of geotagging-related activities which serves as an essential component in the CBMS operations, as it allows to capture and to collect relevant and timely information about households/housing units, service facilities, government projects, and natural resources collected at the local level.

As defined in the Implementing Rules and Regulations (IRR) of the Republic Act No. 11315, also known as the CBMS Act, geotagging refers to the process of adding metadata about government projects, household/housing units, service facilities, and natural re-

sources to various media and of uploading to a web-based application. This enables the mapping of all areas in the Philippines and allows the government, citizenry, and other stakeholders to check the progress of projects in real time.

The geotagging operation for the 2022 CBMS Rollout aims to:

1. Gather accurate and relevant spatial and non-spatial (attribute) data of existing service institutions and infrastructure, government projects, and natural resources located in and within the vicinity of barangays;

2. Geotag and digitize the above-mentioned features/structures

into the corresponding point, line, and/or polygon features; and

3. Produce a listing of features and structure maps and to generate maps using the collected information for subsequent planning, program implementation, and impact monitoring for economic development and poverty alleviation. The geotagging activity will be conducted from 13 March to 20 April 2023 and will cover all service institutions and infrastructure, and government projects in the municipalities of Famy, Mabitac, Pakil and Rizal.

In line with this, the PSA and the LGUs enjoin the public to support the upcoming activity.

# Arellano University Chiefs cager Kenjie Troy "chinito heartthrob" Tan in brink of stardom

Inside the bright lights of stardom and fame, character and attitude stand tall amidst its glitter and hustling world in this time and age. An armada of patience, faith and resiliency will really bring one to the real meaning of stardom and success. This is what holds true to the young, humble and talented Kenjie Troy Tan who is balancing his studies and basketball sports at the same time. Let us take a glimpse of this young man's career in basketball.

Kenjie Troy Nacpil Tan hails from Capas, Tarlac and was born on March 26, 2003. The 6-foot-4 cager is currently playing for the Arellano Chiefs as a power forward. He is also taking up Marketing as a first year college student. Aside from playing basketball, the towering cager is also fond of playing chess. His rookie year was spent with quality minutes for the Arellano University Chiefs during the NCAA season 98 basketball



## MOMENT OF TRUTH

-- Paolo Manuel C. Fule --

tournament.

Staying great, with unceasing faith in God and with perseverance intact, this young lad's career in the very near future is really something to look forward to. Indeed, only those who dare to

fail greatly can ever achieve greatly.

Photos courtesy of Teddy Manansala and Arellano University.

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# MAROU'S MAKI FUSION ROLL: Buffet cravings you would go back for more

By: PAOLO MANUEL C. FULE

Marou's Maki Fusion Roll has Eat-All-You-Can Unli-Buffer in selected days and time that starts at an affordable price of P349 per pax and it includes Assorted Maki, Kami Salad, Mix Vegetable Tempura, egg crab soup, Stir fry noodles, Sriracha Chicken, Japanese Rice, Pork ribs stew, Kani Furai and Ice Tea.

Its food service is at par

with the very best restaurants in the City. When it comes to value for money, Marou's Maki Fusion Roll is really worth your hard-earned money. You will never regret putting your money on this restaurant when it comes to convenient dining experience.

As for the food, their buffet is unique and their vegetable tempura and assorted Maki is really one of the best I have tasted as a food review-

er. Their chicken and pork ribs stew is also a delight and a sumptuous treat for food lovers.

Marou's Maki Fusion Roll is located at Brgy. San Francisco, Maharlika Highway, San Pablo City, Laguna (BethSio Gas Station opposite of Kingsrow Subdivision). For more inquiries and reservations, you may contact 09852070428.

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# Digital literacy in teaching Mathematics

By: ANNALYN M. ARITONG, TEACHER III  
SAN JOSE INTEGRATED HIGH SCHOOL

Teaching Mathematics in today's era of information and communications technology has become reliant to the endless possibilities that technology brings to us add to the fact that the ubiquity of social media is also there. We as teachers have a lot more tasks to do for our students to use these technologies appropriately and incorporate them in our lessons as well.

Digital literacy is defined as the skills associated with using technology to enable users to find, evaluate, organize, create, and communicate information. While many of us focus on the literacy part of digital literacy and think about reading and writing, the definition also states that we also talk about mathematics. We need to take advan-

tage of these technological advances and opportunities as math is a life skill that should be learned by our students even in a time of fast-paced innovations on information technology.

Mathematics is a subject that mostly deals with what we do in our daily lives and we can innovate our strategies in teaching Mathematics while we incorporate literacy skills. Everyday, we all are swamped with numbers and statistics all around us—money, weight, figures, etc. We need to be able to make sense of these in order to make reasonable decisions and be informed citizens. Possible real-world scenarios that require math includes buying snacks during recess, payment for fare, roll calls during class, division of group work, etc. Having great opportunities to apply those procedures, students will see when and where those procedures are useful.